						li	mpleme	entati	on Dea	dline	
Priority	Strategic Goal	Strategic Objectives	Activities	Key Performance Indicator(s)		2024		202	5		2026
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			1.1.1.1. Periodic study of labor market requirements and reflection of identified needs in educational programs	1.1.1.1.1 The number of recommendations proposed in the report to bring education programs closer to the labor market requirements which are included in the updated programs							
		Objective1.1.1. Development of existing	1.1.1.2. Periodical review/self-evaluation of program curriculum and consideration of feedback from stakeholders (academic/guest staff, students, alumni, etc.)	1.1.1.2.1. Number of recommendations received from academic/visiting staff, students, alumni and other stakeholders involved in the implementation of the program to be considered in the updated programs							
		academic educational programs	1.1.1.3. Analysis of educational programs of local and international universities and sharing of best practices	1.1.1.3.1. The number of recommendations identified based on the study of analogies which are included in the programs							
			1.1.1.4. Creation of common university study courses for the Bachelor's level	1.1.1.4.1. Total number of university courses							
			1.1.1.5. Expansion of distance learning mechanisms taking into account the legal framework	1.1.1.5.1. Number of new online teaching mechanisms 1.1.1.5.2. Hybrid learning mechanisms are introduced step by step in learning components							
	Goal 1.1	Objective1.1.2. Development of new educational programs	1.1.2.1. Development of a 180-credit Bachelor's program in Business Administration	1.1.2.1.1. Developed Bachelor's program of Business Administration							
			1.1.2.2. Development of a 180-credit undergraduate program in Public Administration	1.1.2.2.1. Developed undergraduate program							
1. Educational activities	Creation/develop	(including 180- credit Bachelor's	1.1.2.3. Development of a 180-credit Bachelor's program in Digital Marketing	1.1.2.3.1. Developed undergraduate program in digital marketing							
	educational programs	Master's	1.1.2.4. Development of a one-year executive Master's program	1.1.2.4.2. Master's program developed							
			1.1.3.1. Periodic training of academic and visiting staff in new learning/teaching and assessment methods	1.1.3.1.1. The number of trained academic and visiting staff (at least 30 academic and visiting staff) broken down by gender and age							
			1.1.3.2. Integrating new teaching-learning and student assessment methods into the syllabi	1.1.3.2.1. Number of new learning/teaching and assessment methods integrated into the syllabi							
		Objective 1.1.4. Implementation of planned	1.1.4.1. Implementation of external (triennial reports, alignment with the National Qualifications Framework) evaluation for educational programs	1.1.4.1.1. Proportion of submitted programs that successfully passed external evaluation							
		accreditation production/exte rnal evaluation for existing and new educational	1.1.4.2. Preparation for cluster accreditation of management and administration educational programs and conducting the accreditation process: Public Administration Master's program, Public Administration Doctoral program, Local Self-Government Master's program, Business Administration Bachelor's program, Business Administration Master's program								

			study classifier 1.1.4.4. Preparation for cluster accreditation of management and administration educational programs and conducting the accreditation process: Environmental Protection Management, Public	1.1.4.3.1. Added Master's degree in Environmental Protection Management to field of study classifier 1.1.4.4.1. Share of academic programs in the cluster that have received accreditation 1.1.4.5.1. Share of academic programs in the cluster that		<u> </u>	
	Goal 1.2 Provision of	Objective 1.2.1. Development of training programs of the Training and Consultation Center	receiving feedback from interested parties (trainees, lecturers, etc.)	1.1.4.5.2 Number of updated training programs			
	continuous education	Objective 1.2.2. Introducing new training programs of the Training and Consultation Center	epidemiology 1.2.2.2. Development of a new training program in the direction of digital marketing 1.2.2.3. Development of a new training program in the direction of graphic design 1.2.2.4. Development of training programs for the older generation to	1.2.2.1.1. A training program developed in the direction of epidemiology 1.2.2.2.1. A training program developed in the direction of digital marketing 1.2.2.3.1. A training program developed in the direction of graphic design 1.2.2.4.1. Number of developed training programs (at least two training programs)			
	Goal1.3 Development of distance learning/education	Objective 1.3.1. Establishment and development of consulting services by the Training and Consultation Center	1.3.1.1. Mobilization of appropriate human resources for the provision of university-wide advisory services	1.3.1.1.1. Number of human resources (at least five people) 1.3.1.2.1. Number of consulting services developed			
	Goal 2.1 Development of exchange	Objective 2.1.1. Capacity building within Erasmus+ Objective 2.1.2.	2.1.1.1. Expanding existing professional contacts and finding new partners/strengthening cooperation with existing partners in international staff weeks and membership of international professional networks 2.1.2.1. Expanding existing professional contacts and finding new	2.1.1.1.1. Existing ICM contracts, strengthened/established cooperation with at least 15 existing/new partners annually			
2. Internationalization	Goal 2.2 Increasing the number of participants in the process of	Development of existing cooperation with partners Objective 2.2.1. Ensuring international mobility of outgoing students	partners/strengthening cooperation with existing partners in international staff weeks and membership of international professional networks	2.1.2.1.1. At least five activities per year (summer/winter schools, joint research) 2.2.1.1.1. At least 40 students annually			

	nternational nobility	Objective 2.2.2. Ensuring international mobility of incoming students	2.2.2.1. Conduct of a transparent and fair selection process for mobility purposes within the existing quotas	2.2.2.1.1. At least 25 students per year					
		Objective 2.2.3. Ensuring international mobility of outgoing academic/admi nistrative staff	2.2.3.1. Conduct a transparent and fair selection process for mobility purposes within the existing quotas	2.2.3.1.1. At least 20 academic/administrative employees annually					
		Objective 2.2.4. Ensuring the international mobility of incoming academic/administrative staff	2.2.4.1. Conduct of a transparent and fair selection process for mobility purposes within the existing quotas	2.2.4.1.1. At least 20 academic/administrative staff annually					
		Objective 2.3.1. Development of English-language educational programs	2.3.1.1. Development of English-language educational programs in cooperation with university schools	2.3.1.1.1. English program curriculum; 1 program of 2026 (PA MA program)					
	Goal 2.3 Internationalizati on of the educational and	Objective 2.3.2. Development/diversification of integrated English-language components in academic programs	2.3.2.1. Development of English-language study components (at undergraduate and graduate levels)	2.3.2.1.1. Number of syllabi of English-language subjects. At least 24 credits for the Bachelor's program, not less than 12 credits for the Master's program					
o e re		Objective 2.3.3. Development of a joint educational program with international partners	2.3.3.1. Curriculum development for a joint Master's program in Political Science	2.3.3.1.1. Developed joint program in Political Science					
		Objective 2.3.4. Encouraging the integration of distance/digital educational components in teaching (COIL - Collaborative Online International	2.3.4.1. Development of joint educational components in COIL format in cooperation with partner universities	2.3.4.1.1. At least one annually					

		Learning/Virtual Exchange)					
		Objective2.3.5. Promotion of international research mobility	2.3.5.1. Promotion of mobility of Doctoral program students within ICM capacity 2.3.5.1.1. The number of mobilities: not less than two outgoing and one incoming students every year				
		Objective 2.4.1. Increasing local capacity through the implementation of international grant programs - EU CBHE	2.4.1.1. Preparation of joint EU CBHE grant applications in cooperation with local and international partners 2.4.1.1. At least one CBHE application per year				
	Goal 2.4 Management of	Objective 2.4.2. Increasing regional capacity through the implementation of international grant programs	2.4.2.1. In order to support students in the South Caucasus region, cooperation with the American Embassy in fund-raising (School of Journalism) 2.4.2.1. Two (Armenia and Azerbaijan) grant agreements per year				
	internationalizati on opportunities	Objective 2.4.3. Increasing integration into international professional networks	2.4.3.1. Identification of international professional networks; preparation of necessary documentation for membership and management of the process 2.4.3.1. Identification of international professional networks; preparation of necessary documentation for membership and management of the process				
		Objective 2.4.4. Dissemination of international experience among employees and academic personnel engaged in mobility	2.4.4.1. Organization of internal meetings for employees and academic staff in which employees participating in the mobility will take part in order to share experiences 2.4.4.1. Organization of internal meetings for employees and academic staff in which employees participating in the mobility will take part in order to share experiences				
3. Scientific-research activity	Goal 3.1 Development and management of publishing resources	Objective 3.1.1. NISPAcee Journal of Public Administration and Policy - further deepening of cooperation	3.1.1.1. NISPAcee Journal of Public Administration and Policy- collaboration Update 2024-2027 3.1.1.2. Publication support for NISPAcee Journal of Public Administration and Policy Administration and Policy 3.1.1.2.1. Number of articles edited and formatted by GIPA, no less than 20 per year				

	Objective 3.1.2. Development of	3.1.2.1. Establishment of a new GIPA publication - series of policy papers	3.1.2.1.1. New Publication - A series of policy documents launched in a bi-annual publication mode			
	a new electronic publication series for policy documents	3.1.2.2. Financial support for a new GIPA publication - series of policy papers	3.1.2.2.1. Number of policy documents supported by the Research Department with bi-annual publication, not less than 15 documents annually			
	Objective 3.1.3. Increasing opportunities to publish in	3.1.3.1. Formation of scientific ethics committees to determine compliance with ethical standards of research for publication in international peer-reviewed scientific journals and impact-factor publications	3.1.3.1.1. Number of research projects supported by scientific ethics committees			
	international peer-reviewed scientific journals and impact-factor publications	3.1.3.2. Financial support for editing for university-affiliated academic staff	3.1.3.2.1. Number of articles edited with the support of the university's Research Department			
	Objective 3.1.4. Development of GIPA's Journal	3.1.4.1. Production and marketing campaign for GIPA <i>Journal of Politics and Democratization</i> (JPD) twice a year	3.1.4.1.1. Publication twice a year in electronic form3.1.4.1.2. The number of audience reached based on the marketing campaign, not less than 500			
	of Politics and Democratization (JPD)	3.1.4.2. Integration of GIPA's <i>Journal of Politics and Democratization</i> (JPD) into international electronic databases	3.1.4.2.1. GIPA <i>Journal of Politics and Democratization</i> (JPD) integrated in international electronic databases			
	Objective 3.2.1. Providing access to international	3.2.1.1. Support for joining international scientific networks and associations	3.2.1.1.1. Number of international scientific networks and associations of which GIPA is a member (membership of at least five networks/associations within three years)			
Goal 3.2	scientific networks and databases	3.2.1.2. Supporting access to international and local electronic resources and databases	3.2.1.2.1. Number of electronic databases accessed by GIPA (achieving access to at least ten scientific electronic databases within three years)			
Enhancing the quality of international research	Objective 3.2.2. Supporting	3.2.2.1. Support in paying membership fees for participation in international scientific conferences of affiliated academic staff of the university	3.2.2.1.1. Number of academic staff supported			
activities.	participation in international scientific conferences and	3.2.2.2. Supporting university students, including Doctoral students, in paying membership fees for participation in international scientific conferences and research activities	3.2.2.2.1. Number of students supported			
	research projects	3.2.2.3. Co-financing of the costs of participation in scientific conference 3.2.2.3.1. Number of academic staff supported	3.2.2.3.1. Number of academic staff supported 3.2.2.4.1. Number of academic staff supported			
	Objective 3.3.1. Enhancing	3.3.1.1. Providing information about local and international scientific grant applications to academic staff and PhD students	3.3.1.1.1. Number of academic stan supported 3.3.1.1.1. Number of correspondence delivered during the year (at least 12 items of correspondence annually)			
Goal 3.3 Supporting research	opportunities for identifying and financing scientific projects	3.3.1.2. Searching for scientific grant applications and offering effective management trainings	3.3.1.2.1. The number of trained academic and invited staff broken down by gender and age			
activities	Objective 3.3.2. Facilitating	3.3.2.1. Increasing the budget for funding internal university research	3.3.2.1.1. Increased budget for internal university research funding (minimum 2% each year)			
	Ssupport of university research	3.3.2.2. Announcement of internal university research funding contests and determination of grant projects	selected grant applications			
	projects	3.3.2.3. Internal university research support/reporting	3.3.2.3.1. Number of supported projects, at least ten each year			

	Objective 3.3.3. Sponsoring	3.3.3.1. Financial incentives for scientific productivity of academic staff	3.3.3.1.1. Number of financially incentivized academic staff			
	Support of	3.3.3.2. Funding of nominal student scientific conferences	3.3.3.2.1. Number of students participating in conferences			
	scientific conferences and events organized by GIPA	3.3.3.3 Organization of workshops and discussions by the Research Department	3.3.3.1. Number of events, not less than three per year			
	Objective 3.3.4.	3.3.4.1. Announcement of internal grant funding competition for	3.3.4.1.1. Number of announced competitions number of			
	Promoting the development of electronic textbooks in Georgian, to reduce the shortage of Georgian-language textbooks	a.3.4.2. Co-financing of manual translation in the case of obtaining copyright	3.3.4.2.1. Number of supported projects			
	Objective 3.3.5.	3.3.5.1. Support for student-initiated research projects	3.3.5.1.1. Number of projects/students supported			
	Strengthening students' capability to participate in scientific research projects.	3.3.5.2. Supporting student participation in mock trials and teaching/research simulations	3.3.5.2.1. Number of sponsored students			
	Objective 3.3.6. Providing	3.3.6.1. Internal grant funding to support dissertation research of Doctoral students	3.3.6.1.1. Number of funded projects			
	funding for empirical research conducted by doctoral students.	3.3.6.2. Providing consultations for the publication of scientific publications by Doctoral students	3.3.6.2.1. Number of Doctoral students consulted			
	Objective 3.4.1. Promotion of university achievements in	3.4.1.1. Dissemination of the results of scientific and creative activities supported by the university through various means of communication and delivery to the target interested groups in the public, private and non-governmental sectors	3.4.1.1.1. Number of communication channels (at least two) used to disseminate the results of scientific and creative activities			
Goal 3.4 Dissemination of research findings	supporting scientific and creative activities	3.4.1.2. Integrating the results of the scientific and creative activities supported by the university into the educational programs and syllabi	3.4.1.2.1. The number of programs and syllabi where the results of scientific and creative activities supported by the university are integrated			
and its	Objective 3.4.2.	3.4.2.1. Purchase of research tools and related software	3.4.2.1.1. Amount of research tools and software purchased			
application in addressing public issues	Updating scientific and educational literature and research tools	3.4.2.2. Acquisition of new scientific literature	3.4.2.2. Acquired new scientific literature			
	Objective 3.4.3. Increasing the number of	3.4.3.1. Provision of appropriate consultations through the Research Department in order to participate in grant and tender applications	3.4.3.1.1. Number of submitted grant and tender applications; number of funded grant and tender applications			

4. Institutional development	Intrastructure		monitoring of its activities 3.5.4.4. Implement and offer academic support and integrity research services to academic staff and PhD students 4.1.1.1. Consolidation of the main part of university processes in one (new) building 4.1.1.2. Renovation work of university buildings	ethics committee 3.5.4.4.1. Number of services offered to academic staff and practicing researchers 4.1.1.1.1. New building for long-term lease 4.1.1.2.1. New building taken on long-term lease and renovation of existing buildings 4.1.2.2. Renovated recreational space in the courtyard of the new building taken on long-term lease 4.1.2.1.1. Number of fixed assets purchased by the university				
		Objective 3.5.4. Establishing/pro moting standards and practices of	 3.5.4.1. Development and implementation of research integrity standards training for academic staff and students of Doctoral programs 3.5.4.2. Development and implementation of e-MOOC training modules on research integrity 3.5.4.3. Establishment of a unified ethics committee and periodic 	 3.5.3.1.1. The number of trained academic staff and students of doctoral programs broken down by gender 3.5.4.2.1. Number of implemented training modules 3.5.4.3.1. Established and permanently functioning unified 				
	methods, quality of scientific leadership and research integrity	research methods through practical research-based analytical approaches	3.5.3.2. Encouraging participation of GIPA students in internships and practices of think tanks	3.5.3.2.1. Number of students who participated in internships and practices of think tanks				
	Goal 3.5. Improving standards of teaching research methods, quality	mentorship Objective 3.5.3. Advancing the teaching of	and third level students 3.5.3.1. Organize workshops to integrate practice-based education into the teaching of research methods courses	responded to by the Research Department 3.5.3.1.1. Number of meetings and number of programs where research methods courses are taught based on the principles of practice-based education				
		Objective 3.5.2. Enhancing the quality of scientific	, , , , , , , , , , , , , , , , , , , ,	3.5.2.1.1. Number of recommendations identified and responded to by the Research Department 3.5.2.2.1. Number of recommendations identified and				
			3.5.1.1. Offer trainings for academic staff and doctoral students identified on the basis of needs research	3.5.1.1.1. The number of trained academic staff and students of Doctoral programs broken down by gender				
		studies commissioned by private, public, and donor organizations	3.4.3.2. Support in the preparation of applications to the Shota Rustaveli National Science Foundation of Georgia by university academic staff and Doctoral students	3.4.3.2.1. The number of projects submitted and funded to the Shota Rustaveli National Science Foundation of Georgia				

	Objective 4.1.3. Creation and development of student spaces	4.1.3.1. Organization of spaces for students' work or other activities in university buildings	4.1.3.1.1. The volume of student spaces in the university buildings has increased by at least 100% as compared to the same period of the previous year			
	Objective 4.2.1. Developing	4.2.1.1. Further improvement of opportunities for career development for students and graduates	4.2.1.1.1. Number of conducted trainings/master classes (at least three each year)4.2.1.1.2. Conducted employment forums (at least one per year)			
	career support services	4.2.1.2. Increasing the number of students and graduates participating in supporting activities for the integration of students and graduates into the labor market on the part of the university	4.2.1.2.1. 10% increase in the number of students participating in career development training every year 4.2.1.2.2. 10% increase in the number of graduates using the career counseling service every year			
Goal 4.2. Creating a student-oriented		4.2.2.1. Annual increase of the volume of the university's student fund	4.2.2.1.1 Annual increase of the amount allocated for student initiatives/projects in the university budget by at least 10%			
environment	Objective 4.2.2.	4.2.2.2. Planning/creating the university's infrastructure in a way that will create more opportunities to plan/hold student activities in the university space.	4.2.2.2.1. The student spaces in the university buildings provide the opportunity for a wide variety of activities			
	Enhancing student life support.	4.2.2.3. Increase in university funding allocated to funding student projects	4.2.2.3.1. Intra-university funding of student activities, at least 5% higher annually			
	συρροιτ.	4.2.2.4. Announcing a competition for funding student initiatives4.2.2.5 Development of the professional orientation of students and	4.2.2.4.1. At least two competitions each year 4.2.2.5.1. Professional orientation methodology			
		graduates 4.2.2.6. Support for extracurricular activities of students	4.2.2.6.1. Number of university-supported extracurricular activities (at least 30 each year)			
Goal 4.3	Objective 4.3.2. Promoting increased labor productivity	4.3.2.1. Increasing the quality of the automation of administrative	4.3.2.1.1. Increased degree of automation of the university's electronic database portal gipa.ge			
Continuous improvement of		processes by integrating modern technologies	4.3.2.1.2. New technologies introduced in the work process (software, physical technical means)			
organizational efficiency	productivity among employees	4.3.2.2. Opportunity for employees to acquire new skills by offering free university training courses	4.3.2.2.1. Number of employees participating in university training programs			
	Objective 4.4.1.	4.4.1.1. Increasing the maximum number of students within the framework of the authorization procedure to no more than 4,500	4.4.1.1.1. Increased limit for number of students			
	Increasing student	4.4.1.2. Increasing the maximum number of vocational students to no more than 300 students	4.4.1.2.1. Increased number of vocational students			
Goal 4.4. Planned	enrollment	4.4.1.3. Increasing the maximum number of vocational students to no more than 500 students	4.4.1.3.1. Increased limit for number of vocational students			
Expansion of the Organization	Objective 4.4.2. Adjusting	4.4.2.1. Increasing the number of administrative staff	4.4.2.1.1. Compliance with the ratio established for the university			
	human resources to	4.4.2.2. Increasing the number of academic staff	4.4.2.2.1. Compliance with the ratio established for the university			
	meet the needs of a growing student population	4.4.2.3. Increasing the number of invited personnel	4.4.2.3.1. Compliance with the ratio established for the university			
Goal 4.5 Development of human resources of the university	Objective 4.5.1 Retaining academic staff to ensure the sustainability of	4.5.1.1. Development and continuous improvement of professional development trainings tailored to the needs of academic staff	 4.5.1.1.1. Number of trainings conducted during the year (15 units) 4.5.1.1.2. Number of academic staff participating in professional development trainings (for at least 15 staff member per year) 			

		educational		4.5.1.2.1. Results of environmental satisfaction survey			
		programs	4.5.1.2. Creating a comfortable working environment for academic staff and supporting their needs during the educational/scientific				
			process	4.5.1.2.3. Increased space for academic staff and appropriate material and technical resources			
			4.5.1.3. Maintaining competitive wages	4.5.1.3.1. The results of the labor market survey/survey of satisfaction with the environment			
			4.5.1.4. Taking into account the needs of the academic staff when planning university work processes	4.5.1.4.1 Results of the environmental satisfaction survey			
			4.5.1.5. Providing professional development for academic and visiting staff (supervision of research papers, reviewing, etc.)	4.5.1.5.1. Number of trained academic and guest staff (at least 15 academic/guest staff annually)			
		Objective 4.5.2. Ensuring an	4.5.2.1. Developing a university policy document to ensure an equal and fair working environment	4.5.2.1.1. A policy document developed			
		equitable and supportive work environment	4.5.2.2. Organization of a cycle of trainings tailored to the needs of university employees	4.5.2.2.1. Number of personnel who have received appropriate training			
		Objective 4.5.3. Maintaining administrative	4.5.3.1. Maintaining competitive wages	4.5.3.1.1. The results of the labor market survey/survey of satisfaction with the environment			
			4.4.3.2. Maintaining a flexible work schedule	4.5.3.2.1. Results of environmental satisfaction survey			
	Goal 4.6 Implementation	Objective 4.6.1. Enhancing employee job performance systems	4.6.1.1. Evaluation of work performed by employees (at least once a year)	4.6.1.1.1. Employee evaluation results report			
	of effective approaches to human resource management	Objective 4.6.2. Promoting career advancement opportunities for employees	4.6.2.1. Determination of further career development needs of employees (at least once every two years)	4.6.2.1.1. A career development plan developed with the participation of stakeholders			
	Goal 4.7	Objective 4.7.1. Increasing revenue from	4.7.1.1. Increasing fundraising activities from external sources, donor organizations and other interested parties	4.7.1.1.1. In the university budget, a 3-5% increase in revenues from non-academic programs as compared to the previous budget period of the corresponding year			
	Goal 4.7. Diversification of financial sources	non-academic programs and activities in the	4.7.1.2. Diversity of training/consulting offers by the Training and Consultation Center	4.7.1.2.1. Increased revenues of the Training and Consultation Center			
	Tinanciai sources		4.7.1.3. Participation in research and other grant projects of local and international donors	4.7.1.3.1. Number of grant projects won (at least three in three years)			
	Goal 5.1 Introduction of	Objective 5.1.1. Enhancement of	5.1.1.1. Update of the program (higher vocational program of labor safety and environmental protection technologies)	5.1.1.1. Updated program			
	new vocational	Existing Long-	5.1.1.2. Survey of employers, graduates and students	5.1.1.2.1. Conducted studies			
5. Vocational education	educational programs and the development of	term Vocational Education Programs	5.1.1.3. Program promotion campaign	5.1.1.3.1. Campaign			
	existing ones		5.1.2.1. Study of professions in demand in the labor market	5.1.2.1. Feasibility assessment			

		Objective 5.1.2. Addition of Long-term Qualification Programs Aligned with Labor Market Needs	5.1.2.2. Identification and adding programs (from the following broad areas: engineering, business, administration, information and communication technologies, education, the arts, the humanities and other regulated professions)	5.1.2.2. Added program/s			
		Objective 5.1.3.	5.1.3.1. Implementation and/or analysis of sector research of the field	5.1.3.1.1. Research			
		Implementation	5.1.3.2. Labor market analysis	5.1.3.2.1. Document of analysis			
		of Innovative Qualification Programs Meeting International Standards	5.1.3.3. Creation and implementation of a higher vocational program (higher vocational programs in the direction of energy manager and renewable energies)	5.1.3.3.1. Number of higher vocational programs added			
		Objective 5.1.4.	5.1.4.1. Identification of required programs	5.1.4.1.1. List of target programs			
		Development	5.1.4.2. Adding energy programs (no more than five)	5.1.4.2.1. Programs added through entitlement			
		and Implementation of Training and Retraining Certificate Programs	5.1.4.3. Addition of programs (two or three) based on the program of labor safety and environmental technologies				
		Objective 5.1.5.	5.1.5.1. Identification of required programs	5.1.5.1.1. List of target programs			
		Implementation	5.1.5.2. Adding integrated program/s	5.1.5.2.1. Added integrated program/s			
		of integrated and dual programs	5.1.5.3. Adding dual programs	5.1.5.3.1. Added dual program			
		Objective 5.2.1. Development of	5.2.1.1. Upgrading of educational equipment necessary for the implementation of higher professional programs	5.2.1.1.1. Updated C environment			
		material and technical resources	5.2.1.2. Improvement of the computer and digital infrastructure necessary for the implementation of higher professional programs	5.2.1.2.1. Updated B environment			
		Objective 5.2.2. Capacity Building of	5.2.2.1. Retraining and raising the qualifications of field specialists/vocational education teachers				
St In	Goal 5.2 Structural mprovements in Vocational Education	Human Resources in Vocational Education	5.2.2.2. Training of professional teachers in teaching-learning methods	5.2.2.1. Number of retrained vocational education teachers, not less than ten			
		Objective 5.2.5.	5.2.5.1. Visits and evaluation of practice facilities	5.2.5.1. Number of practice facilities			
E	aucation	Expansion of Collaboration with Practical Partners and Establishment of New Partnerships	5.2.5.3. Adding new practice facilities	5.2.5.3. Number of memorandums signed with practice facilities			
		Objective 5.2.6. International	5.2.6.1. Finding grant projects and partner organizations	5.2.6.1. The number of submitted applications and the number of those funded			

	Collaboration and Fundraising	5.2.6.2. experts/co	Establishing nsultants	international	connections/attracting	Number erts/consultants	of	international				
	3	•		fessional associat	ions/networks l	 ber of profession	al associa	tions/networks of				