GEORGIAN INSTITUTE
OF PUBLIC AFFAIRS

Name of the Educational Program Bachelor Program in Sociology

Qualification to be awarded: Bachelor in Sociology

Amount of Program in Credits: 240 credits

Language of Instruction: Georgian

Level of Higher Education: Bachelor's degree

Type of the Educational Program: Academic

Goals of the Program:

The goal of the Sociology program is to provide the student with:

- the theoretical and practical knowledge in sociology;
- the wide theoretical knowledge of the basics of sociology, its main theories and the directions;
- the wide knowledge and special training in various fields of sociology (education, labor, urban, economy, health, politics, gender).

The goal of the educational program is to provide the student with:

- the ability to effectively use the knowledge gained in the field of sociology in practical activities and other skills necessary for specialized activities;
- the ability of logical and critical thinking;
- the quantitative and qualitative research skills of social research;
- the ability to strive to establish public values and standards of professional ethics.

Based on the results of the Unified National Exams, a person with a state certificate or an equivalent document confirming completing the general education, has the right to enroll in the undergraduate educational program of Sociology.

Admission requirement to the program – English as a foreign language.

Enrollment in the Sociology Bachelor Program without passing the Unified National Exams is possible based on existing legislation.

Enrollment in educational program of Sociology is possible twice a year after completing the mobility process, within the deadlines established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules established by the university.

Enrollment in the educational program of sociology, or transfer from a recognized higher educational institution of a foreign country, is carried out based on the decision of the Ministry of Education and Science of Georgia.

Learning outcomes and sectoral competencies::

Knowledge and awareness:

1. the student describes and defines the subject and tasks of sociology as a science, its basic concepts, theoretical approaches and empirical findings, including the main directions of sociology (micro and macro sociology) and the specific approaches of their characteristics.

2. the student sets out fundamental tenets of world vision, ideas, arguments of classical, modern, and postmodern theories of sociology and highlights the similarities and differences between them.

3. the student distinguishes and describes the specifics of different sectors of sociology (educational, labor, urban, economic, health, political, gender), the research experience accumulated in this field, main findings and existing challenges.

Skills:

4. the student evaluates and analyzes the interrelationship of social, economic, political and gender factors causing social events, connects theoretical aspects with empirical context and identifies the main characteristics of social groups involved in the processes

5. the student, in accordance with predetermined instructions, plans and develops the design of qualitative and quantitative research, conducts the research process, collects data and based on the analysis, using relevant methods of sociology research, formulates appropriate conclusions.

6. the student using the tools of oral and written communication with specialists and non-specialists expresses his/her critical opinion regarding various topics or problems of sociology, conveys his/her own conclusions and arguments about problem solving ideas or ways.

Responsibility and autonomy:

7. the student adheres to the norms of professional ethics, in accordance with the instructions, protecting academic honesty and using information technologies prepares a practical and research paper relevant to the academic field. In the process of research, the student adheres to the ethical norms of social research.

8. the student independently plans future professional activities in order to continue learning and broaden the knowledge.

The matrix of the abovementioned outcomes and goals are presented in the following form:

	Both general and specialized - theoretical and practical - knowledge in the field of sociology	Wide theoretical knowledge of the basics, main theories, and directions of sociology;	Wide knowledge and special training in various fields of sociology	The ability of effectively using in practical activities the knowledge gained in the field of sociology.	Skills of logical and critical thinking	Quantitative and qualitative research skills in social research	The ability to strive to establish public values and standards of professional ethics
outcome 1	✔	✔					
outcome 2	✔	✔	✔				
outcome 3			✔				
outcome 4				✔	✔	✔	
outcome 5					✔	✔	
outcome 6				✔	✔		
outcome 7						✔	✔
outcome 8							✔

Teaching – learning methods

☒ Lecture

☒ Teamwork

☒ Practical work

☒ Seminar

☒ Teaching with electronic resources

☐ E-learning

☒ Other

A professor, depending on the task of a particular course, may use one or more of the abovementioned methods or any other method. The teaching-learning methods of a specific course are outlined in the syllabus of the relevant course.

Evaluation system for student knowledge:

The learning component of the Sociology Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on Sociology Bachelor Program is organized in accordance with the Order No. 3 of the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of the Sociology Bachelor Program includes mid-term (onetime or multiple) and summative evaluation, which is a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, that determine ways to assess student's knowledge and/or ability and/or

competence (written/oral exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (test, essay, presentation, discussion, performance of theoretical/practical assignment, teamwork, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being evaluated.

Each assessment form and component has a certain value allocated from the final score (100 Points), which is indicated in each Syllabus and is being communicated to each student at the beginning of the semester.

Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).
Credits are awarded to the student only if he receives a positive assessment.
During the implementation of the educational program of Sociology, the limit of competence of the student's intermediate evaluation is 40%, and the minimum limit of competence of the final evaluation is 50%.

There are five types of positive assessment in the evaluation system:

(A) Excellent –91-100 points of evaluation;
(B) Very good –81-90 points of evaluation;
(C) Good – 71-80 points of evaluation;
(D) Satisfactory –61-70 points of evaluation;
(E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

(Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the exam and he/she shall be given the possibility to retake the exam after the self-study;
(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the Sociology educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. The points awarded to the student in the summative evaluation shall not be added to the evaluation obtained by the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of getting 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.
The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4
B = 3, 2
C = 2, 4
D = 1, 6
E = 0, 8

Field of Employment:

Graduates of the bachelor's program will be able to use the acquired knowledge in the private, public and non-governmental sectors, where an academic degree of bachelor of sociology is required. The program provides broad and in-depth theoretical knowledge as well as practical experience, that give graduates the opportunity to start a successful career in the field of sociology.

Opportunity for continuing education process:

Graduates from the Sociology Bachelor Program are authorized to continue studies at Georgian or other countries' higher educational institutions at any MA programs (except the precondition of holding a diploma in a specific field), which is focused on the training of a specialist and researcher at the next level.

Human resources necessary for the program implementation:

The educational program in Sociology is provided by appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as by the invited specialists with appropriate experience and competences.

Additional information on human resources is available in Appendix No. 2.

Material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes of the Sociology program, in particular::

- Learning auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment and et cetera.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the bachelor program of Sociology to implement its objectives and achieve planned learning outcomes:

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards and et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; Bio One Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open-edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Sociology. There is a corresponding software for the bachelor's educational program in Sociology, the existing computer hardware meets the contemporary requirements and is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the webpage, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

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Structure and description of the program:

			Courses of the Sociology Bachelor program										
				ECTS Credit/Hours[1]								**Hours Distribution for Students[2]**	
				I year		II year		III year		IV year			
				Semester									
№	Code of the course	Prerequisite	Course/ module	I	II	III	IV	V	VI	VII	VIII	Contact hours[3]	Self-Study Hours[4]
			Core/compulsory Courses	25	22								
1.	SSakw103	N/A	Academic writing	4/100								32	68
2.	SSap500	N/A	Authors and characters	6/150								32	118
3.	SShp501	N/A	Historical persons	6/150								32	118
4.	SSpkal107	N/A	Precalculus	4/100								32	68
5.	SSlog003	N/A	Computer science	5/125								32	93
6.	SSfsik111	N/A	Basics of psychology		6/150							32	118
7.	SSfils113	N/A	Introduction to the history of philosophy		6/150							32	118
8.	SSekos112	SSpkal107	Introduction to economics		6/150							32	118
9.	SSsamok109	N/A	Civil education		4/100							32	68
			English (Foreign) language Component	5	5	5							
1.	SSeng100/ SSeng115	N/A SSeng102	English Language I/English Language IV	5/125								48	77
2.	SSeng101/ SSeng116	SSeng100/ SSeng115	English Language II/English Language V		5/125							48	77
3.	SSeng102	SSeng101	English language III			5/125						48	77
4.	SSeng115	SSeng102	English language IV				5/125					48	77
			Compulsory Courses of specialization		6	18	22	22	22	24	27		
1.	SSsocs114	N/A	Introduction to Sociology		6/150							32	118
2.	SSclst600	SSsocs114	Classical sociological theories			6/150						32	118
3.	SSgend601	N/A	Sociology of gender			6/150						32	118

[1] Credits/Hours - the unit that defines the necessary academic load for students expressed in the time unit of hour and which can be obtained after achieving certain study results;

[2] Hour Distribution for Students - the time required to achieve the learning outcomes defined by the educational program. The student's study load is based on independent and contact hours.

3 Contact Hours - - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

[4] Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program

No.	Course code	Prerequisite	Course title							Contact	Independent
4.	SSqualrm604	SSsocs114	Qualitative research methods	6/150						32	118
5.	SSqualprac605	SSqualrm604	A practical course in qualitative research		6/150					32	118
6.	SSmst606	SSclst600	Modern sociological theories		6/150					32	118
7.	SSurbsoc613	SSmst606	Urban Environment and society		5/125					32	93
8.	SSesoc607	SSsocpol603	Sociology of economics			5/125				32	93
9.	SSmst610	SSmst606	Theories of modern and contemporary sociology			6/150				32	118
10.	SSquantrm611	SSqualrm604	Quantitative research methods			6/150				32	118
11.	SShsoc608	SSsocpol603	Sociology of healthcare			5/125				32	93
12.	SSworsoc614	SSesoc607	Sociology of labor and organization				6/150			32	118
13.	SSsocpol603	SSsocs114	Social policy				6/150			32	118
14.	SSspss527	SSquantrm611	Quantitative data analysis using SPSS				5/125			32	93
15.	SSsieqp619	SSesoc607	A perspective of social inequality				5/125			32	93
16.	SSedsoc616	SSsocs114	Sociology of education					6/150		32	118
17.	SSquantpra612	SSquantrm611	Practical Course in Quantitative Research					6/150		32	118
18.	SSpsoc621	SSsocs114	Political sociology					6/150		32	118
19.	SSpostm615	SSmst610	Postmodern sociological theories					6/150		32	118
20.	SSdarr620	SSspss527	Data analysis and research report preparation						6/150	32	118
21.	SSbthes622	SSakw103 SSqualprac605 SSquantpra612	Research project design						6/150	32	118
22.	Ssprsoc624	SSakw103 SSsocs114 SSclst600 SSqualrm604 SSqualprac605 SSmst606 SSmst610 SSquantrm611 SSspss527 SSquantpra612 SSpostm615	Final research project in sociology						15/375	64	311
			Elective courses (In semesters III-VIII, the student chooses one elective course from the list below or other elective courses offered by the School of Social Sciences)	6	6	6	6	6	6		
1.	SSbrend723	N/A	Branding	6/150						32	118
2.	SSDzal201	N/A	Violence	6/150						32	118
3.	SSrito701	N/A	Rhetoric and the Art of Argument		6/150					32	118
4.	SScinemp724	N/A	Cinema and politics		6/150					32	118
5.	SSaxpol675	N/A	Youth policy in Georgia		6/150					32	118
6.	SSforumt115	N/A	Solving problems: forum-theatre			6/150				32	118
7.	SSsajec411	SSekos112	Public sector economics			6/150				32	118

No.	Code		Name										
8.	Ssmolap725	N/A	The art of negotiation					6/150				32	118
9.	SSculs515	N/A	Sociology of culture					6/150				32	118
10.	SSglob310	N/A	Geopolitics and globalization						6/150			32	118

No.	Code		Course										
11	SSnacteo719	N/A	Theories of nationalism						6/150			32	118
12	SSpsiqoashl 712	N/A	Prevention of psychosocial disorders						6/150			32	118
13	SSpom245	N/A	Propaganda, war and media						6/150			32	118
14	SSmeritok720	N/A	The meritocratic perspective and social institutions						6/150			32	118
15	Ssadvpsy	N/A	Psychology of advertising							6/150		32	118
16	SSaciv704	N/A	History of eastern civilizations							6/150		32	118
17	SSlitpol320	N/A	Literature and politics							6/150		32	118
18.	SSsocrev703	N/A	Introduction to Feminist Theory and Studies							6/150		32	118
19.	SSpolmit714	N/A	Politics and mythology								6/150	32	118
20.	SSdecol700	N/A	Postcolonial and decolonial approaches								6/150	32	118
			During the semester	30	33	29	28	28	28	30	33		
			During the year	63		57		57		63			

Curriculum Map:

For the learning outcomes. each mandatory course is presented on the Curriculum Map in relation to the outcomes of the program, indicating which course leads to an outcome of the corresponding level.

The courses are presented in three levels: I, D, M and the practical component P, where I - is the achievement of the given learning outcome of the given course at the introductory level (Introduction), D - is Development, M - is Master, and P - is the Practice of the given outcome. To access program outcomes, each subject is presented in relation to program outcomes. If the study of a subject leads to an outcome, one or more outcome indicators - I, D, M - are indicated in the cross-section box of the subject and the outcome. A subject can be taught at Introductory and Practice (IP), Development and Practice (DP) or Practice and Reinforcement (PM) levels.

Course/module	Learning outcome № 1	Learning outcome № 2	Learning outcome № 3	Learning outcome № 4	Learning outcome № 5	Learning outcome № 6	Learning outcome № 7	Learning outcome №8
Academic writing						IP	I	
Authors and characters						I (a part of general competence - critical thinking)		
Historical persons						I (a part of general competence - critical thinking)		
Precalculus					IP			
Computer science					I	IP		
Basics of psychology						I (a part of general competence - critical thinking)		

Introduction to the history of philosophy	I							
Introduction to Economics			I					
English language I						I (a part of general competence – communication skills)		
English language II						I (a part of general competence – communication skills)		
English language III						I (a part of general competence – communication skills)		
English language IV						IP (a part of general competence – communication skills)		
English language V						IP (a part of general competence – communication skills)		
Introduction to Sociology	I	I	I	I				I

Classical sociological theories	I	I							I
Qualitative research methods	I				I			I	I
Sociology of gender			D	D		D			I
A practical course in qualitative research					DP			DP	D
Modern sociological theories	I	D		D		D			
Urban Environment and society			D			D			D
Sociology of economics			D	D					D
Theories of modern and contemporary sociology	D	D		D		D			D
Quantitative research methods					D	D	D		D
Sociology of healthcare			D	D		D			D
Sociology of labor and organization			D	D		D	D		
Social policy			D	D		D	D		
Quantitative data analysis using SPSS					DP	D	DP		D
A perspective of social inequality	D			D		D			D
Sociology of education			D	D		D			
Practical Course in Quantitative Research					DP	D	MP		D
Political sociology			D	D		D			
Postmodern sociological theories	D	M		D					D
Data analysis and research report preparation					M		M		
Research project design					M		M		
Final research project in sociology	M	M	M	M	MP	M	MP		M

Head of the program

CV (CURRICULUM VITAE)

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Thesis Defended and Areas of academic/scientific research	Theme of Dissertation: „Social equality and electoral preferences". Areas of academic/scientific research: elections, post-soviet transformation, social movements, revolutions, europeanization, youth studies, youth, and history.
Publications	

Title of publication	Publication type	Publishing house	Year of publication	Language	Volume
Affordable Housing and Access to Higher Education: Where and how do students from the regions live in Tbilisi?	Research report	GIPA	2023	Georgian	42 pages
Youth Study Generation Of Independent Georgia : In Between Hopes And Uncertainties	Research report	Friedrich-Ebert-Stiftung	2023	English	126 pages
Attempts of simultaneous preservation and modernization of traditional Georgian culture: Observation of martial arts and folk-dance groups in Tbilisi	A chapter in academic book (The Challenge of Cultural Heritage and Identity for Inclusive and Open Societies: Young People's Perspectives from European and Asian Countries)	Peter Lang	2022	English	26 pages
Georgian youth and history: Research of experiences, attitudes, and values	Research report	Heinrich-Boell Stiftung	2021	Georgian	105 pages

The Gap Between Support for Democracy and Liberal Values in Georgia	Article in academic journal	Caucasus Analytical Digest (CAD)	2020	English	5 pages
Understanding Public Opinion On The Coronavirus In Georgia	Research report	CRRC-Georgia	2020	English	52 pages
Mapping reports of cultural heritage	Research report	European Commission	2019	English	23 pages
Voters' Response to Public Policy Implemented by the Government: The Case - Georgian Parliamentary Elections of the year 2012	Article in academic journal	Journal of Young Researchers, Tbilisi State University	2018	Georgian	25 pages
Why Is the Turnout of Young People So Low in Georgian Elections?	Article in academic journal	Caucasus Analytical Digest (CAD)	2017	English	10 pages
Balancing the three pillars of stability in Armenia and Georgia	Article in academic journal	Caucasus Survey	2017	English	22 pages
Evaluation of the Georgian Government's Performance Through the Lens of Public Trust	Article in academic journal	Caucasus Analytical Digest (CAD)	2016	English	7 pages

Information about Human Resources

№	Name	Status	Course
1.	Jeffrey Morski	Invited lecturer	• English language
2.	Tinatin Norakidze	Assistant	• Civil education
3.	Zizi Tokhadze-kesidi	Invited lecturer	• Authors and characters
4.	Nino Charekishvili	Professor	• Historical persons • History of eastern civilizations
5.	Mikheil Nikoleishvili	Professor	• Precalculus
6.	Julieta Gagloshvili	Professor	• Computer science
7.	Maia Barkaia	Associated professor	• Introduction to Feminist Theory and Studies • A perspective of social inequality • Postcolonial and decolonial approaches
8.	Teona Mataradze	Invited lecturer	• Introduction to Sociology • Qualitative research methods • A practical course in qualitative research
9.	Ketevan Mukhiguli	Associated professor	• Introduction to the history of philosophy • Political sociology
10.	Salome Dumbadze	Assistant	• Academic writing
11.	Roman Kharbedia	Associated professor	• Introduction to economics
12.	Tornike Chivadze	Invited lecturer	• Sociology of economics • Sociology of labor and organization

13.	Nargiza Arjevanidze	Invited lecturer	• Sociology of gender
14.	Tengiz Verulava	Invited lecturer	• Sociology of healthcare
15.	Tatia Kartlelishvili	Assistant	• Research project design
16.	Rati Shubladze	Professor	• Data analysis and research report preparation • Quantitative research methods
17.	Ana Chutlashvili	Assistant	• Basics of psychology • Prevention of psychosocial disorders
18.	Tamar Charkviani	Associated professor	• Sociology of culture • The meritocratic perspective and social institutions
19.	Makhare Atchaidze	Assistant	• Quantitative data analysis using SPSS • Practical Course in Quantitative Research
20.	Zakaria Tavberidze	Assistant	• Sociology of education • Classical sociological theories • Theories of modern and contemporary sociology
21.	Tinatin Kavtaradze	Invited lecturer	• Theories of nationalism
22.	Ana Papiashvili	Invited lecturer	• Urban Environment and society • Postmodern sociological theories • Modern sociological theories
23.	Giorgi Imerlishvili	Assistant Professor	• Branding
24.	Mariam Davitashvili	Invited lecturer	• Violence
25.	Levan Berdzenishvili	Invited lecturer	• Rhetoric and the Art of Argument
26.	Tornike Sharashenidze	professor	• Cinema and politics
27.	Irakli Giorbelidze	Invited lecturer	• Youth policy in Georgia
28.	Marina Kvitsaridze	Invited lecturer	• Problem solving: Forum theatre
29.	Natia Kutivadze	Professor	• Public sector economics

30.	Mariam Murvanidze	Invited lecturer	• The art of negotiation
31.	Tengiz Pkhaladze	Professor	• Geopolitics and globalization
32.	Levan Sikharulidze	Invited lecturer	• Propaganda, War and Media
33.	Tea Gvelesiani	Associated Professor	• Psychology of advertising
34.	Davit Zurabishvili	Invited lecturer	• Politics and mythology • Literature and politics
35.	Tamar Chubabria	Invited lecturer	• Social policy