GEORGIAN INSTITUTE
OF PUBLIC AFFAIRS

Name of the Educational Program Bachelor Program in Psychology

Degree title: Bachelor of Psychology

Total number of credits required to complete programme: 240

Language of Instruction: Georgian

Level of Higher Education: Bachelor's degree

Type of the Educational Program: Academic

Goals of the Program:

The goal of the educational program is to provide the student with:

- the wide knowledge in the field of psychology (cognitive, social, personality psychology and others); in particular, the existing theories and models, constructs, theoretical and empirical researchs in the field of psychology;
- the wide knowledge in the fields of applied psychology (organizational, educational, legal psychology and others), in particular the existing models, constructs and empirical studies in these fields;
- the knowledge of the regularities and trends in component disciplines' development of the of psychology.

The goal of the Psychology bachelor program is to develop student's:

- skills necessary for the analysis of theories and empirical studies;
- ability to use research methods and tools in practice;
- skills necessary for analyzing and solving concrete life problems;
- skills necessary for planning and carrying out research;
- skills of written and oral communication;
- ability to comply with professional ethical standards.

Preconditions for the admission to the program:

Based on the results of the Unified National Exams, a person with a state certificate or an equivalent document confirming completing the general education, has the right to enroll in the undergraduate educational program of Psychology.

A person interested in enrolling in the Psychology bachelor program must pass the following national exams: Georgian language and literature, English, as a foreign language and one of the elective subjects provided for the qualification of psychology in accordance to the Annex N3 of the Order N19/ (February 18, 2011) of the Minister of Education and Science of Georgia "On approval of the Regulations for Conducting the Unified Entry Exams and the Distribution of the State Grants"

Enrollment in the Bachelor Program of Psychology without passing the Unified National Exams is possible based on existing legislation, in accordance with the procedure established by the Ministry of Education of Georgia and within the established time limits, the following is allowed for:

(a)   the citizens of foreign countries and for persons without citizenship, who have received full general education or its equivalent education in a foreign country;
(b)   the citizens of Georgia who received full general education or its equivalent education in a foreign country and who have studied last 2 years in a foreign country;
(c)   the citizens of foreign countries (except of the students, participating in the joint higher education program and students, participating in the exchange programmes), who study/studied and obtained credits/qualifications at a foreign education institution, recognized by the legislation of this country;
(d)   the citizens of Georgia (except of the students, participating in the joint higher education program and students, participating in the exchange programmes), who live/lived, study/studied and obtained credits/qualifications at a foreign educational institution recognized by the legislation of this country.

Enrollment in the educational program of Psychology is also possible through the mobility, in accordance with the rule of transfer from a higher educational institution to another higher educational institution approved by the order N10/N of the Minister of Education and Science of Georgia dated February 4, 2010.

Learning outcomes of the Psychology Bachelor program:

Based on the objectives of the undergraduate educational program in Psychology, the program goal is to achieve the following results:

- **Knowledge and awareness:**

Learning outcome 1: the student explains   constructs of the fields of Psychology, describes theories and models, theoretical and empirical studies;

Learning outcome 2: the student explains constructs of the fields of Applied Psychology, describes theories and models, theoretical and empirical studies;

Learning outcome 3: the student describes the regularities and trends of the development of psychology's constituent disciplines.

- Skills

Learning outcome 4: the student compares the procedures and results of different empirical studies and draws relevant conclusions; compares psychological theories/models and draws conclusions of their strengths and weaknesses;

Learning outcome 5: the student uses existing in psychology research methods and tools;
Learning outcome 6: the student, based on theoretical and empirical knowledge, acquired in psychology, analyzes specific life problems and finds appropriate ways of their solving;
Learning outcome 7: according to predetermined instructions and under the guidance, the student plans and carries out small research in the field of psychology, searches for and reviews relevant literature, formulates a research problem, gathers data and analyzes empirical data using appropriate quantitative and/or qualitative data; draws appropriate conclusions. And argumentically presents own work in an appropriate form;
Learning outcome 8: using modern information technologies and following the field terminology of psychology the student effectively conducts written and oral communication with representatives of the professional and non-professional field;

- Responsibility and autonomy:

Learning outcome 9: the student recognizes and adheres to the principles of academic integrity; conducts his/her professional activities in compliance with ethical standards, in a correct manner expresses his/her opinions in thematic debates;

Learning outcome 10: while planning the research, the student adheres to ethical standards, the freedom of will and safety of the research participants;

Map of the goals and outcomes of Psychology undergraduate program

Outcomes/goals	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
Outcome 1	✓	✓	✓	✓	✓	✓	✓		
Outcome 2		✓				✓	✓		
Outcome 3			✓						
Outcome 4	✓			✓			✓		
Outcome 5			✓		✓		✓		
Outcome 6	✓					✓			
Outcome 7	✓		✓				✓		
Outcome 8							✓	✓	

Outcome 9									✓
Outcome 10							✓		✓

Teaching – learning methods:

☒ Lecture

☒ Teamwork

☒ Practical work

☒ Seminar

☒ Teaching with electronic resources

☒ Other

The professor, depending on the task of a particular course, may use one or more of the abovementioned methods or any other method. The teaching-learning methods of a specific course are outlined in the syllabus of the relevant course.

Evaluation system for student knowledge:

The learning component of the Psychology Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Asessment of the level of achievement of the student's learning results on Psychology Bachelor Program is carried out in accordance with the Order No. 3 of the Minister of Education and Science of Georgia, January 5th, 2007   - "The Rule of Calculation of Higher Education Program Credits". Evaluation of student's learning results in each component of the Psychology Bachelor Program includes mid-term (Onetime or Multiple) and summative evaluation, which is a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, which determine ways to assess student's knowledge and/or ability and/or competence (written/oral exam, written/oral quiz, homework, practical/theoretical work, etc.).
Assessment component unites homogeneous assessment methods (test, essay, presentation, discussion, performance of theoretical/practical assignment, teamwork, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which the level of achievement of learning outcomes is determined.

Each assessment form and component have a certain value allocated from the final score (100 Points), which is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

There are five types of positive assessment in the evaluation system:

(A) Excellent –91-100 points of evaluation;
(B) Very good –81-90 points of evaluation;
(C) Good – 71-80 points of evaluation;
(D) Satisfactory –61-70 points of evaluation;
(E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

(Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the exam and he/she shall be given the possibility to retake the exam after the self-study;
(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the Psychology educational program, an additional exam will be scheduled within not later than 5 days after the announcement of the results of the final exam. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation obtained by the student at the additional exam. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

Calculation of the Grade Point Average (GPA) is a component of the student's knowledge assessment system. The student's Grade Point Average (GPA) is calculated by multiplying the earned grade in each course, provided by the educational program, by the credit of the same subject. The product of subjects and credits is summed up and then divided by the total number of credits of subjects passed.
The average grade calculation indicator is as below:

A = 4
B = 3, 2
C = 2, 4
D = 1, 6
E = 0, 8

Field of employment:

Graduates of Psychology bachelor's program will be able to work as professionals in the field of psychology (general, social, legal, organizational and political) and/or in any state or private institution whose effective functioning requires knowledge of psychology (for example, deviance and crime prevention/correction, etc.). The theoretical knowledge gained within the program, as well as practical experience, gives graduates the opportunity to start a successful career in the field of psychology.

Opportunity for continuing education process:

A graduate of the Psychology bachelor program is able to continue studying in the higher educational institutions of Georgia or other countries at the master's program of psychology, which is focused on the training of a specialist and researcher at the next level.

A graduate can also continue studies at any master's program, if preconditions for the admission to the program is not limited to a bachelor's degree in another specialty.

Human resources necessary for the program implementation:

The educational program in Psychology is carried out by appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as by the invited specialists with appropriate experience and competences.

Additional information on human resources is available in Appendix No. 2.

Material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes of the Psychology program, in particular:

- Learning auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment and et cetera.

Psychology educational program is provided with appropriate manual and methodical literature. The University's library provides students with printed and electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database and electronic catalog located at the website of the university.

Material resources owned and possessed by the University, ensures the bachelor program of Psychology to implement its objectives and achieve planned learning outcomes.

Buildings and Structures – Psychology bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards and et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; Bio One Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open-edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Psychology. There is a corresponding software for the bachelor's educational program in Psychology, the existing computer hardware meets the contemporary requirements and is connected to the internet and is available for students, academic, invited and administration personnel. Electronic systems are used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the webpage, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

Head of the Program:

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Courses load of Psychology undergraduate educational program

№	Code of the course	Prerequisite	Course/module	ECTS Credit/Hours[1]								Hours Distribution for Students[2]	
				I year		II year		III year		IV year		Contact Hours[3]	Self-Study Hours[4]
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
			Core/compulsory Courses	**19**	**27**								
1.	SSsamok109	N/A	Civic Education	4/100								32	68
2.	SSfsik111	N/A	Basics of Psychology 1	6/150								32	118
3.	Sspkal07	N/A	Pre-Calculus	4/100								32	68
4.	SSkompun014	N/A	Computer Skills	5/125								32	93
5.	SSakw103	N/A	Academic Writing		4/100							32	68
6.	SSsocs114	N/A	Introduction to Sociology		6/150							32	118
7.	SSfils113	N/A	Introduction to History of Philosophy		6/150							32	118
8.	SSakw103	N/A	Basics of Psychology		6/150							32	118
9.	SSkoun700	N/A	Basics of Communication Psychology		5/125							32	93
			English language Component	**5**	**5**	**5**	**5**						
1.	SSeng100	N/A	English Language 1	5/125								48	77
	SSeng101	SSeng100	English Language 2		5/125							48	77
2.	SSeng102	SSeng101	English Language 3			5/125						48	77
3.	SSeng103	SSeng102	English Language 4				5/125					48	77
			Compulsory Courses of specialization			**23**	**22**	**20**	**25**	**27**	**21**		
1.	SSsocpsy510	SSfsik112	Social Psychology 1			6/150						32	118
2.	SSpsdzm533	SSfsik112	Modern Trends in Psychology			6/150						32	118
3.	SScogpsy507	SSfsik112	Cognitive Psychology 1			6/150						32	118
4.	SSdevpsy528	SSfsik112	Developmental Psychology			5/125						32	93

1 Credits/Hours - the unit that defines the necessary academic load for students expressed in the time unit of hour and which can be obtained after achieving certain study results;

2 Hour Distribution for Students - the time required to achieve the learning outcomes defined by the educational program. The student's study load is based on independent and contact hours.

3 Contact Hours - - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

4 Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

№	Code of the course	Prerequisite	Course/module	I year				II year		III year		IV year		Contact Hours[3]	Self-Study Hours[4]
				Semester											
				I	II	III	IV	V	VI	VII	VIII				
5.	SSsocpsy511	Ssocpsy510	Social Psychology 2				6/150					32	118
6.	SSgend519	SSfsik112	Gender Psychology				5/125					32	93
7.	SScogpsy507A	SScogpsy507	Cognitivve Psychology 2				6/150					32	118
8.	SSrmpsy509	N/A	Research methods in Psychology 1				5/125					32	93
9.	SSstat202	N/A	Statisctis 1					4/100				32	68
10.	SSrmpsy510	SSrmpsy509	Research methods in Psychology 2					5/125				32	93
11.	SSbet532	SScogpsy507	Theories of Behavior in Cognitive Psychology and Behaviorism					6/150				32	118
12.	SSbp513	SSfsik112	Personality Psychology 1					5/125				32	93
13.	SSstat203	SSstat202	Statistics 2						4/100			32	68
14.	SSsocpsy511	Ssocpsy510	Personality Psychology 2						5/125			32	93
15.	SSset515	SSfsik112; SScogpsy507	Psychology of Set 1						5/125			42	83
16.	SSorgps525	N/A	Organizational and Management Psychology						6/150			32	118
17.	SSidiag517	N/A	Psychodiagnostic						5/125			32	93
18.	SShrm214	N/A	Basics of Humar Resource Management							5/125		32	93
19.	SSset516	SSset515	Psychology of Set 2							5/125		32	93
20.	SSpatopsiq621	SSfsik112; SShpsy506	Pathopsychology							5/125		32	93
21.	SSexpps534	N/A	Experimental Psychology							6/150		32	118
22.	SSedpsy520	SSdevpsy528	Educational Psychology							5/125		32	93
23.	SSpolps527	SSfsik112;SS; socpsy510; SSsocpsy511	Political Psychologu							6/150		32	118
24.	SSjups526	SSfsik112; SSset515	Deviant Behavior and Legal Psychology							6/150		32	118
25.	SSprps531	230 ECTS	Final Project								10/250	64	186
			Compulsory elective courses	**6**									
1.	SShp501	N/A	Historical Figures	6/150								32	118
2.	SSap500	N/A	Authors and Charachterls	6/150								32	118

№	Code of the course	Prerequisite	Course/module	I year		II year		III year		IV year		Contact Hours[3]	Self-Study Hours[4]
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
			Elective Courses of specialization			6	6	6	6		6		
1.	SSadvpsy	N/A	Psychology of Advertisment			6/150						32	118
2.	SSmekhs 528	N/A	Memory and Learning			6/150						32	118
3.	SSpsling529	Sscogpsy507	Psycholinguistic				6/150					32	118
4.	Ssqualprac605	SSqualrm604	Practical Course of Qualitative Research Methods				6/150					32	118
5.	SSneiro531	N/A	Introduction to Neiropsychology					6/150				32	118
6.	SSmst610	N/A	Modern Sociology Theories					6/150				32	118
7.	SSashlpr530	N/A	Psycho-Social Disorder Prevention						6/150			32	118
8.	SSclpsy522	N/A	Clinical Psychology						6/150			32	118
9.	SSexistps615	N/A	Existential Psychology						6/150			32	118
10.	SSpsant514	SSfsik111	Psychological Anthropology							6/150		32	118
11.	SSnps527	SScogpsy507; SSneiro531	Neiropsychology							6/150		32	118
			General elective courses of the program		6								
1.	SSbrend723	N/A	Branding			6/150						32	118
2.	SSkultsoc716	N/A	Sociology of Culture			6/150						32	118
3.	SSrito701	N/A	Rhetorics and Art of Debates			6/150						32	118
4.	SScinemp 724	N/A	Cinema and Politics				6/150					32	118
5.	SSforumt115	N/A	Problem solving: Forum-Theather				6/150					32	118
6.	SSnacteo 719	N/A	Theories of Nationalism				6/150					32	118
7.	SSmeritok 720	N/A	Meritocratic Perspecitve and Social Institutions					6/150				32	118
8.	SSpom245	N/A	Propaganda, War and Media					6/150				32	118
9.	SSpolmit 714	N/A	Politics and Mythology					6/150				32	118
10	SSDzal201	N/A	Violence						6/150			32	118
11.	SSkomrekl718	N/A	Advertisment Technologies and Strategic Communications						6/150			32	118
12.	SSaciv704	N/A	History of Eastern Civilizations						6/150			32	118
13.	SSmeng203	N/A	Management							6/150		32	118
14.	Sssus411	N/A	Intorduction to Public Relations							6/150		32	118
15.	SSfemin722	N/A	Introduction to Feminist Theory and Research							6/150		32	118
16.	SSfondfin 543	N/A	Funds								6/150	32	118
17.	SSanaint578	N/A	Analysis and Interpretation								6/150	32	118
18.	SStom456	N/A	Tolerance and Diversity								6/150	32	118

№	Code of the course	Prerequisite	Course/module	ECTS Credit/Hours[1]								Hours Distribution for Students[2]	
				I year		II year		III year		IV year		Contact Hours[3]	Self-Study Hours[4]
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
			Semester	30	32	34	33	26	31	27	27		
			Year	62		67		57		54			

Learning Outcome Map N2

The map shows the learning outcomes in relation to the compulsory subjects. For each outcome of the program, a three-level hierarchy is defined: I (Introduction) – to reach the result at an introductory level, D (Development) - to reach the result at the deepening level and M (Mastering) - to reach the result at the strengthening level. The table also provides percentages (marks) for individual courses in accordance with the program experience.

Code	Compulsory course/ module	Outcome 1	Outcome 2	Outcome 3	Outcome 4	Outcome 5	Outcome 6	Outcome 7	Outcome 8	Outcome 9	Outcome 10
SSsamok109	Civic Education								I		I
SSsocs114	Introduction to Sociology								I	I	
SSfils113	Introduction to History of Philosophy								I	I	
SSfsik111	Basics of Psychology 1	I	I		I		I	I		I	
SSfsik112	Basics of Psychology 2	I	I	I	I		I	I	I		
SSkoun700	Basics of Communication Psychology	I	I	I	I		I		I	I	
Sspkal07	Pre-Calculus										
SSakw103	Academic Writing							I	I	I	I
SSkompun014	Computer Skills								I		
SSeng100	English Language 1										
SSeng101	English Language 2								I		
SSeng102	English Language 3										
SSeng103	English Language 4								D		
SSpsdzm533	Modern Trends in Psychology	I	I	I	I	I			I		
SScogpsy507	Cognitive Psychology 1	I	I	I	I				I		
SScogpsy507A	Cognitive Psychology 2	I	I	I	I				I		
SSgend519	Gender Psychology	I	I	I			I	I	D	M	
SSsocpsy510	Social Psychology 1	D	I	I	I		I	I	I	M	I
SSbet532	Theories of Behavior in Cognitive Psychology and Behaviorism	D	D		D				D		

Code	Name										
SSsocpsy511	Social Psychology 2	M	M	D	D		D	D	D	M	D
SSbp513	Personality Psychology 1	D	D	I	I					I	M
SSsocpsy511	Personality Psychology 2	M	D	D	D						D
SSset515	Psychology of Set 1	D	D		D			D		M	
SSset516	Psychology of Set 2	D	D								
SSdevpsy528	Developmental Psychology	D	D			D		D	D		D
SSorgps525	Organizational and Management Psychology	I		I	I						
SShrm214	Basics of Human Resources Management	I	I	D	D				D		D
SSjups526	Deviant Behavior and Legal Psychology	D	D	D							
SSidiag517	Psychodiagnostic	I		I		D		D	D		I
SSpolps527	Political Psychology	D		D					D		
SSexpps534	Experimental Psychology	D	D		D	D	D	D			D
SSedpsy520	Educational Psychology	D			D						
SSpatopsiq621	Pathopsychology	D			I				D	D	
SSstat202	Statistics 1					I			D		I
SSstat203	Statistics 2					D				M	D
SSrmpsy509	Research methods in Psychology 1	I	I		I	I	I	I	I		I
SSrmpsy510	Research methods in Psychology 2	D	D		D	D	D	D	D	M	D
SSprps531	Final project	M	M	M	M	M	M	M	M	M	M

Appendix №1

Head of the program (CURRICULUM VITAE)				
Name	Tina Chkheidze			
Position	Associated professor			
Working place	GIPA			
Ontact information	Phone:	599230425	Email:	t.chkheidze@gipa.ge
Thesis Defended and Areas of academic/scientific research	Thesis: Participation of consciousness in eliminating the resistance of social set			
Publications	• Participation of consciousness in restoring consistency between attitudes. Article for magazine "Matsne" (in print) • Nadareishvili V. Chkheidze T. Legal culture and legal consciousness in terms of set and attitude. European Scientific Journal. 2015 • Nadareishvili V. Chkheidze T. Normative and Deviant Behavior in Terms of D. Uznadze Set Theory Based Strain Model. European Scientific Journal.. Vol 2. 2013 • Michael Gelder, Paul Harrison, Philip Cowan. Oxford Concise Guide to Psychiatry. (Translation from English. Work on psychiatric terminology: establishment of Georgian psychiatric terminology and conceptual apparatus). 2012 • Law and psychology. (co-author – Vakhtang Nadareishvili) Matsne #1. 2008 • Situational leadership. Matsne #1. 2007 • Enemy icon. Matsne #1. 2006			

Appendix №2

Information about Human Resources

№	Name	Status	Course
1.	Zizi Kesidi	Invited lecturer	• Authors and Characters; • Analysis and Interpretation
2.	Nino Charekishvili	Professor	• Historical Figures
3.	Ketevan Arevadze	Professor	• Computer Skills
4.	Shota Katamadze	Invited lecturer	• Pre-calculus
5.	Tinatin Norakidze	Assistant	• Civic Education
6.	Mariam Alania	Assistant-professor	• Basics of Psychology 1; • Basics of Psychology 2; • Developmental Psychology
7.	Salome Dumbadze	Assistant	• Academic Writing. • Statistics 1; • Statistics 2
8.	Teona Mataradze	Invited lecturer	• Introduction to Sociology
9.	Keti Mukhiguli	Associated professor	• Introduction to Philosophy
10.	Elene Eristavi	Invited lecturer	• Basics of Communication Psychology
11.	Mariam Davitashvili	Invited lecturer	• Basics of Communication Psychology; • Violence
12.	Tinatin Chkheidze	Professor	• Social Psychology 1; • Social Psychology 2

13.	Aleksandre Avaliani	Assistant	• Main Directions of Psychology
14.	Tinatin Bandzeladze	Assistant-professor	• Theories of Behavior in Cognitive Psychology and Behaviorism
15.	Nana Berekashvili	Assistant-professor	• Gender Psychology
16.	Mariam Sekhniashvili	Assistant-professor	• Research methods in Psychology 1; • Research methods in Psychology 2; • Basics of Public Relations
17.	Teimuraz Bzhalava	Associated professor	• Personality Psychology 1; • Pathopsychology; • Psycho-Social Disorder Prevention
18.	Vakhtang Nadareishvili	Invited lecturer	• Psychology of Set 1; • Psychology of Set 2; • Deviant Behavior and Legal Psychology
19.	Ramaz Sakvarelidze	Invited lecturer	• Personality Psychology 2; • Political Psychology
20.	Elizaveta Sologashvili	Invited lecturer	• Organizational and Management Psychology
21.	Nana Tskhvedadze	Invited lecturer	• Psychodiagnostic; • Experimental Psychology
22.	Tea Gvelesiani	Assistant-professor	• Basics of Human Resources Management; • Advertising Psychology
23.	Ana Chutlashvili	Assistant	• Education Psychology; • Psycho-Social Disorder Prevention;
24.	Manana Gabashvili	Professor	• Psycholinguistic; • Introduction to Neiropsychology; • Neiropsychology

25.	Tamar Tskhvitava	Associated professor	• English Language 1,2
26.	Tamar Sanadze	Invited lecturer	• English Language 2,3
27.	Jeffrey Morski	Invited lecturer	• English Language 3,4
28.	Mzeana Gomelauri	Professor	• Existential Psychology
29.	Vladimer Gamsakhurdia	Invited lecturer	• Psychological Anthropology
30.	Salome Razmadze	Invited lecturer	• Memory and learning
31.	Giorgi Imerlishvili	Invited lecturer	• Branding
32.	Tamar Charkviani	Associated professor	• Sociology of Culture • Meritocratic Perspecitve and Social Institutions
33.	Levan Berdzenishvili	Invited lecturer	• Rhetorics and Art of Debates
34.	Tornike Sharashenidze	Associated professor	• Cinema and Politics
35.	Marina Kvitsaridze	Invited lecturer	• Problem solving: Forum-Theather
36.	Tinatin Kavtaradze	Invited lecturer	• Theories of Nationalism
37.	Levan Sikharulidze	Invited lecturer	• Propaganda, War and Media
38.	Davit Zurabishvili	Invited lecturer	• Politics and Mythology
39.	Irine Tchelidze	Invited lecturer	• Advertisment Technologies and Strategic Communications
40.	Nika Farsadanishvili	Invited lecturer	• Basics of Management
41.	Maia Barkaia	Assistant-professor	• Introduction to Feminist Theory and Research
42.	Buba Tsirekidze	Invited lecturer	• Funds

43.	Tea Kamushadze	Assistant	• Tolerance and Diversity