

**Name of the Educational Program** Bachelor Program in Political Sciences

**Degree title:** Bachelor of Political Sciences

**Total number of credits required to complete programme:** 240

**Language of Instruction:** Georgian

**Level of Higher Education:** Bachelor's degree

**Type of the Educational Program:** Academic

**Goals of the Program:**

**The goal of the educational program is to provide the student with:**

- wide theoretical knowledge of political sciences in general, and its separate components (political theory, philosophy, politics of Georgia, etc.);
- wide knowledge of world philosophical and scientific heritage, history of political thinking and political ideologies;
- wide knowledge of public policy, democratic structure of the state, liberal values and basic principles of human rights;
- wide knowledge of the individual's role, responsibilities and rights in society.

**The goal of the educational program is to provide the student with:**

- the ability to effectively use in practical activities the knowledge gained in the field of political sciences; Ability to conduct small-scale research in accordance with predetermined guidelines and other skills necessary for specialized activities;
- the ability of critical and logical reasoning;
- the ability to strive for professional ethics and values.

### Preconditions for the admission to the program:

Based on the results of the Unified National Exams, a person with a state certificate or an equivalent document confirming completing the general education, has the right to enroll in the undergraduate educational program of Political Sciences.

A person interested in enrolling in the program must pass the following national exams: Georgian language and literature; mathematics, math or history; and English, as a foreign language.

Enrollment in the Bachelor Program of Political Sciences without passing the Unified National Exams is possible based on existing legislation. In accordance with the procedure established by the Ministry of Education of Georgia and within the established time limits, the following is allowed for:

- (a) the citizens of foreign countries who have received complete general education or its equivalent education in a foreign country;
- (b) the citizens of Georgia who received full general education or its equivalent education in a foreign country and who have studied last 2 years in a foreign country;
- (c) the citizens of foreign countries (except for students participating in a joint higher education program and students participating in an exchange education program), who study/studied and received credits/qualifications in a foreign country in a higher education institution recognized in accordance with the legislation of this country;
- (d) the citizens of Georgia (except for students participating in the joint higher education program and students participating in the exchange education program), who live/lived, study/studied and received credits/qualifications in a foreign country in a higher educational institution recognized in accordance with the legislation of this country.

Enrollment in the educational program is also possible through the mobility, in accordance with the rule of transfer from a higher educational institution to another higher educational institution approved by the order N10/N of the Minister of Education and Science of Georgia dated February 4, 2010.

### Learning outcomes/general and sectoral competences:

#### Knowledge and awareness:

The bachelor is thoroughly familiar with the field of political science, its main ideologies, theories, principles and concepts, characterizes them and makes a critical understanding of them. The student has a broad knowledge of public policy, democratic structure of the state, liberal values and basic principles of human rights; describes the history of Georgian State political development, modern political system and the evolution of Georgian political thought; is acquainted with the main directions of Georgian politics, with the political systems of other countries and can compare them; possesses the terminology of the field, both in Georgian and English languages; explains and differentiates basic concepts; is acquainted with the development of the field's history and modern trends; realizes the role and responsibility of the individual in the modern society; knows and respects individual rights; understands the complex issues of the field of political sciences; discusses the current problems of the field; possesses modern methods of research.

#### Skills

Based on the knowledge and skills acquired during the studies, the bachelor uses this knowledge in practice, as a result of consultations, even in the conditions of scarcity of resources, he/she finds adequate and effective ways to solve problems, uses specific methods for solving problems; according to predetermined guidelines, conducts small-scale research.

The bachelor has the ability to identify and solve problems related to political sciences; plans and implements various components of the educational project; searches for the necessary material, evaluates and analyzes the received information, formulates his own opinions logically; has the ability to identify and formulate a non-complex problem, finds a way to solve problems and justifies his/her decision; on the basis of found material, analyzes one and the same event or concept from different approaches and draws logical conclusions; develops his own different view and logically defends it; determines the positive and negative sides of various political theories; convincingly develops and justifies his/her point of view; adequately perceives and analyzes public processes.

The bachelor conveys his conclusions and arguments to both specialists and non-specialists in written and oral form (both in Georgian and English languages); effectively uses modern information and communication technologies; speaks and writes fluently; the bachelor actively participates in discussions related to the topics of the chosen theme.

#### **Responsibility and autonomy:**

The bachelor has a well-established system of universal values; adequately assesses the values of others; recognizes and respects cultural diversity and different opinions; has social responsibility and acts with civil self-consciousness; acts in a collegial manner and is fully aware of his/her responsibilities.

The bachelor demonstrates a high degree of independence and a desire for professional growth, has realized the necessity of group activities, He/she is also capable of taking responsibility and is tolerant of his/her colleagues' opinions. The bachelor conducts his own activities in compliance with professional ethics norms; acknowledges the necessity of intellectual property protection and the inadmissibility of plagiarism; the student shares the democratic principles of governance; considers public interests and values in scientific or practical activities; the student is aware of national interests and, in carrying out any activity, is primarily guided by universal values and strives to strengthen democracy, human rights and the rule of law.

#### **Map of Program Outcomes and Goals:**

Based on the objectives of the bachelor's program in Political Sciences, the educational program aims to achieve the following seven results:

**Outcome 1.** Argumentatively discusses the basics of political science, main political ideologies, theories and systems.

**Outcome 2.** Describes the state structure of Georgia, differentiates Georgian governance and self-governance, political parties and election systems, is aware of basic human rights and freedoms.

**Outcome 3.** Uses qualitative and quantitative research methods in practice, under predetermined guidelines prepares a small-scale research project.

**Outcome 4.** Identifies and classifies contemporary problems of the field, from a policy perspective and using the relevant theoretical framework, critically evaluates various events.

**Outcome 5.** Identifies and analyzes the national interests and main policy priorities of the state of Georgia, discusses the history of Georgia's development and modern challenges.

**Outcome 6.** Arguments in Georgian and English languages in written and oral form, both with professionals and non-professionals.

**Outcome 7.** Recognizes and practices universal human values and professional ethical standards.

The matrix of the abovementioned outcomes and goals are presented in the following form:

Outcomes	Wide theoretical knowledge of both - the political science in general and its individual components	Wide knowledge of world philosophical and scientific heritage, the history of political thought and political ideologies;	Wide knowledge of public policy, democratic structure of the state, liberal values and basic principles of human rights;	Wide knowledge of the role, responsibilities and rights of the individual in society.	The ability to effectively use in practical activities the knowledge gained in the field of political sciences, the ability to conduct small-scale research and other skills necessary for specialization activities;	The ability of logical and critical thinking;	The ability to strive for professional ethics and values
Outcome 1	☐	☐	☐	☐			☐
Outcome 2	☐		☐	☐	☐		☐
Outcome 3					☐	☐	☐
Outcome 4	☐	☐		☐	☐	☐	
Outcome 5	☐		☐	☐			☐
Outcome 6	☐				☐	☐	
Outcome 7	☐	☐	☐	☐	☐		☐

### Teaching – learning methods:

- Lecture
- Team work
- Practical work
- Seminar
- Case study
- Teaching with electronic resources
- Other

Academic personnel, depending on the task of a particular course, may use one or more of the abovementioned methods or any other method. The teaching-learning methods of a specific course are outlined in the syllabus of the relevant course.

### Evaluation system for student knowledge:

The learning component of the Political Sciences Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on Political Sciences Bachelor Program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5<sup>th</sup>, 2007 - “The Rule of Calculation of Higher Education Program Credits”.

Evaluation of student’s learning results in each component of Political Sciences Bachelor Program includes mid-term (Onetime or Multiple) and summative evaluation, which is a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student’s knowledge and/or ability and/or competence (written/oral exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites

homogeneous assessment methods (test, essay, presentation, discussion, performance of theoretical/practical assignment, team work, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component have certain value allocated from the final score (100 Points), which is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Credits are awarded to the student only if he/she receives a positive assessment.

**There are five types of positive assessment in the evaluation system:**

- (A) Excellent –91-100 points of evaluation;
- (B) Very good –81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory –61-70 points of evaluation;
- (E) Sufficient –51-60 points of evaluation.

**And two types of negative evaluation:**

(Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the exam and he/she shall be given the possibility to retake the exam after the self-study;

(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the Political Sciences educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation obtained by the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3, 2

C = 2, 4

D = 1, 6

E = 0, 8

#### Employment opportunities:

Graduates of the Political Sciences Bachelor program will be able to use the acquired knowledge in both private and state, non-governmental and international organizations, where the qualification the bachelor of Political sciences is required. The program provides sound theoretical knowledge as well as practical experience, which gives graduates the opportunity to start a successful career.

#### Opportunity for continuing education process:

Graduates of the Political Sciences Bachelor program are authorized to continue studies at Georgian or other countries' higher educational institutions at any MA programs if preconditions for the programs are not restricted by specific BA qualifications.

#### Human resources necessary for the program implementation:

The educational program of Political Sciences is provided by appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as by the invited specialists with appropriate experience and competences.

Additional information on human resources is available in Appendix No. 2.

#### Material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes of the Political Sciences program, in particular:

- Learning auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment and et cetera.



The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database and the electronic catalog posted on the university's website .

Material resources owned and possessed by the University, ensures the bachelor program of Political Sciences to implement its objectives and achieve planned learning outcomes.

**Buildings and Structures** - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards and et cetera).

**Library** - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; Bio One Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open-edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

**Working Space of Academic Personnel** - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

**Information and communication technologies** - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Political Sciences. There is a corresponding software for the bachelor's educational program in Political Sciences, the existing computer hardware meets the contemporary requirements and is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the webpage, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

[Head of the Study Program:](#)

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Structure and description of the program:

№	Code of the Course	Prerequisite	Course/Module	ECTS Credit/Hours <sup>1</sup>						Hours Distribution for Students <sup>2</sup>	
				I year		II year	III year		IV year	Self-Study Hours <sup>4</sup>	
				Semester							
				I	II	IV	V	V I	VII		VIII
<b>Core/compulsory Courses</b>				26	27						
1.	SSakw 103	N/A	Academic writing	4/100						32	68
2.	SSsam 104	N/A	Basics of law	6/150						32	118
3.	SSdww 104	N/A	Great books	6/150						48	102
4.	SSpkal107	N/A	Precalculus	4/100						32	68
5.	SSistm 108	N/A	Principal events of the world history	6/150						32	118
6.	SSfsik 111	N/A	Basics of psychology		5/125					32	93
7.	SSekos 112	SSpkal107	Introduction to Economics		6/150					42	102
8.	SSfils 113	N/A	Introduction to the history of philosophy		5/125					42	93
9.	SSsocs 114	N/A	Introduction to Sociology		6/150					42	102
10	SSkompun014	N/A	Computer science		5/125					32	93
11	SSpre 011	N/A	Presentation skills		5/125					32	93

<b>English (Foreign) language Component 5</b>				5	5						
1.	SSeng 100/Sseng 115	N/A 102	English language B1.1	5/125						64	61
2.	SSeng 101/SSeng116	SSeng 100/SSeng 115	English language B1.2		5/125					64	61
3.	SSeng 102	SSeng 101	English language B2.1		5/125					64	61
4.	SSeng 103	SSeng 102	English language B2.2			5/125				64	61
<b>Compulsory Courses of specialization</b>						11	24	25	26	25	21
1.	SSshpolm 901	N/A	Introduction to Political Sciences		5/125					32	93

<sup>1</sup> Credits/Hours - the unit that defines the necessary academic load for students expressed in the time unit of hour and which can be obtained after achieving certain study results;

<sup>2</sup> Hour Distribution for Students - the time required to achieve the learning outcomes defined by the educational program. The student's study load is based on independent and contact hours.

<sup>3</sup> Contact Hours - - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

<sup>4</sup> Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

<sup>5</sup> English language (15 credits) course is mandatory during 3 academic semesters.



7.	SSsagic411	SSekos 112	Public sector economics				5/125				3 2	93
8.	SSpolengl 903	SSeng 103	English Language for Political Science					5/125			3 2	93
9.	SSsorg 317	SSspsur 305	international organizations					5/125			3 2	93
10.	SSsgpol 219		Public policy and policy analysis tools					5/125			3 2	93
11.	SSsaqtpol 904	SSshpolm 901, SSeng 102	Non-governmental actors in politics					5/125			3 2	93
12.	Polteo100	SSshpolm 901	Political theory					5/125			3 2	93
13.	SSkvlst 200	SSpka 1107	Research methods and statistics						6/150		4 8	102
14.	SSkonf 214	Ssspsur 305, SSshpolm 901, SSpolengl 903	Introduction to Conflictology						5/125		3 2	93
15.									5/125			77

	SSglob 310	N/A	Geopolitics and globalization									4 8	
16.	SSsagp 318	SSspsur 305	Foreign policy of Georgia						5/125			3 2	93
17.	SSshpol311	SSshpolm 901, SSeng 102	Comparative Politics						5/125			3 2	93
18.	SSpolps 527	SSfsik 111	Political psychology						5/125			3 2	93
19.	SSeurop 314	SSpolengl 903	EU policy						5/125			3 2	93
20.	SSarchsam 322	SSsam 104	Election Law						5/125			3 2	93
21.	SSerusaf 319	SSkonf 214, SSpolengl 903	Introduction to National Security						5/125			3 2	93
22.	Sspolkomun 906	SSpolengl 903	Political communication						5/125			3 2	93
23.	Polideo100	SSshpolm 901 SSpolfil 902	Political Ideologies							5/125		3 2	93
24.	SSpolmark 905	SSpolengl 903	Strategies of political marketing							6/150		3 2	118
25.	SSdproj 323	Ssshpolm 901,	Final project							10/250		4 0	210

		SSpol fil 902, SSkvl st 200;											
			<b>Elective courses</b>			6	6	6	6	6			
1.	Sschina 320	N/A	Foreign policy of China			6/150						48	102
2.	SSspvr 723	N/A	Public protest and violent radicalism			6/150						32	118
3.	Sspprdez 322	N/A	Political propaganda and disinformation			6/150						48	102
4.	Sspolmit 714	N/A	Politics and mythology				6/150					32	118
5.	SSKulturt 711	N/A	Intercultural relations				6/150					32	118
6.	Sspoltq 308	N/A	Political technologies, technics of public opinion formation				6/150					42	102
7.	SSagmos 315	N/A	Middle East politics				6/150					32	118
8.	SSqpolaz204	N/A	History of Georgian political thought					6/150				32	118
9.	SSregurb 416	SSekos 112	Regional policy of economics					6/150				32	118
10.	Ssmeneg 203	N/A	Basics of general management					6/150				42	108
11.	SSfin 413	Sspkall 107	Financing management					6/150				32	118
12.	SSprm 201	N/A	Project management						6/150			32	118
13.	Ssbizn 405	N/A	Basics of business administration						6/150			42	108
14.	Ssdemsaph 323	N/A	Basics of democracy						6/150			48	102
15.	SSganvek 421	N/A	Economics of development						6/150			32	118
16.	SSruss 316	N/A	Russia and the post-Soviet space						6/150			32	118



17.	SSusp 313	SSist m 108; SSeng 102	USA foreign policy						6/150			32	118
18.	SSkinopol324	N/A	Movie and politics						6/150			32	118
19.	SSpandraiz713	SSpr m201	Fundraisings						6/150			32	118
20.	SSrelig 320	SSeng 103	Management of education policy						6/150			32	118
21.	SSseko 422	SSeko s 112	Economy of Georgia						6/150			32	118
22.	SSspol 307	SSsoc s 114	Social Policy						6/150			32	118
23.			Free credit						6/150 <sup>1</sup>			32	118
During the semester				31	32	32	30	31	32	31	21		
During the year				63		62		63		52			

<sup>1</sup> student can choose a free credit from III semester including VII semester

### Learning Outcome Map 2

A three-level knowledge hierarchy is defined for each outcome of the program: I, D, M and practical component P, where I - is the achievement of the given learning outcome of the given course at the introductory level (Introduction), D - is Development, M - is Master, and P - is the Practice of the given outcome. A subject can be taught at Introductory and Practice (IP), Development and Practice (DP) or Practice and Reinforcement (PM) levels.

In the table below, a column of marks is given along each outcome. In the cross section box of the corresponding mark and the course, when the passing of the course leads to achieve any level of the outcome, the indicated percentage (positive evaluation mark) reflects the target mark of receiving a positive mark in the course. The allowed deviation for each positive mark is 15%.

Course/ module	outcome 1	outcome 2	outcome 3	outcome4	outcome 5	outcome 6	outcome 7
<b>Compulsory courses</b>							
Academic writing			I			IP	
Basics of law	I	I		I	I	I	I
Great books	I					I	I
Precalculus			I				
History as a social science and Political science	I		I		I	I	I
Basics of psychology	I			I		I	
Introduction to economics	I	I		I	I	I	
Introduction to the history of philosophy	I					I	I
Introduction to sociology	I		I	I		I	I
Computer science			IP			IP	
Presentation skills						IP	
English language B1.1						IP	
English language B1.2						IP	
English language B2.1						DP	
English language B2.2						DP	
Intriduction to political science	I	I		I	I	I	I
History of political doctrines	I	I		I	I	I	I

Introduction to International relations theory	I			I	I	I	I
Human rights	D	D		D	D	D	D
Political system and state State structure of Georgia	D	D		D	D	D	D
History of Georgian thinking	D	D		D	D	D	
Political sociology and anthropology	D		I	D		D	
Public sector economics	I	I		I	D	D	D
English language for Political science						MP	
Political psychology	I			I		D	D
International organizations	D	D		I	D	D	D
Public policy and Policy analysis tools	D	D	D	I		DP	D
Political theory	D	D		D			
Social politics	D	D		D	D	D	
Research methods and Statistics			DP			DP	D
Introduction to conflictology	D	D		D	D	D	D
Geopolitics and Globalization	M	I		D	D	D	D

Introduction to National Security	D	D		I	D	D	
Non-governmental Actors in Politics	D	D		D	D	D	D
Eu Policy	D			D	D	D	D
Political communication	D	D		DP		DP	D
Political Ideologies	D			D		D	D
Strategies of political marketing	D	D		DP		DP	D
Comparative politics	D	M		D		D	D
Elective law	DP	M		D	D	DP	
Foreign policy of Georgia	M			D	M	D	
Final project	MP		MP	MP		MP	MP

Appendix №1

Head of the Program CURRICULUM VITAE	
Name	Merab Antadze
Position	Head of the Political Science Bachelor Program
Contact information:	Tel: 595 225 252 E-mail: <a href="mailto:Merab.antadze@gipa.ge">Merab.antadze@gipa.ge</a>
Thesis Defended and Areas of academic/scientific research	
Publications	-

Head of the Program  
CURRICULUM  
VITAE

Name	Ketevan Mukhiguli	
Position	Head of the Political Science Bachelor Program	
Contact information:	577430115	<a href="mailto:k.mukhiguli@gipa.ge">k.mukhiguli@gipa.ge</a>
Thesis Defended and Areas of academic/scientific research	Dissertation topic: Johann Gottlieb Fichte's philosophy of history and modernity.	
Publications	<ul style="list-style-type: none"> <li>-</li> <li>- Civic Education Head, IFES, 2020;</li> <li>- Citizenship and Democracy (Third Edition) Handbook, IFES, 2020;</li> <li>- The historical mission of the German nation - Johann Gottlieb Fichte article in the Proceedings of the International Scientific Conference, 2019;</li> <li>- Human rights, freedom and article materials of the literary club, 2018;</li> <li>- duty in democratic and non-democratic political regimes, BSU;</li> <li>- Max Weber, the importance of civil society in the rise and fall of ancient culture, collection of materials of the international conference "Universal", 2017;</li> <li>- Civic education university course Citizenship and Democracy, textbook for students, IFES, 2017;</li> <li>- Citizenship and Democracy Teacher's Book, (teaching methodology), IFES, 2016;</li> <li>- General aspects of Russia's "soft power" policy in Georgia and civic education, collection of materials of the international conference "Universal", 2016;</li> <li>- Analysis of means of promoting research in the field of social sciences in Sakrtvelo higher education institutions, policy document, GRASS Tbilisi, 2014;</li> <li>- Study of youth needs of Kakheti and Samtskhe Javakheti region, UNDP, 2013;</li> <li>- Fichte's philosophy of history and modernity monograph, "Nix Group", Vol. 2012;</li> <li>- From "Blurred Instinct" to "Freedom of Mind" (Historical Doctrine), Scientific Journal "Psychology and Life". Yerevan (Armenia) 2012;</li> <li>- About the problem of the beginning of history. Freedom and Fichte's hypothesis; Prehistory - "The Natural State", Philosophical Research Vol. 16. Academy of Philosophical Sciences of Georgia, Vol. 2012;</li> <li>- Fichte, an article about history, scientific magazine "Government and Society" N 4 (20) vol. 1. 2011;</li> <li>- Nationalism, article "Parallel" N3. Stu. Tb. 2012;</li> <li>- Moses Maimonides and his "Manual for the lost", article "AUH EXPRESS", 2010;</li> <li>- Jewish philosophy in the Arabic-speaking world, article "AUH EXPRESS", 2009;</li> </ul>	

## Appendix N2

Information about Human resources			
#	Name	Status	Course
1	Natia Tchigvaria	Professor	<ul style="list-style-type: none"> <li>- English language 1</li> <li>- English language 2</li> <li>- English language 3</li> </ul>
2	Jeffrey Morski	Invited lecturer	<ul style="list-style-type: none"> <li>- English language 3</li> <li>- English language 4</li> <li>- English language 5</li> </ul>
3	Salome Dumbadze	Assistant	<ul style="list-style-type: none"> <li>- Academic writing</li> </ul>
4	Levan Kokaia	Invited lecturer	<ul style="list-style-type: none"> <li>- Basics of law</li> </ul>
5	Levan Berdzenishvili	Invited lecturer	<ul style="list-style-type: none"> <li>- Great books</li> </ul>
6	Mikheil Nikoleishvili	Professor	<ul style="list-style-type: none"> <li>- Precalculus</li> </ul>
7	Tornike Koroglishvili	Invited lecturer	<ul style="list-style-type: none"> <li>- Logic and critical thinking</li> </ul>
8	Zaal Abashidzde	Professor	<ul style="list-style-type: none"> <li>- Principal events of world history</li> </ul>
9	Mariam Alania	Associated professor	<ul style="list-style-type: none"> <li>- Basics of psychology</li> </ul>
10	Merab Kakulia	Professor	<ul style="list-style-type: none"> <li>- Introduction to economics</li> </ul>
11	Vakhtang Lomjaria	Assistant	<ul style="list-style-type: none"> <li>- Introduction to economics</li> </ul>

	Ketevan Mukhiguli	Associated professor	<ul style="list-style-type: none"> <li>- Introduction to the history of philosophy</li> <li>- Theory and philosophy of politics</li> <li>- Political sociology and anthropology</li> </ul>
	Teona Mataradze	Invited lecturer	<ul style="list-style-type: none"> <li>- Introduction to sociology</li> </ul>
	Giorgi Shubitidze	Assistant	<ul style="list-style-type: none"> <li>- Introduction to sociology</li> </ul>
	Tamta Tsintsadze	Invited lecturer	<ul style="list-style-type: none"> <li>- Presentation skills</li> </ul>
	Nino Charekishvili	Professor	<ul style="list-style-type: none"> <li>- History of Georgian political thinking</li> </ul>
	Gaioz Japaridze	Invited lecturer	<ul style="list-style-type: none"> <li>- Political system and State structure of Georgia</li> <li>- Introduction to political sciences</li> </ul>
	Ivane Tsertsvadze	Professor	<ul style="list-style-type: none"> <li>- Computer skills</li> <li>- Research methods and statistics</li> </ul>
	Nana Adeishvili	Associated professor	<ul style="list-style-type: none"> <li>- Economics of development</li> </ul>
	Tinatini Erkvania	Associated professor	<ul style="list-style-type: none"> <li>- Human rights</li> </ul>
	Natia Kutivadze	Professor	<ul style="list-style-type: none"> <li>- Public sector economics</li> </ul>
	Tornike Sharashenidze	Professor	<ul style="list-style-type: none"> <li>- Introduction to international relations theory</li> <li>- Movie and politics</li> </ul>
	Nato Bachiasvili	Invited lecturer	<ul style="list-style-type: none"> <li>- International organizations</li> <li>- Elective law</li> </ul>
	Nana Matcharashvili	Professor	<ul style="list-style-type: none"> <li>- Public policy and policy analysis tools</li> </ul>
	Mariam Sekhniashvili	Assistant professor	<ul style="list-style-type: none"> <li>- Research methods and statistics</li> </ul>
	Nika Gigauri	Assistant	<ul style="list-style-type: none"> <li>- Political Ideologies</li> <li>- Political Theory</li> </ul>



26	Zviad Barkaia	Invited lecturer	- Comparative politics
27	Ana Diakonidze	Invited lecturer	- Social politics
28	Zurab Agladze	Invited lecturer	- Introduction to conflictology - USA foreign policy
29	Tengiz Pkhaladze	Associated professor	- Geopolitics and - Globalization - Georgia's foreign policy, - Russia and the post-Soviet - space
30	Ramaz Sakvarelidze	Invited lecturer	- Political psychology
31	Ivane Chkhikvadez	Invited lecturer	- EU policy
32	Nodar Kharshiladze	Invited lecturer	- Introduction to National Security
33	Davit Chikvaidze	Invited lecturer	- State policy and religion
34	Medea Ghvaberidze	Invited lecturer	- Economics of Georgia
35	Giorgi Turkia	Professor	- Basics of business administration - Financing management
36	Tamar Turashvili	Invited lecturer	- Psychology of organization and management
37	Giorgi Abashishvili	Professor	- International economics
38	Tinatin Khomeriki	Assistant -professor	- Psychological anthropology

39	Levan Asatiani	Invited lecturer	- Middle East policy
40	Tinatin Kakhiani	Invited lecturer	- Project management - Basics of general management
41	Teona Matcharashvili	Invited lecturer	- Fundraising
42	Nino Tabeshadze	Professor წმ	- Intercultural relations
43	Davit Zurabishvili	Invited lecturer	- Politics and mythology
44	Nino Abzianidze	Associated professor	- English for Political sciences - Political communication
45	Nino Rusidze	Assistant-professor	- Strategies of political marketing - Non-governmental actors in - Politics - Political technologies, technics of public opinion formation
46	Revaz Bakhtadze	Invited lecturer	- Foreign policy of China
47	Grigol Julukhidze	Invited lecturer	- Political propaganda and disinformation
48	Roman Kharbedia	Professor	- Regional policy of economics
49	Giorgi Koberidze	Assistant-professor	- Basics of democracy