Program Title: PhD program in Political Sciences

Qualification to be awarded to: PhD in Political Science

Program ECTS credits: 60

Language of Study: Georgian

Level of Higher education: Doctorate

Academic Head of the program: Prof. Bakur Kvashilava
Administrative Head of the program: Prof. Natia Tchigvaria

Program goals:

The goal of the doctoral program in Political Science is to support the advancement of the field, improve the quality of research, and create new knowledge, with the aim of promoting the field of Political Science. Additionally, the program prepares highly qualified specialists in Political Science with a focus on research and teaching for higher educational institutions, analytical research centers, and other interested organizations, which is crucial for the further development of the field.

The Goals of the PhD program in Political Sciences are:

- the extension and dissemination of existing knowledge in the field of Political Science, based on advanced approaches, suggesting innovation, theoretical and/or methodological perspectives. To support systematic and critical discourse on current issues in the field, analysis, and evaluation for effective decision-making processes. Generating new knowledge, which validates the creation of high-quality academic/scientific products, according new research-based or analytical methods and/or approaches. To contribute the advancement of the field by effectively addressing problematic issues within it.
- Preparing professionals capable of creating new knowledge with conducting innovative research through adherence to academic integrity principles and professional ethics, independently planning, managing and implementing research projects on current and problematic issues in the field of Political Science, in an interdisciplinary context.
- Training qualified professionals with the knowledge of the modern learning/teaching methods and strategies for higher educational institutions, who will transfer their knowledge and skills to students, thus contributing to the professional development of the next generation and making a relevant contribution to social progress;
- The aim of this program is to train professionals in the field of Political Science, who are able to solve societal issues by using the scientific products, and to transform research results into development-oriented projects, useful to society.

Program prerequisites:

An eligible candidate for the political science doctoral program must hold a Master's or equivalent academic degree in the following fields: political science, international relations, economics, defense and security, public administration, sociology, anthropology, history, public geography.

Candidates are admitted to the program based on the results of the English language test and an interview with the selection committee.

A PhD candidate is required to have a B2 level of English, which must be confirmed by an internal university exam or an international certificate of English language proficiency (TOEFL (P/B 513 score; I/BT 87score); IELTS (5.5 Band); FCE; BEC Vantage; PTE (General level 3); PTE Academic (59p); Michigan ECCE). A doctoral candidate who has completed a Master's or Bachelor's program in English in Georgia or abroad is exempted from the obligation to submit an English language test or a relevant certificate.

At the interview with selection commission, the doctoral candidate must submit a research project application (1000 words) along with the required documents, which includes the scientific novelty of the research question relevant to the field of Political Science, probable methodological framework and academic papers related to the issue.

Possible Research topics of the doctoral program:

The following Research topics are defined according advising competencies of academic personnel of the program:

1. Civil society and democratization

2. Political system and political society

3. Transition regimes

4. Hybrid regimes

5. Democratic reforms

6. Liberalization

7. Political systems of post-Soviet countries

8. Origin, development and role of political parties in the modern world

9. Civil conflicts

10. Ethno-religious relations and the issues of political/social participation

11. Participation of women and other vulnerable groups in political, economic and public life

12. Environmental issues in the international and local context in the modern era

13. Electoral systems and their impact on political society

14. Forms of constitutional arrangements and its impact on political and economic development

15. The impact of federalization and decentralization on the regulation and management of civil and ethno-religious conflicts

16. International trade and balance of power

17. New world order

18. Liberal peace _ processes and consequences

19. Analysis of international events according to different perspectives of political realism

20. Analysis of international events through the perspective of constructivism approaches of political realism

21. Theory of rational choice in international relations

22. Using game theory to analyze national and international political and economic relations

23. Strategies of war and peace

24. Application and analysis of grand strategy

25. Economic interdependence in the international system

26. A leader in the international and national political arena

27. Evolution of methodologies in international relations

28. Analysis of political risks;

29. Risk analysis according countries; different models

30. Foreign policy analysis

31. Concepts of national security

32. Evolution of terrorism, challenges and threats

33. Foreign intelligence and counterintelligence in historical and contemporary aspects

34. Cyber Security Issues

35. Non-state actors in the international arena

36. Issues of genesis and development of nation and state

37. Issues of nationalism

38. Ideologies and political competition

39. Populism and radicalization in the modern era

40. Political regimes

41. Theories of institutions and the role of institutions in politics, political economy and international relations

42. Issues of participation and involvement in political processes

The list does not limit the research questions in the field of political science.

Learning outcomes of the program
Knowledge and awareness

- A doctor of Political Science thoroughly describes the existing theories and concepts, innovations and problems in the field, outlines modern approaches of critical analysis. Systematically and critically identifies problems in the field through the context of political theories, outlines the interdisciplinary context of Political Science and its relations with other disciplines;

- Uses appropriate research methodology and methods of problematic issues in the field of Political Science, appropriate analysis techniques. Has a perfect understanding of both planning the research process and managing it with innovative and original approaches in order to generate new knowledge in the field.
- Systematically describes relevant research methodology, methods and analysis techniques of problematic issues in the field of Political Science. In order to generate new knowledge in the field, systematically determines the stages and tools of planning the research process, with innovative and original approaches;
- Determines the potential and boundaries of using the results gained on the basis of scientific research and tools for their reflection in development-oriented, innovative projects relevant to the field of Political Science.

Skills

- A doctor of Political Science critically and systematically analyzes complex problems in the field of Political Science and in order to effectively overcome them, by following the principles of academic integrity, conducts research oriented on generating new knowledge;
- plans and implements scientific research by generating new ideas and approaches with the help of theoretical-conceptual tactics, by reducing empirically valid hypotheses and assumptions, with using research methodological tools, including innovative approaches. Creates new knowledge in the field of Political Science and is able to clearly present and convey it in Georgian and English to his colleagues, as well as to the general public and participates in thematic discussions.
- Using the latest teaching methods, strategies and innovative approaches, leads a course of study in Political Science or related fields and delivers knowledge to students and interested parties.

Responsibility and autonomy

- A doctor of Political Science in the process of independently managing research projects and development-oriented events, is guided by a clearly defined value system, with respect for cultural diversity and professional ethics standards.
- Independently implements events and research projects focused on the development of the field of Political Science, is able to raise funds, plans funded projects and effectively manages and monitors/evaluates the process. In the mentioned process, shows innovativeness by synthesizing existing knowledge and the latest achievements in the field with a new and original interpretation.
- By synthesizing innovative knowledge and the latest achievements in the field, leads academic and professional activities and contributes to the development of the field of Political Science.

Program Goals				
Learning outcomes	Goal 1	Goal 2	Goal 3	Goal 4
Knowledge and awareness				
Learning outcome 1	√		√	
Learning outcome 2	√	√		√
Learning outcome 3	√	√	√	√
Skill				
Learning outcome 1	√	√	√	√
Learning outcome 2	√	√		√
Learning outcome 3			√	√
Responsibility and autonomy				
Learning outcome 1		√	√	√
Learning outcome 2	√			√

Learning-teaching methods

In the learning component of the Political Science doctoral program, the primary teaching and learning methods applied, include lectures, group work, practical exercises, seminars, and teaching with electronic resources. Existing course syllabi provide various methods aligned with student-centered teaching principles to achieve the primary goals of the course.

The teaching-learning methods are focused on expanding knowledge, as well as developing necessary skills, responsibility and autonomy. The methods described in each syllabus of the course correspond to the level of training, the learning goals and content of the course. According the specifics of the course, the teaching/learning methods ensure the achievement of the learning outcomes provided in the syllabus, while the array of existing teaching methods facilitates the attainment of the learning outcomes, determined by the program. The teaching and learning methods outlined in the syllabi contribute to mastering specific material and developing transferable skills.

Aligned with the goals of each course and the attainable learning outcomes, the teaching/learning methods are oriented towards the introduction of interactive approaches in the academic process. This involves the application of diverse strategies and activities tailored to the various course material, curriculum, and program goals. In addition to traditional lecture-style teaching, the process will be based on discussion and debate methods, cooperative teaching and collaborative work with the active participation of doctoral students taking into account their future academic and pedagogical goals.

The program places significant emphasis on practically engaging doctoral students, fostering the development of critical and meta-cognitive skills, encouraging reflection, and maintaining academic records. Furthermore, the program incorporates project-based teaching, peer learning, and peer assessment into its teaching methodologies. Demonstration, explanation, reporting, deductive/inductive reasoning, role-playing, simulations, brainstorming sessions, case studies, panel discussions, and problem-based learning (PBL) are also used in academic process.

Employment:

A graduate of the Doctoral Program in Political Science can take on Researcher/analyst positions in research institutions, non-governmental organizations, public and private sectors and other organizations. Additionally, they are eligible for academic positions in higher educational institutions, in accordance with the legislation of Georgia.

Necessary human resources for the implementation of the program:

he implementation of the Political Science doctoral program is supported by appropriate human resources. The learning component is led by the university's academic personnel, as well as invited specialists with relevant experience and competencies. Additional information on human resources can be found in Appendix No. 3.

Material resources necessary for the implementation of the program:

University infrastructure and material-technical resources available to students without restrictions are utilized to achieve the learning outcomes of Political Science doctoral program, these resources include: study halls and conference hall equipped with appropriate inventory; Library equipped with computer equipment and communication technologies; Classrooms with computers, connected to the Internet, local network and relevant computer software for the learning/teaching process; Various technical devices, available for student use.

The educational program is supplemented by appropriate textbooks and methodological literature. The university library provides students with relevant printed and electronic textbooks, teaching-methodical and scientific literature, as well as access to the library's database of books, international electronic databases accessible off-campus, and the electronic catalog accessible via the university's website.

Head of the Academic Program:

Professor Bakur Kvashilava

Tel: (995 32) 249 75 00

Mobile: +995 599 420 794

E-mail: b.kvashilava@gipa.ge

Administrative Head of the Program:

Professor Natia Tchigvaria

Tel: (995 32) 249 75 00

Mobile: +995 595 659 556

E-mail: n.tchigvaria@gipa.ge

The Doctoral program in Political Science consists of learning (60 ECTS) and research components and aims at improving methodological and sectoral skills of doctoral students, prepares them for future pedagogical and scientific activities and supports them in the completion of their doctoral dissertation. The learning component is oriented towards developing the skills necessary for creating scientific products based on research results that meet the standards of peer-reviewed academic journal publications. Additionally, it focuses on applying research results to solve societal problems and managing research projects.

The aim of the research component of doctoral program is to develop the scientific research skills of doctoral students, culminating in the presentation of their doctoral dissertation. Defending the prospectus and colloquium serves as a prerequisite for ensuring the quality of the research process and the defense of the doctoral dissertation. Additionally, the program requires the publication of two articles in peer-reviewed academic journals, in compliance with the requirements of the Dissertation Board of School of Social Sciences and The Rules governing the Functioning of PhD Programs.

Prospectus

The prospectus represents the findings from the secondary literature review and the research conducted on the basis of secondary data related to the research problem. It serves as a preliminary summary of the doctoral dissertation, including the novelty and relevance of the research issue, logical explanation and justification of its scientific and practical values. It also defines the research boundaries, focus, goals, objectives, research question/questions, and relevant theoretical conceptual underpinnings. **Colloquium**, as part of the dissertation research, constitutes one completed chapter reflecting the findings derived from conducting qualitative, quantitative, or mixed research in the process of working on the dissertation. It should be accompanied by a brief introductory section, outlining the purpose and objectives of the dissertation to determine the relevance of the presented research. Furthermore, the colloquium topic includes a detailed description of data collection methods and analysis techniques. Correspondingly findings presented in the colloquium paper should hold scientific value from both theoretical and empirical perspectives.

The doctoral dissertation represents the result of independent scientific research conducted by the doctoral student. It should reflect scientifically validated results of theoretical and empirical research, addressing important scientific issues, demonstrating scientific innovation, and contributing to the advancement of the field of Political Science. The doctoral student's independent research activities focus on scientific self-development and are conducted under the supervision of their academic supervisor.

The Evaluation of the scientific research component within the doctoral educational program adheres to the evaluation system outlined in Order No. 3 of the Minister of Education and Science of Georgia, dated January 5, 2007, titled "On the rules for calculating credits for higher educational programs".

Curriculum of the Ph.D programe in Political Science

№	Code of the course	Prerequisite	Courses	ECTS Credits/Hours						Student workload	
				I year		II year		III year		Contact hours	Independent hours
				Semester							
				I	II	III	IV	V	VI		
				18	17	15	10				
			Teaching component – obligatory courses				Obligatory courses				
	PhDRSW02	None	Fundamental topics and current debates in Political Science	8						48	152
	PhD102	None	Research and scientific writing	5						39	86
	PhD103	None	Modern teaching-learning methods and strategies	5						42	83
	PhD104	PhD101, PhD102, PhD103	Qualitative research methods		5					36	89
	PhD105	PhD101, PhD102, PhD103	Quantitative research methods and statistical analysis of quantitative data		7					60	115
	PhD106	PhD101, PhD102, PhD103	Professor's assistance			5				30	95
	PhD107	PhD104, PhD105	Doctoral seminar I (Processing of a specific topic of Political Science)			10				18	232
	PhD108	PhD101, PhD102, PhD103	Scientific Management and Fundraising			5				32	93

			Elective courses				10			
	PhD2 01	PhD107	Doctoral seminar II (Processing of a specific topic of Political Science)				10		18	232
	PhD2 03	PhD101-PhD108	Relevant course/s completed within the international exchange program				10			
			Research component							
	PhD3 01	Teaching component	Prospectus					Yes/No		
	PhD3 02	Prospectus	Colloquium					Yes/No		
	PhD3 03	Publications, Colloquium	Doctoral Dissertation							

The map presents learning outcomes for compulsory subjects, are categorized into three (3) levels: a) I (Introduction) - introductory level, b) D (Development of knowledge) - deepening knowledge, c) M (Mastering) - strengthening knowledge.

n addition to these levels, the program includes a practical component designated as P (Practical application of knowledge/research). Courses may also meet combined levels such as DP (Development and Practice) or MP (Mastering and Practice).

Learning component	Learning outcome 1	Learning outcome 2	Learning outcome 3	Learning outcome 4	Learning outcome 5	Learning outcome 6	Learning outcome 7	Learning outcome 8
Compulsory courses								
Fundamental topics and current debates in Political Science	I	I	I	IP	I			I
Research and scientific writing	I				I	I		I
Qualitative research methods	D		D	DP	D	DP	I	D
Quantitative research methods and statistical analysis of quantitative data	D		D	DP	D	DP	D	D
Modern teaching/learning methods and strategies							DP	
Teaching Assistance	D					DP	DP	
Doctoral seminar I	D	D		DP	DP	DP	DP	DP
Scientific Management and Fundraising	D		MP				DP	DP
Research Component								
Prospectus	DP	DP		DP	DP	DP	DP	DP
Colloquium	DP	DP		DP	DP	DP	DP	DP
Doctoral Dissertation	M	M		M	M	M	M	M

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Bakur Kvashilava

E-mail: b.kvashilava@gipa.ge

E DU C A TI O N

GIPA   Tbilisi, Georgia

PhD in Social Sciences (2012-2016)

Yale University   New Haven, CT

MA in International Relations (2001-2003)

Concentration: Analysis of Political Risk

Tbilisi State University   Tbilisi, Georgia

Diploma (MA) with Honors in International Relations (1999)

RESEARCH & PUBLICATIONS

Money For Nothing? The Trends and Patterns of Political Finance Regulation and Party System Development in Georgia– A chapter co-authored with Levan Tsutskiridze in "Money Rules: Parties, Oligarchs and Funding Regulation in Post-Soviet Countries" Routledge ISBN 978-1032-22-342-1 To be released on April 1, 2024

Intraparty Democracy in Georgian Political System – EECMD Publication: June 2021. Available online at -- https://eecmd.org/wp-content/uploads/2021/06/Intra-Party-Democracy-in-Georgian-Political-System_EECMD_2021-1.pdf

Electoral Systems and Their Influence on Development of Political Parties in Georgia –A chapter in "The Political Landscape of Georgia" 2nd Edition: Tbilisi 2020. ISBN 978-9941-31-261-8

Development of Programs of Georgian Political Parties (2008-2016) –A chapter co-authored with Zviad Barkaia in "The Political Landscape of Georgia" 2nd Edition: Tbilisi 2020. ISBN 978-9941-31-261-8

Needs Assessment of Civil Society Organizations in Georgia – The EWMI ACCESS funded policy paper with Khatia Gogilashvili and Zviad Barkaia. January 9, 2020. http://ewmi-access.org/wp-content/uploads/2020/01/CSO-ASSESSMENT_ENG_FInal.pdf

The Political Constraints of Civil Service Reform: in Georgia: History, Current Affairs, Prospects, and Challenges. Caucasus Survey. Volume 7, Issue 3, 2019 https://doi.org/10.1080/23761199.2019.1693238

Ranking of Gender Equality among Political Parties of Georgia – The NIMD research paper with

Khatia Gogilashvili and Zviad Barkaia 2018. Also available online at – http://eecmd.org/wp-content/uploads/2018/12/Gender-Ranking-of-PPs_EECMD_2018.pdf

Strengthening Electoral and Political Processes in Georgia – USAID Final Performance Evaluation with Seab R. Roberts and Khatuna Ioseliani. August, 2018. Available online at – https://pdf.usaid.gov/pdf_docs/PA00T9HS.pdf

Proportional Electoral System: The Only Optimal Way for Georgia's Democratic Development – The GFSIS Opinion Paper #78, 2017. Also available online at http://gfsis.org/library/view-opinion-paper/78

Ranking of Gender Equality among Political Parties of Georgia – The NIMD research paper with

Khatia Gogilashvili, 2017. Also available online at –

https://issuu.com/nimd_een/docs/gender_ranking_2017_nimd

The Impact of Constitutional Choice on Elections and the Development of Political Society – A chapter in "From Superpresidential to Parliamentary Republic: Constitutional Choices in Georgia"

Ilya University Press: Tbilisi 2013. ISBN 978-9441-18-172-6

Cooperation Challenges and Perspectives across De-Facto Borders – A chapter in "Building Confidence in the South Caucasus: EU's and NATO's Soft Security Initiatives". Vienna July, 2013. ISBN 978-3-902944-17-7. Also available at https://www.files.ethz.ch/isn/170000/pfpc_7th_rssc_study1.pdf

Rogue Nation by Clyde V. Prestowitz. Contributed to the fourth chapter of the book that describes and explains energy consumption trends in the United States.   Basic Books. 2004. ISBN: 978-

0465062805.

TEACHING & TRAINING EXPERIENCE

Introduction to International Relations   2005-Present

Offered to MA students of IR at GIPA. I have also taught this course to the students of GIPA's Summer School of Diplomacy and National Security

Comparative Politics   2005-Present

I introduced the course to GIPA MA program of International Affairs in 2007 fall semester. I have been offering this seminar to this day. I have also taught this course to the students of GIPA's Summer School of Diplomacy and National Security

Political Parties, Ideologies and Electoral Systems   2013

Offered to BA students of IR program at GIPA

International Relations and Georgian Foreign Policy   2017

These were a series of lectures delivered as a part of the GFSIS Mustafa Kemal Ataturk Leadership Program that was created for civil servants, young leaders, representatives of the academia and media and aimed at providing these future decision-makers with wider knowledge about the region and the developments therein.

Various Trainings for Georgian Political Parties   2011 – 2018

I have conducted trainings for various political parties of Georgia on such topics as ideology, political economy, party organization, and party development trends. The trainings were always separate and tailor made to cover the issues the particular political party was interested in. The parties included Labor Party, Republican Party, Free Democrats, and the youth organizations of Georgian Dream and United National Movement parties.

Strategic Planning for Georgian Political Parties   2010 – 2 012

As a consultant hired by Netherlands Institute for Multiparty Democracy assisted several Georgian political parties in the formulation/analysis of mission, vision, value, and SWOT analysis as well as in the creation of their respective strategic plans over the course of 18 months starting from summer 2010. These parties were United National Movement, Christian-Democratic Party, Georgia's Way, Labour Party, and partly Georgian Dream Coalition

Political Risk Analysis   2004 – 2010

This is the first course I developed. I introduced the course for Georgian Foundation for Strategic and International Studies (GFSIS) in January, 2004. The course was offered to GFSIS program for Civil Servants funded by RAND Co. The course was so successful that it became part of the standard curriculum, and I offered it for several years. Programs of Journalist Training and Political Party Training, Military Attaché Training at

GFSIS also found the course useful. I have offered the course to these programs as well with appropriate modifications from 2006 to 2010.

Analyzing Politics   2009

I have offered the course in 2009 for Curatio Foundation's program for NGO representatives active in Health Policy. The course was received with interest and the audience requested more time to be allotted to it. Attaché Training at GFSIS also found the course useful. I have offered the course to these programs as well with appropriate modifications from 2006 to 2010.

CURRENT WO R K

08/2015 --   GIPA University   Tbilisi, Georgia

Professor of Political Science and International Relations

11/2007 –   GIPA University   Tbilisi, Georgia

Dean

School of Law and Politics

PAST WO R K EX P ER I E N C E

08/2007 – 08/2015   GIPA University   Tbilisi, Georgia

Assistant Professor of Political Science and International Relations

Teaching International Relations and Comparative Politics

12/2005 – 10/2007   OSCE Mission to Georgia   Tbilisi, Georgia

Senior Project Assistant

03/2004 – 11/2005   IBG   Tbilisi, Georgia

Director, Ibermobili Ltd

Represented ExxonMobil Lubricants and Specialties in Georgia. Managed all of its business operations in the country.

02/2003 –   Yale University   New Haven, CT

Research Assistant

06/01/2002 – 08/25/2002   Economic Strategy Institute   Washington, DC

Summer Intern

08/1999_08/2001   President's Office   Tbilisi, Georgia

Referent, Foreign Policy Analysis Group

L AN G U AG E S

Speak fluent English and Russian; have working knowledge of Spanish; Georgian (Native)

Annex N1. CV of Administrative Head of PhD programs

Natia Tchigvaria

n.tchigvaria@gipa.ge; (995) 595 65 95 56

Education:

Ak.Tsereteli Kutaisi State University: Doctor's degree in Philology (English Literature)   2010

Management Academy: Certificate of Completion: Project Management/Monitoring and Evaluation   2010

GIPA: Master's degree in International Politics: Concentration: International Development   2005-2007

Columbia Missouri University: Visiting scholar   2003

Ak.Tsereteli Kutaisi State University: Master's degree in English Language and Literature   1992-1997

Ak.Tsereteli Kutaisi State University: Master's degree in Law   1993-1998

Languages:

Language	Reading	Speaking	Writing
Georgian	Fluent	Fluent	Fluent
English	Fluent	Fluent	Fluent
Russian	Fluent	Good	Good

Qualifications/characteristics

Strong background in academic program development and administration, including program accreditation and budgeting. Expertise in coordination of academic programs and research projects. Twenty years of experience in teaching. Keen interest in sustainable development, sustainable policy making, education and international collaboration. Professional Skills include: academic writing, research, project management, analytical thinking, translating/interpreting.

Computer Skills

Microsoft Office (Word, Excel, PowerPoint), Internet.

Current Position:

·   Administrative Head of PhD programs: Georgian Institute of Public Affairs (GIPA);

·   Expert of Authorization of Higher Educational Institutions; National Centre for Quality Educational Enhancement. Ministry of Education in Georgia

·   Associated Professor; Member of academic council at School of Social Sciences;

Projects (Last 7 years)

·   2023_present: " Responsible Conduct of Research - Research Integrity and Ethics in Georgian Universities (ETHICS). Co-funded by ERASMUS+ program by EU. TOT

·   2021- 2023 _ EquaStream- Mainstreaming Gender Equality in Academia; Academic collaboration in the Baltic Sea region; The Swedish Institute funding for partners in the Baltic Sea region and EU Eastern Partnership; Representative of GIPA academic personnel;

·   2021: Erasmus Non-EU; Staff mobility for training; Radboud University "Social Research Methods: Qualitative Data Analysis";

·   2020: Trainer "Environmentally friendly approaches and outlooks" Local Action Group Tskaltubo, ENPARD 3.

- 2020- present_Raising Research Capacity of Georgian HEIs through Developing R&D Units / HERD; Representative of GIPA academic personnel; ERASMUS+ Programme, 598207-EPP-1- 2018-1-GEEPPKA2-CBHE-SP Communication officer.

- 2020_ Book Translation Program funded by US Embassy in Georgia; Translator of the following books: "Entrepreneurship_ Successfully Launching New Ventures" by Bruce R Barringer, R. Duane Ireland. "Operational Management: Processes and Supply Chains" by Lee Krajewski, Manoj Malhotra "Organizational behavior: a Skill-Building Approach" by Dr. Christopher P. Neck, Jeffery D. Houghton; (ongoing).

- 2020-2021: Trainer and author of an intensive training course: Improve skills to understand Georgian texts for Ethnic Minorities; Project "Promoting a New Rural Development Approach in Akhalkalaki" funded by ENPARD Georgia.

- 2019-2021: Trainer and author of an intensive training course: Improvement of English Language Skills for Ethnic Minorities; Project "Promoting a New Rural Development Approach in Akhalkalaki" funded by ENPARD Georgia.

- 2019 October-December: Training in professional English (Environmental issues and agriculture) for Ministry of Environment and Agriculture. Author of training package and trainer. Partners FAO and GIPA training and consultation centre.

- 2014-2016 _ "Ares Vivendi" _ Centre for supporting research and development of healthy future of children and Youth. Project director.

Publications (Last 7 years):

- 2020 _ Chapter 9 "Does mining industry in Georgia affect public health?" Public Policy and Politics in Georgia: Lessons from Post-Soviet Transition (Soviet and Post-Soviet Politics and Society), ibidem Press, v. 228.ISSN 1614-3515

- 2021_ Translator; Book translation program in Georgia funded by US Embassy; A textbook_"Organizational Behavior: A Skill-Building Approach", Authors: Dr. Christopher P. Neck (Author), Jeffery D. Houghton (Author), Emma L. Murray (Author); edition 2019; Sage publication Inc.

- 2019_ Translator; Book translation program in Georgia funded by US Embassy; A textbook: "Operations Management: Processes and Supply Chains (What's New in Operations Management", Authors: Lee Krajewski (Author), Manoj Malhotra (Author), Larry Ritzman (Author) Pearson 2018.

- 2018_ Translator; Book translation program in Georgia funded by US Embassy; A textbook_"Entrepreneurship: Successfully Launching New Ventures (What's New in Management)"; Authors: Bruce Barringer (Author), R Ireland (Author) Pearson 2018.

Trainings, seminars, certified courses (last 7 years);

·   2020 the 6th CRRC Armenia conference: "Coming together and growing apart: a decade of transformation in the South Caucasus";

·   2020 European Quality Assurance Forum "Towards flexible higher education implications for QA organized by EUA;

·   2017 September 8; Workshop „Enhance capacity to advocate conservation biodiversity, adaptation and mitigation of climate change and sustainable soil management" organized by Georgia's environmental outlook

·   2017 June; McMillan Education Training "Bringing life skills to life: Tips for motivating and managing students"; "Grammar for pleasure"; "Keys for engaging young learners" "Activating Literacy skills for young learners"

·   2017 20 June-30 July; University Research Program in Public Policy; Organized by Georgian University in Athens; USA

·   2017 April 2; conference "Boosting PhD dissertations quality as the key opportunity for country's innovative potential growth"; presentation title: "The problem of doctoral programs integration in International Academic Area"

·   2017 January 24; Training in Modern Teaching Methods; Prof. Meine Pieter Van Dijk_ Maastricht School of Management (MSM)

·   2016 January; Training „ Managing Difficult Students" Trainer Prof. Terry Anderson Troy Alabama University; USA

Working Experience:

2017-present GIPA- Georgian Institute of Public Affairs Administrative Head of PhD programs;

 2022-present GIPA- Georgian Institute of Public Affairs Lecturer of English/Business English language, BA programs in Law and Business Administration;

2018-2022   GIPA- Georgian Institute of Public Affairs Head of Policy evaluation Centre.

2018-present National Centre for Quality Educational Enhancement. Ministry of Education in Georgia
        Expert of Authorization of Higher Educational Institutions.

2012-2017   GIPA- Georgian Institute of Public Affairs Coordinator of PhD program in Social Sciences;

Head of Teaching Excellence Centre.

2006 – 2012   GIPA- Georgian Institute of Public Affairs Coordinator of International Affairs MA program, School of Law and Politics;

Instructor of Business English _ Public Administration MA program; School of Government.

2006-211   GIPA- Georgian Institute of Public Affairs Research Assistant _School of Law and Politics.

2002-2005   Centre of Informational Technologies (CIT)   Instructor of English language

2002-2006   State University of Art and Culture Assistant Professor; Lecturer _History of English Literature.

1998-2001   Kutaisi State University. Faculty of the English Language and Literature Lecturer; History of Foreign Literature.

1999-2001   Kutaisi State University. Faculty of the English Language and Literature Lecturer; English Grammar.

OSCE/ODHIR 2004; 2005; 2008; 2012 Presidential and Parliament Elections: Personal Assistant/Interpreter of an international observer.

1999   Kutaisi-Newport Association   Interpreter

№	Name, Surname	Academic/Invited Personnel, Academic Degree	Affiliate Academic personnel	A Supervisor of Doctoral Dissertation	Learning Component
	Nana Matcharashvili	Professor, Doctor of Political Science	Affiliate	Supervisor	Research Design and Publishing; The leading theoretical and research aspects of Public Policy and Public Government; Sectoral Dimensions of Public Administration; Doctoral Seminar
	Bakur Kvashilava	Professor, Doctor of Social Sciences	Affiliate	Supervisor	Doctoral Seminar; Qualitative Research Methods
	Natia Gorgadze	Associate professor, Doctor of Education	Affiliate	Supervisor	Doctoral Seminar; Modern Learning/Teaching Methods and Strategies; Sectoral Dimensions of Public Administration
	Nikoloz Esitashvili	Associate Professor, Doctor of Political Science	Affiliate	Supervisor	Quantitative Research Methods and Statistical Analysis of Quantitative Data; Doctoral Seminar
	Tamar Zurabishvili	Associate Professor, Doctor of Sociology	Affiliate	-	Quantitative Research Methods and Statistical Analysis of Quantitative Data; Research Management and Fundraising; Doctoral Seminar

Giorgi Margvelashvili	Professor, Doctor of Philosophy	Affiliate	-	Doctoral Seminar
Ketevan Mukhiguli	Professor, Doctor of Philosophy	Affiliate		Doctoral Seminar
Tea Kamushadze	Assistant Professor, Doctor	Affiliate	Supervisor	Doctoral Seminar
Nino Tsukhishvili	Associate Professor, Doctor of Laws	Affiliate	-	Doctoral Seminar
Natia Iakobidze	Associate Professor, Doctor of Philological	Affiliate	-	Research Design and Publishing
Konstantine Eristavi	Professor, Doctor of Human Rights Theory	Affiliate	Supervisor	Doctoral Seminar
Ia Eradze	Associate Professor, Doctor of Social and Economic Sciences	Affiliate	Supervisor	Doctoral Seminar
Nino Abzianidze	Associate Professor, Doctor of Political Science	Affiliate	Supervisor	Doctoral Seminar
Tornike Sharashenidze	Professor, Doctor of Social Sciences	Affiliate	Supervisor	Doctoral Seminar; Sectoral Dimensions of Public
Natia Kutivadze	Professor, Doctor of Economics	Affiliate	-	Doctoral Seminar
Merab Kakulia	Professor, Doctor of Economics	Affiliate	Supervisor	Doctoral Seminar
David Jandieri	Professor, Doctor of Laws	Affiliate	-	Doctoral Seminar

Vladimer Naphetvaridze	Associate Professor, Doctor of Political Science	Non-Affiliate	Supervisor	Doctoral Seminar
Mikheil Tokmazishvili	Associate Professor, Doctor of Economic Sciences	Non-Affiliate	Supervisor	Doctoral Seminar
Shalva Tabatadze	Invited lecturer, Doctor of Education	-	-	Research Management and Fundraising