Name of the educational program: International Relations Master's Program

Qualification awarded: Master of International Relations

Program volume with credits: 120 credits

Teaching language: Georgian

Level of higher academic education: Master's degree

Type of educational program: Academic

Objectives of the program:

The goal of the Master's Program in International Relations is for the student to acquire:

1. Deep and systematic knowledge of the theory and practice of international relations;

2. Knowledge about the foreign and security policy, economic development, international law, as well as state arrangement and the role of a model;

The goal of the Master's Program in International Relations is to provide students with:

3. Ability to understand the role and place of armed forces and special services in security policy;

4. Ability to deeply understand the role of diplomacy in international relations;

5. Ability to competently analyze current issues of international relations, ability to conduct research in accordance with academic standards and to introduce/present relevant results;

6. Ability to adapt to a new, multidisciplinary environment, work independently and in a team.

Learning outcomes:

Knowledge and understanding:

1. Systematically and in-depth describes the main features of the theory and practice of international relations, including international

aspects of security, economy and law.

2. Defines in depth the Anglo-Saxon, Continental European, Middle and Far Eastern political systems as well as key features of security

and contemporary challenges;

Skills:

3. In an unfamiliar and multidisciplinary environment, develops original solutions and approaches to the problems related to the field of International Relations;

4. Researches and critically analyzes current events in international relations using adequate and reliable sources. Adhering to the principles of academic integrity, independently conducts research using modern methods and approaches;

5. Based on the acquired knowledge in the field of international relations presents research results, own conclusions and arguments to the academic and professional community in written and oral form with effective use of modern information technologies.

Responsibility and autonomy:

6. Independently determines the needs for continuous improvement of knowledge in the field of international relations and takes responsibility for his/her own and team members' professional development;

7. Defending the norms of academic integrity and professional ethics, contributes to the development of knowledge and practice of the field;

Prerequisite for admission to the program:

The Master's Program in International Relations is intended for individuals who have already obtained a higher education in any field and want to deepen their knowledge in the direction of International Relations. Accordingly, the prerequisite for enrollment in the Master's degree program is:

1) Bachelor's or equivalent academic degree in any field;

2) Successfully passing the General master exams;

3) Passing the internal university procedure, which consists of the following stages:

 - documentation analysis - at this stage, the application form developed by the university is filled, which includes an assessment of the applicant's professional biography;

- Passing the written exam in English (B2 level) - those applicants who represent certificate confirming the relevant qualification (TOEFEL < IELTS) or if a candidate completed a bachelor's degree or other education program in English will be exempted from the exam;

- Exam in the field of studies - the purpose of which is to evaluate the knowledge of the applicant in the field of International Relations.

It is possible to enroll in the program without passing the General master exams according to the decree of the Ministry of Education and Science defined in Article 2, Clause 2 of Order No. 224 / N of the Minister of Education and Science, December 19, 2011.

Map of the program goals and learning outcomes:

Program goals	Learning outcomes							
	1	2	3	4	5	6	7	

Deep and systematic knowledge of the theory and practice of international relations;	✓	✓		✓			✓	
Knowledge about the foreign and security policy, economic development, international law, as well as state arrangement and the role of a model;	✓	✓		✓			✓	
Ability to understand the role and place of armed forces and special services in security policy;	✓	✓		✓			✓	
Ability to deeply understand the role of diplomacy in international relations;	✓			✓			✓	
Ability to competently analyze current issues of international relations, ability to conduct research in accordance with academic standards and to introduce/present relevant results;	✓	✓	✓	✓	✓	✓	✓	
Ability to adapt to a new, multidisciplinary environment, work independently and in a team.		✓			✓	✓	✓	

Teaching-learning methods:

☒ Lecture

☒ Group Work

☒ Practical Work

☒ Seminar

☒ Using electronic resources

☒ Other

The syllabus of each course provided by the Master's program in International Relations provides ways (methods) to achieve the goal of the specific course, which is based on the principles of student-centered teaching. The teaching-learning methods provided by the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.

The courses of the Master's program in International Relations include the specific teaching-learning methods specific of the subject. The teaching-learning methods reflected in the syllabus of each course correspond the level of education and the goals and content of each study course. The teaching-learning methods, based on the specifics of the course, ensure the achievement of the outcomes provided by the syllabus of the course, and the set of existing teaching methods - the achievement of the learning outcomes provided by the program.

The teaching-learning methods may include appropriate activities: discussion/debate, cooperative learning, collaborative work, demonstration, explanation, verbal, deduction, induction, analysis, brainstorming, case study, problem-based learning (PBL) and more.

Academic and invited staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

Employment:

Graduates of the International Relations Master's program will be able to use the acquired knowledge in state and international structures, as well as in the private sector. The program provides deep theoretical and practice-based knowledge, which gives graduates the opportunity to work in a practical direction and also as researchers.

Possibility of continuing education:

Graduates of the Master's program in International Relations can continue their studying process in the higher educational institutions of Georgia or other countries on PHD Program in the field of International Relations.

Graduate can also continue his/her studies on a PHD Program in any field, if the prerequisite for admission to the specific program is not limited to a Master's Degree in another specialty.

Evaluation system for student knowledge:

The learning component of the Master's program in International Relations encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge of the program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, the sum of which constitutes final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, which determine ways/methods to assess student's knowledge and/or skill and/or competence (Written/verbal Exam, written/verbal quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (Test, essay, demonstration, presentation, discussion, practical/theoretical assignment, working in a team, participating in a discussion, solving a case, participating in moot court competitions, etc.). Assessment method/methods are measured by assessment criteria, on the basis of which the level of achievement of learning outcomes is being measured.

Each assessment form and component has certain value allocated from the final score (100 Points) that is indicated in each Syllabus and is being communicated to students during the beginning of the academic semester.

Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation). Student will be granted a credit only on the basis of positive assessment.

The student is considered to have evaluated the intermediate and final component only if the received score is 30% of the maximum score of the component/components and/or more.

Under the evaluation system there are five types of positive evaluation:

(A) Excellent –91-100 points of evaluation;

(B) Very good –81-90 points of evaluation;

(C) Good – 71-80 points of evaluation;

(D) Satisfactory –61-70 points of evaluation;

(E) Sufficient –51-60 points of evaluation.

Two types of negative evaluation:

(FX) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examination after the self-study;

(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (FX) evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3, 2

C = 2, 4

D = 1, 6

E = 0, 8

Human resources necessary for the program implementation:

Sufficient human resources are being involved in the implementation of the program. Courses from the educational program are being led by academic personnel of the University, as well as invited specialists with sufficient experience and competence.

For more information on human resources, see №2 Appendix.

Material resources necessary for the program implementation:

To achieve the learning outcomes of the Master's Program in International Relations, the University infrastructure, material and technical resources available to students without restrictions will be used, in particular:

- Academic auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment etc.

The educational program is provided with appropriate literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the realization of the goals of the Master's Program in International Relations to implement its objectives and achieve planned learning outcomes.

Buildings - the Master's Program in International Relations is carried out in the buildings owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

Library - In the library of the University the relevant printed and electronic fund of the Master's Program in International Relations is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use

internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of Matre's educational program in Digital Media and Communication. There is a corresponding software for the Master's educational program in Communication, the existing computer hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

Head of the program:

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Structure and description of the program:

Course Distribution of this and that Bachelor/Master Program				
№	Code of			ECTS Credits/Hours[1]	Hour

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[1] Credit – the unit that defines the necessary academic load for students, expressed in the time unit of hour, and which can be obtained after achieving certain study results;

	the Course	Precondition	Course/Module	I	II	III	IV	Contact Hours[2]	Self-Study Hours[3]
				I Year		II Year			
				Semester					
			Compulsory/Mandatory General Courses	**24**	**36**	**12**	**0**		
1.	MAIR001	N/A	Comparative Politics	6/150				40	110
2.	MAIR002	N/A	History of Diplomacy I	6/150				36	114
3.	MAIR003	N/A	Strategy and the Art of Warfare	6/150				42	108
4.	MAIR004	N/A	International Law		6/150			40	110
5.	MAIR005	N/A	Theory of International Relations		6/150			36	114
6.	MAIR006	N/A	Terrorism and security			6/150		36	114
7.	MAIR007	MAIR002	History of Diplomacy II	6/150				36	114
8.	MAIR008	N/A	Economics		6/150			42	108
9.	MAIR009	N/A	Intelligence Studies		6/150			36	114
10.	MAIR010	MAIR007	Contemporary International Politics		6/150			36	114
11.	MAIR011	MAIR004	International Law of consulate and diplomacy			6/150		36	114
12.	MAIR012	N/A	Research Methodology and Academic Writing		6/150			36	114
			Elective Specialized Courses			**12**	**6**		
1.	MAIR013	N/A	The Art of International Negotiations				6/150	42	108
2.	MAIR014	MAIR008	International Political Economy		6/150			36	114
3.	MAIR015	MAIR008 MAIR003	Defense economics				6/150	36	114

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[2] Contact Hours - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

[3] Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

4.	MAIR016	N/A	Caucasus XIX-XX: History of occupation, conflicts and social development			6/150		36	114
5.	MAIR017	MAIR008	International Economy			6/150		42	108
6.	Law 760	MAIR004	EU Law			6/150		39	111
7.	Law615	MAIR004	International Humanitarian Law			6/150		40	110
8.	Law630	MAIR004	International Treaty Law			6/150		39	111
9.	Law640	MAIR004	International Investment Law			6/150		39	111
10.	Law660	MAIR004	International Organizations Law			6/150		39	111
11.	PA565	N/A	Public Policy and Organizational Theory			7/175		48	127
12.	Law900	N/A	Human Rights and Public Policy			5/125		36	89
13.	SD2	MAIR008	Sustainable Development				4/100	36	64
14.	IR685	N/A	Management of Foreign Policy: National Security and NATO				5/125	36	89
15.	MAIR018	N/A	Internship			6/150		30	120
			Research Component				**30**		
1.	INRM021	90 ECTS	Master Thesis				30/750		
			Semester	24	36	24	36		
			Year	60		60			

Curriculum Map

For each outcome of the program, a three-level knowledge hierarchy was defined: I, D, M and P component, where I means reaching outcome on an introductory level, D - demonstrates development, M - means mastering a student and P defines practice. It is possible that a specific subject's learning outcome reaches Introduction and Practice (IP), Development and Practice (DP) or Mastering and Practice (MP) level.

List of Competences

	Competences	

Module/Course	1	2	3	4	5	6	7
Courses							
Comparative Politics	IP	I				I	I
History of Diplomacy I	IP				IP	I	I
Strategy and the Art of Warfare	IP	IP	I			I	I
International Law	I			IP		I	I
Theory of International Relations	D		I	I		I	I
History of Diplomacy II	IP				DP	I	I
Terrorism and Security	DP	D		I		I	I
Economics	IP					I	I
Intelligence Studies	MP		D	I	DP	I	I
Contemporary International Politics	MP	D	D	D		IP	DP
International Law on diplomacy and consulate	DP		MP	MP	MP	DP	DP
Research Methodology and Academic Writing	MP	MP	MP	MP	MP	DP	DP
Master Thesis	MP	MP	MP	MP	MP	MP	MP

Name, Surname	Tornike Sharashenidze			
Title	Head of International Relations MA and BA programs, School of Law and Politics			
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Contact Information	Phone:	+(995) 599 199983	e-Mail:	t.sharashenidze@gipa.ge
Thesis Defended and Areas of academic/scientific research	PhD thesis title: The Possible Influence of Ideologies and Geopolitical Concepts over Russian Behavior in International Politics. A Critical Appraisal of Russian/Soviet Foreign Policy from Napoleonic Wars until the End of the Cold War. (2010) Research Spheres: History of Diplomacy, Regional Security, Russian Foreign Policy			
Publications	- History of Diplomacy, XIX century (Book. 2013); - History of Diplomacy, 1890-1920 (Book. 2015); - History of Diplomacy, 1930 – 1939 (Book. 2021); - Editor in Chief of GIPA Journal of Politics and Democratization; - NATO AS Viewed from Tbilisi and Moscow (Georgian Foundation for Strategic and International Studies, Friedrich Ebert Stiftung. 2017); - Ukraine Crisis' Impact on South Caucasus (Ukraine Analytica. 2015)			

Annex №2

№	Name and Surname	Status	Course/Module
1.	Bakur Kvashilava	Professor	● Comparative Politics; ● Theory of International Relations;
2.	Tornike Sharashenidze	Professor	● Intelligence Studies; ● History of Diplomacy, I; ● History of Diplomacy, II
3.	Tengiz Pkhaladze	Professor	● The Art of International Negotiations
4.	Merab Kakulia	Professor	● Economics; ● International Economy
5.	Nana Macharashvili	Professor	● Research Methodology and Academic Writing
6.	Nino Khurtsidze	Invited Lecturer	● International Law
7.	Nika Khoperia	Assistant Professor	● Caucasus XIX-XX: History of Occupation, Conflicts and Social Development
8.	Zviad Barkaia	Assistant professor	● International Political Economy; ● Contemporary International Politics; ● Strategy and the Art of Warfare
9.	Nikoloz Melkadze	Invited Lecturer	● International law of diplomacy and consulate
10.	George Koberidze	Assistant Professor	● Terrorism and security
11.	Tato Kvamladze	Invited Lecturer	● Defense economics
12.	Vera Modebadze	Invited Lecturer	● EU Law
13.	Tamar Tomashvili	Invited Lecturer	● International Humanitarian Law
14.	Sophio Tsakadze	Invited Lecturer	● International Treaties
15.	George Khatidze	Associate Professor	● International Investment Law
16.	Ketevan Arakhamia	Invited Lecturer	● International Organizations

17.	Kote Eristavi	Associate Professor	● Human Rights and Public Policy
18.	Natalia Alkhazishvili	Assistant Professor	● Sustainable Development
19.	Mikheil Darchiashvili	Professor	● Management of Foreign Policy: National Security and NATO