

**Name of the Educational Program:** Master's Program in International Law

**Qualification to be awarded:** Master in International Law

**Amount of Program in Credits:** 120 ECTS

**Language of Instruction:** English

**Level of Higher Education:** Master's Degree

**Type of the Educational Program:** Academic

**1. The aim of the Master of International Law educational program is to:**

- To acquire in-depth and systematic knowledge of the achievements, challenges, key development trends of modern international law, the relationship and interrelationships of international and national law, the science of modern international law, the principles and methodology of solving practical problems in the field of international law; as well as legal methods of scientific research (including comparative method), principles of academic honesty and ethics, principles of judicial ethics and peculiarities of disciplinary proceedings of judges;
- To develop the student's ability to develop his/her own original legal conclusions and solve complex legal problems on the latest national and international case law, analysis of the latest scientific research in international law and ways to solve complex problems in the field of international law;
- To acquire the ability to interpret legal norms at a professional level, to assess and analyze the factual circumstances of a legal case in the field of international law and non-standard legal situations;
- Develop and define the current scientific legal problem in the field of international law, develop ways to solve it, ability to organize the scientific research process on current issues of law and to develop a scientific research project/paper, creating professional scientific texts;
- Develop the ability to share their research findings, opinions and analysis in written and oral form with any audience;
- Develop the ability to find relevant and current information from a variety of sources and to study independently in the field of international law; Develop the ability to develop academic and professional ethics, scientific research results, compliance with standards, professional practice and values.

## **2. Learning Outcomes (Graduate should have the following field competencies)**

Upon completion of the Master's Degree Program in International Law Student:

- (A) Describes the achievements of modern international and national law, main directions of development, challenges and shortcomings, issues of interrelationship and influence of international and national law (including Europeanization of national law), identifies differences and similarities between international and national law, is familiar with the methodological approaches and principles of modern international legal science, current topics, as well as modern methods of legal research, issues of academic ethics, principles of compiling professional scientific texts, rules of judicial ethics and peculiarities of disciplinary proceedings of judges; master the features and models of legal systems established and developed by major international agreements and leading jurisdictions, as well as the process of dynamic development and progress of these legal systems.
- (B) Analyzes the latest national and international case law, the latest scientific research in international law and develops original legal conclusions on ways to solve complex problems in the field of international law;
- (C) Explains international legal norms, assesses the factual circumstances and non-standard legal situations in the field of international law, develops new ways of solving complex problems;
- (D) Explains the norms of law, using the comparative method of the norms of national and international law;
- (E) Identifies the current scientific legal problem in the field of international law and develops a research project/paper;
- (F) Shares in writing and orally with the professional and non-professional community the results of their own research, conclusions and arguments in accordance with the principles of academic honesty;
- (G) Identifies relevant sources and independently obtains relevant, current and updated information using these sources.
- (H) Student respects the standards of judicial ethics and values. Analyzes the ethical and moral aspects of the profession, the ethical results of scientific research and, if necessary, contributes to the formation of new values to ensure a fair balance between the interests of the parties. Recognizes and adheres to the rules of academic honesty and norms of professional ethics; receives guidelines for managing complex, unpredictable, or multidisciplinary material or environment. Uses work time effectively and conducts research according to a pre-defined strategy;
- (I) Student has the pursuit of professional growth with a high degree of independence, which implies both the deepening of practical experience as well as the development of the ability to study independently in the field of law. Has the ability to constantly update knowledge, take responsibility for one's own and others' activities and professional development. Participates in the development of professional knowledge and legal practice, shares his/her experience with colleagues through teamwork or mock competition. Takes into account public interests and values in scientific or practical activities. In all its activities, it serves, above all, the principles of human rights and the rule of law, and recognizes the need for a balance between freedom and responsibility in a democracy.

## **3. Preconditions for the admission to the program:**

International Law program is designed for those students who already hold Bachelor's degree in Law or equivalent and want to strengthen their knowledge in the field of International Law.

Consequently, students who want to apply for the program should: 1) hold a Bachelor's degree in law or equivalent; 2) Successfully pass Unified National Examinations and 3) Fulfill the internal procedures which is made up of the following stages: (a) Analysis of the student's application, which includes an assessment of the applicant's professional biography, education, and work experience; (b) Pass exam in the English language (B2 level) or relevant qualification certificate (TOEFL, IELTS..); (c) exam in the relevant field, which aims to assess the applicant's knowledge in the chosen field and determine the compliance of the applicant's skills with the established requirements.

Admission/enrollment of students in the Master's program in International Law without general master's exams is carried out in accordance with the current legislation.

Enrollment by mobility is possible within the timeframe set by the Ministry of Education, Science, Culture and Sport of Georgia, following the mandatory procedures and rules set by the University.

Enrollment in the Master's program in International Law, or enrollment by transfer from a foreign recognized higher education institution is carried out on the basis of the decision of the Ministry of Education, Science, Culture and Sports of Georgia.

#### **4. Map of results and aims**

The aim of the Program	Program Learning Outcomes								
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
The aim of the Program is to acquire in-depth and systematic knowledge of the achievements, challenges, key development trends of modern international law, the relationship and interrelationships of international and national law, the science of modern international law, the practical methodology of solving practical problems in the field of international law; as well as legal methods of scientific research (including using the comparative method), rules of academic honesty and ethics, rules of judicial ethics and peculiarities of disciplinary proceedings of judges;	✓							✓	
The aim of the Program is to develop the student's ability to develop his/her own original legal conclusions and solve complex legal problems on the latest national and international case law, analysis of the latest scientific research in international law and ways to solve complex problems in the field of international law;		✓	✓						

The aim of the Program is to acquire the ability to interpret legal norms at a professional level, to assess and analyze the factual circumstances of a legal case in the field of international law and non-standard legal situations;			✓	✓					
The aim of the Program is to develop the student's ability to define and formulate a topical scientific legal problem in the field of international law, to develop ways to solve it, ability to organize the research process on current issues of law and to develop a scientific research project/paper, to create professional scientific texts and principles;					✓			✓	
The aim of the Program is to Develop the ability to share their research findings, opinions and analysis in written and oral form with any audience;						✓			
The aim of the Program is to develop the student's ability to find relevant and current information from a variety of sources and to study independently in the field of international law; Develop the ability to find relevant and current information from a variety of sources and to study independently in the field of international law; Develop the ability to develop academic and professional ethics, scientific research results, compliance with standards, professional practice and values.							✓	✓	✓

## **5. Teaching and learning methods:**

- Lecture
- Team Work
- Practical Work
- Seminar
- E-Learning
- Other

The syllabus of each course of the Master's Program in International Law provides ways (methods) to achieve the goal of the course, which are based on the principles of student-centered teaching. The teaching/learning methods provided in the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.

The courses of the Master's Degree Program in International Law includes teaching methods relevant to the specifics of the topic. The teaching/learning methods reflected in the syllabus of each course corresponds to the level of teaching and the objectives and content of each course. Teaching/learning methods, depending on the specifics of the course, ensures the achievement of the learning outcomes provided by the syllabus of the course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the entire program.

When selecting teaching methods, the purpose of the course and the expected result - what the student should know and what he/she can do - will be taken into account. Teaching-learning methods such as lecture, working in a group, seminar, practical work, etc. are used to implement the educational component of the educational program. The teaching-learning methods provided in the syllabus of the course facilitate the learning of specific material and develop the transfer skills of the student.

In addition, the teaching-learning method may include relevant activities: discussion/debate, cooperative learning, collaborative work, demonstration, explanation, verbal, deduction, induction, analysis, brainstorming, case study, problem-based learning and others. The academic and guest staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

#### **6. Field of employment:**

Master's law program graduates will be able to use the knowledge in private as well as in state or international organizations where the Master's degree is required and it is not mandatory to pass the state qualification examinations. The program provides deep theoretical knowledge as well as practical skills that allows graduates to start successful careers in the legal field. In addition, graduates can continue their studies on PHD program, which is focused on preparing a higher-level specialist or researcher.

Graduates of the program will be able to pass state qualification examinations that are mandatory to be admitted to the High School of Justice as well as for the position of lawyer and prosecutor or other regulated legal position.

#### **7. Opportunity for continuing education process:**

Graduates are entitled to continue their studies in other Georgian or Foreign Higher Educational Institutions on a PHD program or change their field of studies if the program is not limited with a special prerequisite. Graduates of the Master of International Law program is eligible to continue his/her doctoral program in higher education in Georgia or other countries, which is focused on further training of a specialist and researcher.

A graduate can also continue his/her studies in a doctoral program in any field, if the prerequisite for admission to the program is not limited to a master's degree in another field.

### **8. Evaluation system for student knowledge:**

The learning component of this and the program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on the program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, which as a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (Written/oral Exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (Test, essay, demonstration, presentation, discussion, practical/theoretical assignment, working in a working group, participating in a discussion, solving a case, participating in moot court competitions, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

The evaluation of the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

The student is considered to have evaluated the intermediate and final component only if the received score is 30% of the maximum score of the component/components and/or more.

Under the evaluation system there are five types of positive evaluation:

- (A) Excellent – 91-100 points of evaluation;
- (B) Very good – 81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory – 61-70 points of evaluation;

(E) Sufficient – 51-60 points of evaluation.

Two types of negative evaluation:

(FX) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examination after the self-study;

(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (FX) evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4  
B = 3, 2  
C = 2, 4  
D = 1, 6  
E = 0, 8

#### **9. Human resources necessary for the program implementation:**

Sufficient human resources are being involved in the implementation of the program. Courses from the educational program are being led by academic personnel of the University, as well as invited specialists with sufficient experience and competence.

For more information on human resources, see №1 Appendix.

#### **10. Material resources necessary for the program implementation:**

To achieve the learning outcomes of the Master's Program in International Law, the University infrastructure and material and technical resources available to students without restrictions will be used, in particular:

Academic audits and conference halls equipped with appropriate inventory;  
Library, equipped with computer hardware and informational-communicational technologies  
Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;  
Different technical equipment etc.

The educational program is provided with appropriate literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the realization of the goals of the Master's Program in International Law to implement its objectives and achieve planned learning outcomes:

Buildings and Structures - the Master's Program in International Law is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

Library - In the library of the University the relevant printed and electronic fund of the Master's Program in International Law is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Digital Media and Communication. There is a corresponding software for the bachelor's educational program in Communication, the existing computer hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system - [lmb.gipa.ge](http://lmb.gipa.ge) - is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.



## 11. Head of the Program:

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### Course Distribution of the Master Program

№	Code of the course	Precondition	Course/Module	ECTS credit				Hour Distr for Stud	
				I year		II year		Co nta ct Ho urs	In c o u r s e
				Semester					
				I	II	III	IV		
<b>Learning component</b>									
<b>Mandatory General Courses</b>				<b>31</b>	<b>30</b>	<b>15</b>	<b>30</b>		
1.	Law 503	N/A	Legal English	6/150				39	
2.	Law 504	N/A	Legislative Drafting		6/150			39	
3.	Law 519	N/A	Public International Law	6/150				39	
4.	Law 610	N/A	Comparative Contract Law	6/150				48	
5.	Law 505	Law 519	International Human Rights Law		6/150			39	
6.	Law 525	N/A	Introduction to Comparative Corporate Law		6/150			35	
7.	Law 600	N/A	Comparative Constitutional Law	6/150				39	
8.	Law 685	N/A	Academic Legal writing for lawyers	7/175				48	
9.	Law 506	N/A	Judicial Ethics		6/150			39	
10.	Law 760	Law 519	European Union Law		6/150			40	

11.	Law 750	N/A	Internship			15/375		65
			<b>Elective Courses</b>	<b>0</b>	<b>0</b>	not less than 14 credits	<b>0</b>	
1.	Law 670	Law 519	International Criminal Law			6/150		39
2.	Law 615	Law 519	International Humanitarian Law			6/150		40
3.	Law 630	Law 519	International Law of Treaties			6/150		39
4.	Law 640	N/A	International Investment Law			6/150		36
5.	Mgt 540	Law 525	Corporate Governance			6/150		39
6.	Law 620	N/A	Intellectual Property Law			6/150		39
7.	Law 660	Law 519	Law of International Organizations			6/150		39
8.	Law 625	N/A	International Trade Law			6/150		42
9.	Law 680	Law 505	Human Rights Law and Practice: social, economic and cultural rights			6/150		39
10.	Law 675	Law 610 Law 525	Deals Workshop			5/125		33
11.	Law 800	Law 760	European Union Internal Market Law			6/150		39
12.	Law 810	N/A	International Arbitration Law			6/150		38
13.	Law 820	N/A	International Private Law			6/150		39
14.	Law 695	N/A	Willem Vis International Commercial Arbitration Moot			6/150		50
15.	Law 700	Law 519	Philip C. Jessup International Law Moot Court Competition			6/150		50
			<b>Research Component</b>					
1.	Law 690	Law 685	Master Thesis				30/75 0	
			semester	31	30	15+ not less than 14 credits		30
			სულ					120

**Learning outcomes map**

For each outcome of the program, a three-level knowledge hierarchy was defined: I, D, M, where I means reaching outcome on an introductory level, D - demonstrates development, M - means mastering a student.

The table below demonstrates list of subjects offered by the program with the level of achievement of particular outcome. In the column next to each outcome the benchmark is presented. The given percentage indicates benchmark for receiving passing grade in a given subject. The acceptable deviation is 15% for each benchmark.

### Curriculum Map - International Public Law Module

learning course	Learning Outcomes of the Program									Target benchmark
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	
Legal English	I				I	I	I			80%
European Union Law	D	D	D	D	D	D	D	D	D	80%
Legislative Drafting	D	I		I	I	I	I	I	I	80%
Judicial Law and Judicial Ethics	I	I	I	I	I	I	I	I	I	80%
Academic Legal writing	I				I	I	I	I	I	80%
International Public Law	I	I	I	I	I	I	I	I	I	80%
International Human Rights Law	D	D	D	D	D	D	D	D	D	80%
Comparative Contract Law	I	D	D			D		D		80%
Comparative Corporata Law	I	D	D			D		D		80%
Comparative Constitutional Law	D	D	D	D	D	D	D	D	D	80%
Elective Courses of the Program	D	D	D	D	D	D	D	D	D	80%
Internship		M	M			M	M	M	M	80%
Master Thesis	M	M	M	M	M	M	M	M	M	80%

#### **12. Target indicators of the program learning outcomes:**

After completing the final program cycle the program outcomes are assessed. Assessment the benchmarks of the learning outcomes is evaluated according to the Master thesis. The results are evaluated according to the average results achieved by students. The thesis covers all results at M level. The master thesis is evaluated according to six components: Focus (20%), Research (20%), Literature (15%), Argumentation (15%), Written presentation (20%), Oral Presentation (10%). Each of the listed outcomes has its own weight in the evaluation. The aim of the master thesis is to assess how well the student is achieving the program learning outcomes. Accordingly, by combining the components of the rubric for each learning outcome, we obtain the share of this or that learning outcome in the overall assessment. In this way, the subjects included in the curriculum of the program consistently and step by step provide relevant knowledge to the students enrolled in the program. As a result of passing each course, the student possesses a certain competence in a specific direction, and on the basis of the acquired knowledge and skills , completes the master's thesis and reaches learning outcomes provided by the program, which are evaluated according to pre-designed benchmarks. The acceptable deviation is 10% for each benchmark.

Master Thesis	Learning outcomes								
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
Focus (20%) Parts of the research are related to the research question	5	3	4	3	5				
Research (20%) • Methodology • Quality of the work		3	3	3	4			4	3
Literature (15%) • literature is relevant • Critically analyzed		3					9	1	1
Argumentation (15%) • Ability to argue • Critical thinking • Rationale • Conclusions		5	5	5					

Written presentation of information, data (20%) • Academic writing • Structure and consistency • Ability to transfer ideas, information	5				5	5		2	3
Oral presentation (10%) • Ability to present orally • Improvisation and argumentation	5					5			
Share of learning outcomes in the total evaluation	15	14	12	11	14	10	9	7	8
Benchmark (grades)	81%	81%	81%	81%	81%	81%	81%	81%	81%
Benchmark (students)	60%	60%	60%	60%	60%	60%	60%	60%	60%

**Annex №1**

**Head of the Program - Resume  
(CURRICULUM VITAE)**

<b>Name, Surname</b>	Irakli Sokolovski			
<b>Position</b>	Head of Bachelor of Laws and Master of International Law programs at the School of Law and Politics			
<b>Workplace</b>	Georgian Institute of Public Affairs			
<b>Contact Information</b>	Phone:	+ (995) 583353	e-Mail:	i.sokolovski@gipa.ge
<b>Thesis Defended and Areas of academic/scientific research</b>	Dissertation title: “Conclusion of Contracts”; 2006			

<b>Publications</b>	<p>-Report on the Aviation Legislative Framework of Georgia prepared in cooperation with IATA and Ministry of Economic and Sustainable Development of Georgia in 2016.</p> <p>-Regulatory Impact Assessment Report in relation to Draft Law on Entrepreneurs prepared in cooperation with ISET and GiZ in 2017.</p> <p>-Current Issues of the competition policy. The presentation at the conference organized by G4G, USAID and Competition Agency of Georgia on 24 April 2016</p> <p>-The Antitrust Aspects of Antidumping Legislation. The presentation at the conference organized by G4G, USAID and Legal Education Centre on 23 December 2016</p> <p>-The Coordinated Actions and Parallelism in Completion Law. The presentation to be delivered at 6<sup>th</sup> Business Law Conference to be held on 16-17 December 2017</p> <p>- Impact assessment of the Draft Law on Insolvency of Georgia; Preparing the draft of the RIA report, responsible for the legal review of the draft law. 2018</p>
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<b>№</b>	<b>Name and Surname</b>	<b>Status</b>	<b>Course/Module</b>
1.	Nino Khurtsidze	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Legal English</li> <li>• Legislative Drafting</li> <li>• Public International Law</li> </ul>
2.	Maia Okruashvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Introduction to Comparative Corporate Law</li> <li>• Deals Workshop</li> </ul>
3.	Ana Natsvlshvili	Professor	<ul style="list-style-type: none"> <li>• International Human Rights Law</li> <li>• Human Rights Law and Practice: social, economic and cultural rights</li> <li>• International Criminal Law</li> <li>• Philip C. Jessup International Law Moot Court Competition</li> </ul>
4.	Otar Matchaidze	Associate Professor	<ul style="list-style-type: none"> <li>• International Arbitration Law</li> </ul>
5.	Irakli Sokolovski	Professor	<ul style="list-style-type: none"> <li>• Comparative Contract Law</li> </ul>

6.	Vasil Kenkishvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• International Trade Law</li> </ul>
7.	Tamar Aleksidze	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Comparative Constitutional Law</li> </ul>
8.	Ana Dolidze	Associate Professor	<ul style="list-style-type: none"> <li>• Academic writing for lawyers</li> </ul>
9.	Veka Modebadze	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• European Union Law</li> </ul>
10.	Tamar Tomashvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• International Humanitarian Law</li> </ul>
11.	Sophio Tsakadze	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• International Treaty Law</li> </ul>
12.	Giorgi Khatidze	Associate Professor	<ul style="list-style-type: none"> <li>• International Investment Law</li> <li>• EU Internal Market Law</li> </ul>
13.	Boris Janjalia	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Corporate Governance</li> </ul>
14.	Levan Nanobashvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Intellectual Property Law</li> </ul>
15.	Khatia Gogilashvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Willem Vis International Commercial Arbitration Moot</li> </ul>
16.	Ketevan Arakhamia	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Law of International Organizations</li> </ul>
17.	George Svanadze	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Practical Aspects of Conflict of Laws</li> </ul>
18.	Manana Meskishvili	Adjunct Lecturer	<ul style="list-style-type: none"> <li>• Judicial ethics</li> </ul>