



Name of the Educational Program Bachelor Program in Economics

Degree title: Bachelor in Economics

Total number of credits required to complete programme: 240 credits

Language of Instruction: Georgian

Level of Higher Education: Bachelor's degree

Type of the Educational Program: Academic

Goals of the Program:

The goal of the educational program is to provide the student with:

1. the wide theoretical knowledge in economics, which includes micro, macro, international and regional levels of economics;
2. the knowledge of practical aspects of economic decision-making by state institutions, enterprises and households;
3. the knowledge of statistical and econometric methods of economic analysis.

The goal of the educational program is to provide the student with:

1. the ability to analyze economic problems and search for solutions;
2. the ability to adhere the standards of professional responsibility, teamwork and professional ethics.

Preconditions for the admission to the program:

Based on the results of the Unified National Exams, a person with a state certificate or an equivalent document confirming completing the general education, has the right to enroll in the undergraduate educational program of economics.

Admission requirement to the program – English as a foreign language.

Enrollment in the Economics Bachelor Program without passing the Unified National Exams is possible based on existing legislation. In accordance with the procedure established by the Ministry of Education of Georgia and within the established time limits, the following is allowed for:

- (a) the citizens of foreign countries who have received complete general education or its equivalent education in a foreign country;
- (b) the citizens of Georgia who received full general education or its equivalent education in a foreign country and who have studied last 2 years in a foreign country;
- (c) the citizens of foreign countries (except for students participating in a joint higher education program and students participating in an exchange education program), who study/studied and received credits/qualifications in a foreign country in a higher education institution recognized by the legislation of this country;
- (d) the citizens of Georgia (except for students participating in the joint higher education program and students participating in the exchange education program), who live/lived, study/studied and received credits/qualifications in a foreign country in a higher educational institution recognized by the legislation of this country.

Enrollment in the educational program is also possible through the mobility, in accordance with the rule of transfer from a higher educational institution to another higher educational institution approved by the order N10/N of the Minister of Education and Science of Georgia dated February 4, 2010.

Learning outcomes:

Based on the objectives of the undergraduate educational program in Economics, the program goal is to achieve the following results:

Knowledge and awareness:

Learning outcome 1: the student describes the principles and provisions of economic theory, basic economic doctrines and applied economic disciplines; discusses the specifics of the main models of economic development and the results of their application;

Learning outcome 2: the student determines the functioning features of the economy at the micro, macro, regional and

international levels, as well as the factors and opportunities of economic growth;

Learning outcome 3: the student discusses the institutional arrangement of the national economy, the competences of the main economic institutions and the practical aspects of decision-making in economic policy;

Skills

Learning outcome 4: the student uses statistical and econometric technologies of economic analysis;

Learning outcome 5: the student critically analyzes economic events and processes, under the guidance prepares a small-scale economic research paper and using the modern communication technologies presents it in written and oral form;

Responsibility and autonomy:

Learning outcome 6: the student makes the decisions of economic content, thinks independently, realizes individual and collective responsibility, has the ability to work in a team, presents his/her visions and accepts criticism in a correct form;

Learning outcome 7: the student shares the values of the market economy, chooses development-oriented activities in the study and/or in working environment, establishes the professional ethics standards of the economist.

The abovementioned learning outcomes and goals are presented in the following form:

Goals					
Learning outcomes	Broad theoretical knowledge in economics covering micro, macro, international and regional levels of economics	Knowledge of practical aspects of economic decision-making by state institutions, enterprises and households	Knowledge of statistical and econometric methods of economic analysis	Ability to analyze economic problems and search for solutions	Ability to adhere to standards of professional responsibility, teamwork and professional ethics
Learning outcome 1	√	√			
Learning outcome 2		√	√	√	
Learning outcome 3		√	√	√	
Learning outcome 4			√	√	
Learning outcome 5			√	√	√
Learning outcome 6			√	√	√
Learning outcome 7	√			√	√

Teaching – learning methods:

- Lecture
- Team work
- Practical work
- Seminar
- Case study
- Teaching with electronic resources
- E-learning

Other

Evaluation system for student knowledge:

The learning component of the Economics Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on Economics Bachelor Program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of the Economics Bachelor Program includes mid-term (Onetime or Multiple) and summative evaluation, which is a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (written/oral exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (test, essay, presentation, discussion, performance of theoretical/practical assignment, team work, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component have certain value allocated from the final score (100 Points), which is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Credits are awarded to the student only if he receives a positive assessment.

There are five types of positive assessment in the evaluation system:

- (A) Excellent –91-100 points of evaluation;
- (B) Very good –81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory –61-70 points of evaluation;
- (E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

(Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the exam and he/she shall be given the possibility to retake the exam after the self-study;

(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the Economics educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation obtained by the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3, 2

C = 2, 4

D = 1, 6

E = 0, 8

Employment opportunities:

Graduates of the Economics Bachelor Program will be considered for hiring in the public institutions and private companies as well as in international scope companies, banks, financial organizations, research centers and non-governmental organizations, also in representative offices of international economic organizations, where an academic degree of Bachelor of Economics is required.

Opportunity for continuing education process:

Graduates of the Economics Bachelor Program are authorized to continue studies at Georgian or other countries' higher educational institutions at any MA programs if preconditions for the programs are not restricted by specific BA qualifications.

Human resources necessary for the program implementation:

The educational program in Economics is provided by appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as by the invited specialists with appropriate experience and competences.

Additional information on human resources are available in Appendix No. 2.

Material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes of the Economics program, in particular:

- Learning auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment and et cetera.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database. Material resources owned and possessed by the University, ensures the bachelor program of Economics to implement its objectives and achieve planned learning outcomes.

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards and et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; Bio One Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open-edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and

	Course			Semester									
				I	II	III	IV	V	VI	VII	VIII		
			Core/compulsory Courses	24	28								
1	SSakw 103	N/A	Academic writing	5/125								32	68
2	SSfils 113	N/A	Introduction to philosophy	6/150								32	118
3	SSinfm 106	N/A	Computer science	5/125								32	93
4	SSlog 109	N/A	Logical skills	5/125								32	93
5	SSkalk 107	N/A	Calculus 1	4/100								32	68
6	SSsam 104	N/A	Basics of law	6/150	6/150							32	118
7	SSekos 112	SSkalk 107	Introduction to economics		6/150							42	108
8	SSfsik 111	N/A	Basics of psychology		6/150							32	118
9	SSsocs 114	N/A	Basics of sociology		6/150							32	118
10	SSkalk 402	SSkalk 107	Calculus 2		4/100							32	68
			English (Foreign) language Component	5	5	5							
11	SS eng 100	N/A	English 1/pre intermediate	5/125								48	77
12	SSeng 101	SS eng 100	English 2/intermediate		5/125							48	77
13	SSeng 102	SSeng 101	English 3/upper intermediate			5/125						48	77
14	Sseng 115	SSeng 102	English 4/Adv				5/125						
			Compulsory Courses of specialization			19	24	25	28	21	20		

¹ Credits/Hours - the unit that defines the necessary academic load for students expressed in the time unit of hour and which can be obtained after achieving certain study results;

² Hour Distribution for Students - the time required to achieve the learning outcomes defined by the educational program. The student's study load is based on independent and contact hours.

³ Contact Hours - - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

⁴ Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

№	Code of the Course	Prerequisite	Course/module	ECTS Credit/Hours								Hours Distribution for Students	
				I year		II year		III year		IV year		Contact Hours	Self-Study Hours
				Semester									
				I	I I	III	IV	V	VI	VII	VIII		
15	SSmicr 400	SSekos 112 SSkalk 402	Microeconomics 1			4/100						32	68
16	SSbugal 401	SSkalk 402	Accounting			5/125						32	93
17	Ssalbat 424	SSkalk 402	Probability theory/math statistics			5/125						32	93
18	SSekist 403	SSekos 112	History of economics			5/125						32	93
19	SSmicr 404	SSmicr 400	Microeconomics 2				4/100					32	68
20	SSbizn 405	N/A	Basics of business				6/150					32	118
21	SSmacr 406	Sskalk 402 SSekos 112	Macroeconomics 1				4/100					32	68
22	SSekdok 417	SSekos 112	Economic doctrines				5/125					32	93
23	SSshrek 407	SSkalk 402	Labor economics				5/125					32	93
24	SSmacr 409	SSkalk 402 SSmacr 406	Macroeconomics 2					4/100				32	68
25	SSsajec 411	SSmacr 406 SSmicr 404	Public sector economics					6/150				32	118
26	SSsvach 412	SSekos 112 SSekist 403	International trade and finances 1					5/125				32	93
27	SSpuli408	SSkalk402 SSmacr 406 SSekos 112	Money and banking					5/125				32	93

№	Code of the Course	Prerequisite	Course/module	ECTS Credit/Hours								Hours Distribution for Students	
				I year		II year		III year		IV year		Contact Hours	Self-Study Hours
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
28	SSekst 423	SSkalk 402 SSmicr 400 SSmacr 406	Economic statistics					5/125				32	93
29	SSekmet 414	SSkalk 402 SSekos 112 SSekst 423	Econometrics						6/150			32	118
30	SSsvach 415	SSsvach 412	International trade and finances 2						5/125			32	93
31	SSregpol 416	SSekos 112	Regional economic politics						6/150			32	118
32	SSfin 413	SSkalk 402	Financial management						6/150			32	118
33	SSqcevek 410	SSekos 112 SSkalk 402 SSalbat 424	Behavioral economics						5/125			32	93
34	SSopkv 420	SSkalk 402	Operational research							6/150		32	118
35	SSganvek 421	SSekos 112 SSmicr 404 SSmacr409	Development economics							6/150		32	118
36	SSseko 422	SSmicr 404 SSmacr 409	Economics of Georgia							5/125		32	93
37	SSekshef 425	SSekst 423 SSalbat 424	Economic analysis and evaluation methods							4/100		32	68
38	SSspol 307	SSsocs 114	Social politics								5/125	32	93
39	SSeksem 419	SSmicr 404 SSmacr 409	Economic seminar								5/125	32	93

№	Code of the Course	Prerequisite	Course/module	ECTS Credit/Hours								Hours Distribution for Students		
				I year		II year		I year		IV year		Contact	Self-Study Hours	
				Semester										
				I	II	III	IV	V	VI	VII	VIII			
40	SSprojek 426	All mandatory courses (except SSeksem 419)	Final project									10/250	64	186
Elective Courses of specialization						6	6	6	6	6	6			
41	SSglobal 715	N/A	Globlization					6/150		6/150			32	118
42	SSkultsoc 716	N/A	Sociology of culture					6/150		6/150			32	118
43	SSrito 701	N/A	Rhetoric and the art of argument					6/150		6/150			32	118
44	SSpolart 216	N/A	Politics and art					6/150		6/150			32	118
45	SSforumt 115	N/A	Solving problems: forum-theatre					6/150		6/150			32	118
46	SSkomrekl 718	N/A	Strategic communication and advertising technology				6/150		6/150		6/150		32	118
47	Ssadamupl 018	SSsam 009	Human rights in theory and practice				6/150		6/150		6/150		32	118
48	SSqgegma 717	N/A	Social aspect of town planning				6/150		6/150		6/150		32	118
49	SSpolmit 714	N/A	Politics and mythology				6/150		6/150		6/150		32	118
50	SSaciv 704	N/A	History of Eastern Civilizations				6/150		6/150		6/150		32	118
Semester				30	33	30	29	31	34	27	26			
Year				63		59		65		53				

Learning Outcome Map and Target marks:

A three-level knowledge hierarchy is defined for each outcome of the program: I, D, M and practical component P, where I - is the achievement of the given learning outcome of the given course at the introductory level (Introduction), D - is Development, M - is Master, and P - is the Practice of the given outcome. A subject can be taught at Introductory and Practice (IP), Development and Practice (DP) or Practice and Reinforcement (PM) levels.

In the table below, a column of marks is given along each outcome. In the cross section box of the corresponding mark and the course, when the passing of the course leads to achieve any level of the outcome, the indicated percentage (positive evaluation mark) reflects the target mark of receiving a positive mark in the course. The allowed deviation for each positive mark is 15%. Also, the percentage of the students in elective disciplines is evaluated (target - students), the students, who, according to the evaluation criteria provided by the syllabus of a particular course, have got over the indicated mark of maximum evaluation (target mark (points)). The allowed deviation for each target mark is 10%.

Course/module	Outcome 1	Outcome 2	Outcome 3	Outcome 4	Outcome 5	Outcome 6	Outcome 7
Academic writing					IP		
Basics of law			I		IP	IP	
Computer science				IP	IP		
Basics of psychology			I		I	I	
Logical skills			I		I		
Calculus1	IP						
Introduction to economics	I			I		I	I
Introduction to philosophy	I				I	I	I
Basics of sociology	I				I	I	I
Calculus 2	IP	IP		IP			
English language 1	I				IP		
English language 2	I				IP		

English language 3	I				IP		
Microeconomics 1		DP	DP	DP	DP		
Accounting	D	IP			IP		
Probability theory/math statistics				DP	D		
History of economics	IP		IP		IP	DP	DP
Microeconomics 2		PM	PM	PM	PM	PM	PM
Basics of business	IP	IP			IP		
Macroeconomics 1		DP	DP	DP	DP		
Economic doctrines	D	DP	DP		DP	DP	DP
Labor economics	D		DP		DP		
Macroeconomics 2		PM	PM	PM	PM	PM	PM
Public sector economics		PM	PM	PM			
International trade and finances 1		PM	PM	PM		PM	
Money and banking	D		DP		DP	PM	
Economic statistics		PM		PM	PM		
Econometrics		PM	PM	PM	PM		
International trade and finances 2		PM	PM	PM			
Regional economic politics		PM	PM		PM		
Behavioral economics	M	DP	D	PM		DP	DP
Finance management	PM	PM			PM	PM	
Social economics			DP		DP		
Operational research		D		DP	DP		
Development economics	M	PM	PM		PM	PM	PM
Economics of Georgia		PM	PM		PM		

Economic analysis and evaluation methods		PM		PM	PM	PM	PM
Economic seminar	PM	PM	PM		PM	PM	PM
Final project	M	PM	PM	PM	PM	PM	PM

Appendix №1

Head of the Program (CURRICULUM VITAE)				
Name	Merab Kakulia			
Position	<ol style="list-style-type: none"> 1. Head - Analytical service and risk management 2. Senior researcher, head of research center for financial stability and compativenes; 3. Professor 			
Workplace	<ol style="list-style-type: none"> 1. Sectoral and Regional Development company at Partners' Foundation; 2. Georgian Foundation for Strategic and International Studies (GFSIS); 3. Georgian Institute of Public Affiars (GIPA) 			
Contact information	Cell:	599 11 10 05	Email:	m.kakulia@gipa.ge merab.kakulia@gmail.com
Thesis Defended and Areas of academic/scientific research	<p>“The problems of development of the Foreign Exchange System in Georgia in a period of transition to a market economy”</p> <p>V. Melkadze Scientific Research Institute of Economics; Tbilisi Georgia</p> <p>Research Areas: Macroeconomics, International Trade and Finance, Monetary Economics, Development Economics, Monetary, Exchange Rate and Trade Policy</p>			

Publications	<ul style="list-style-type: none"> • Impact of anti-pandemic restrictions on economic growth: visible and invisible losses, co-author, Economy and Business. The peer-reviewed international scientific-analytical journal of Ivane Javakhishvili Tbilisi State University, 2021, N2. • Corona crisis lessons for Georgia., Economy and Business. The peer-reviewed international scientific-analytical journal of Ivane Javakhishvili Tbilisi State University, 2020, N2. • Impact of anti-pandemic restrictions and government anti-crisis measures on employment, income and poverty level in Georgia., 61 p., co-author, Rondel Foundation and Friedrich Ebert Foundation, Tbilisi 2020. https://www.gfsis.org/files/library/pdf/Georgian-2901.pdf • Middle class in Georgia: quantitative assessment, dynamics, profile. Economic-statistical research, 85 p., co-author, Rondel Foundation and Friedrich Ebert Foundation, Tbilisi 2018. https://www.gfsis.org/files/library/pdf/Georgian-2674.pdf • Chronic poverty and income inequality in Georgia. Economic-statistical research., 61 p., co- author, Rondel Foundation and Friedrich Ebert Foundation, Tbilisi 2017. https://www.gfsis.org/files/library/pdf/Georgian-2509.pdf • Structure of unemployment and structural unemployment in Georgia, 62 p., co-author, Rondel Foundation and Friedrich Ebert Foundation, Tbilisi 2016. http://gfsis.org/files/library/pdf/2456.pdf • Georgia's experience on developing trade and trade policy measures with the European Union, in developing trade and trade policy relations with the European Union, 215 p., Institute of World Economics Centre for Economic and Regional Studies, Hungarian Academy of Sciences, Budapest, 2014. • On the Political Economy of Economic Slowdown in Georgia, Georgian Foundation for Strategic and International Studies (GFSIS), Opinion Paper, N 9, 2013. http://gfsis.org/media/download/library/articles/kakulia/On_The_Political_Economy_of_Economic_Slowdown_In_Georgia_ENG.pdf • Development of monetary-credit system. Book „Economy of Georgia”, published by "Siakhle", 307 p., Tbilisi, 2012. • Financial Sector Assessment, Prepared for USAID/Georgia, co-author, Tbilisi, November 23, 2011. http://georgia.usaid.gov/sites/default/files/Georgia%20Financial%20Sector%20Assessment.pdf • Implementation of European Neighborhood policy Action Plan for Georgia in Trade and some Trade Related Areas in 2010, co-author, EurasiaPartnership Foundation (EPF) and SIDA, Tbilisi, January, 2011. http://www.epfound.ge/files/report_enp-epf_summary_03.22.11_eng_1.pdf • Macroeconomic Paradigm of Post-War Georgia, in Georgia, 2009: Post-War Challenges & Perspectives, „Independent Experts' Club, Tbilisi, 2010. http://www.fes.ge/geo/images/Fes_Files/2010-GEO/ieclub.2009%20eng.web.pdf • The Bilateral Track of the EU Eastern Partnership: Georgia's Experience, in The European Union's Eastern Partnership. Experiences, Efforts and Expectations, Edited by Tamas Szigetvari, Institute for World Economics of the Hungarian Academy of Sciences, Budapest, 2011. • Possible macroeconomic effect of the free trade between Georgia and the EU, Works, Georgian Academy of Economic Sciences, Tbilisi, 2010 (in Georgian); • Macroeconomic Context of DCFTA, in Technical Background Paper on Deep and Comprehensive Free Trade
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Agreement with Georgia: Analytical Papers and Training Materials, GEPLAC, August 2009.

[http://www.geplac.ge/newfiles/EU- Georgia%20important%20References/backgroundpaperfullversion1.pdf](http://www.geplac.ge/newfiles/EU-Georgia%20important%20References/backgroundpaperfullversion1.pdf)

- Implementation of the 18-month economic program in Georgia in the framework of Stand-By Arrangement of the IMF, “Open Society Georgia” Foundation (OSGF), Policy Paper Nr.18, 2009.
- Mitigating Post-war Economic Threats in Georgia, Georgian Economic Trends, Quarterly Review, October 2008.
- Before and after the introduction of Lari: Georgian National Currency in Retrospect, in Central Eurasia: National Currencies, Edited by Eldar M. Ismailov, CA&CC Press, Stockholm, 2008. <http://www.ca-c.org/book/book-02-e.shtml>
- Labor migrant’s remittances to Georgia, Volume, Structure and socio-economic effects, Georgian Economic Trends, Quarterly Review, October 2007.
- Maintenance of Macroeconomic Stability in Georgia, in European Neighborhood Policy and Georgia: Analyses of independent experts, Friedrich- Ebert-Stiftung (FES) and Open Society Georgia Foundation (OSGF), Tbilisi, 2007
- The Primary Objectives and Priorities of Monetary policy in Georgia, Coauthor, Problems of Economic Transition, Vol.48, N4/August 2005.
- <http://mesharpe.metapress.com/app/home/contribution.asp?referrer=parent&backto=issue,4,7;journal,85,637;linkingpublicationresults,1:106047,1>
- Implementing European Standards of Banking Regulation in Georgia, EU Accession - Financial Sector Opportunities and Challenges for Southeast Europe, Springer, Berlin - Heidelberg, 2005. http://rd.springer.com/chapter/10.1007/3-540-26963-0_6#
- Euro in Georgian Currency Market: Does US Dollar give up its Positions? Macro and Micro Economics, N 4, 2003 (in Georgian).
- Composition of the Domestic Foreign Exchange Market in Georgia, Bulletin of the Georgian Academy of Sciences, Volume 165, N 1, 2002. http://www.science.org.ge/moambe/New/pub14/165_1.htm
- Concept and Indicators of Dollarization, Bulletin of the Georgian Academy of Sciences, Volume 164, N 3, 2001. <http://www.science.org.ge/moambe/New/pub13/164-3.htm>
- Formation of the Floating Exchange Rate Regime in a Transitional Economy: Georgian Experience, Money and Credit, N 10, 2001 (in Russian).
- Content and Mechanism of a Modern Currency Crisis, Society and Economy, N 5, 2001 (in Russian).
- The Problems of Development of the Monetary System in Georgia, 282 p., Tbilisi, 2001 (in Georgian).
- Dollarization in Georgia: Size of the Problem, Factors and the Ways of Solution, Coauthor, 118 p., Tbilisi, 2000 (in Georgian).

Appendix №2

Nº	Name	Status	Course
1	Merab Kakulia	Professor	<ul style="list-style-type: none"> • Introduction to economics • History of economics • International trade and finances 1 • International trade and finances 2
2	Giorgi Turkia	Professor	<ul style="list-style-type: none"> • Basics of business • Financing management
3	Ivane Tsertsvadze	Professor	<ul style="list-style-type: none"> • Behavior economics • Economic analysis and evaluation methods
4	Mikheil Nikoleishvili	Professor	<ul style="list-style-type: none"> • Probability theory/math statistics
5	Julieta Gagloshvili	Professor	<ul style="list-style-type: none"> • Computer science
6	Natia Tchigvaria	Professor	<ul style="list-style-type: none"> • English language 1
7	Konstantine Eristavi	Assosiated Professor	<ul style="list-style-type: none"> • Human rights theory and practice
8	Nino Tabeshadze	Professor	<ul style="list-style-type: none"> • Globalization
9	Nino Gedevanishvili	Professor	<ul style="list-style-type: none"> • Politics and art
10	Natia Kutivadze	Professor	<ul style="list-style-type: none"> • Microeconomics 1 • Microeconomics 2 • Public sector economics

Information about human resources			
Nº	Name	Status	Course
11	Roman Kharbedia	Associated professor	<ul style="list-style-type: none"> Regional economic politics Economic seminar
12	Ia Eradze	Associated professor	<ul style="list-style-type: none"> Macroeconomics 1 Macroeconomics 2 Money and banking
13	Nino Charekishvili	professor	<ul style="list-style-type: none"> History of Eastern Civilizations
14	Tamar Charkviani	Associated professor	<ul style="list-style-type: none"> Sociology of culture
15	Vakhtang Lomjaria	Assistant	<ul style="list-style-type: none"> Introduction to economics (seminar)
16	Nana Adeishvili	Invited lecturer	<ul style="list-style-type: none"> Labor Economics
17	Nino Khelaia	Assistant Professor	<ul style="list-style-type: none"> Social politics
18	Ana Chutlashili	Assistent	<ul style="list-style-type: none"> Basics of psychology
19	Tsotne Chanturia	Invited lecturer	<ul style="list-style-type: none"> Introduction to Philosopy
20	Ioseb Mamukelashvili	Invited lecturer	<ul style="list-style-type: none"> Accounting
21	Giorgi Mikhelidze	Invited lecturer	<ul style="list-style-type: none"> Econometrics Economical statistics
22	Medea Gvaberidze	Assistant Professor	<ul style="list-style-type: none"> Economics of Georgia

Information about human resources			
Nº	Name	Status	Course
23	Mikheil Tokmazishvili	Invited lecturer	<ul style="list-style-type: none"> • Development economics
24	Dali Sekhniashvili	Invited lecturer	<ul style="list-style-type: none"> • Economic doctrines
25	Fridon Dvalishvili	Invited lecturer	<ul style="list-style-type: none"> • Calculus 1 • Calculus 2 • Operational research
26	Zakaria Tavberidze	Assistant	<ul style="list-style-type: none"> • Basics of sociology
27	Tinatin Kavtaradze	Invited lecturer	<ul style="list-style-type: none"> • Academic writing
28	Levan Kokaia	Invited lecturer	<ul style="list-style-type: none"> • Basics of law
29	Maia Tchiaureli	Invited lecturer	<ul style="list-style-type: none"> • Logical skills
30	Jeffrey Morski	Invited lecturer	<ul style="list-style-type: none"> • English Language 3 • English Language 4
31	Neli Davitaia	Invited lecturer	<ul style="list-style-type: none"> • English Language 2 • English Language 3
32	Tamar Tskhvitava	Associated Professor	<ul style="list-style-type: none"> • English Language 1 • English Language 2
33	Levan Berdzenishvili	Invited lecturer	<ul style="list-style-type: none"> • Rhetoric and the art of argument
34	Marina Kvitsaridze	Invited lecturer	<ul style="list-style-type: none"> • Solving problems: forum-theatre
35	Irina Tchelidze	Invited lecturer	<ul style="list-style-type: none"> • Strategic communication and advertising technology

Information about human resources			
Nº	Name	Status	Course
36	Zurab Bakradze	Invited lecturer	<ul style="list-style-type: none">• Social aspect of town planning
37	Davit Zurabishvili	Invited lecturer	<ul style="list-style-type: none">• Politics and mythology