**GEORGIAN INSTITUTE OF PUBLIC AFFAIRS**

**...ational Program:** Bachelor's Education Program in Sociology

**...e awarded:** Bachelor of Sociology

**...m in Credits:** 240 ECTS

**...uction:** Georgian

**...ducation:** Bachelor's Degree

**...ational Program:** Academic

**...ogram**

...ucation Program in Sociology is oriented for students to acquire:
...etical and practical knowledge both in general and specific in the field of sociology;
...heoretical knowledge in basics of sociology, key sociological theories and directions;
...th knowledge and special training in different spheres of sociology (urban sociology, educational, healthcare and economic sociology, work and organizational sociology).

...ucational Program in Sociology is oriented for students to develop:
...o effectively use in practice the knowledge gained in sociology alongside other necessary skills for working within the sphere;
...l and critical thinking skills;
...o understand and stand for human rights, fairness and impartiality, social and democratic values while practically working in the sphere of sociology;
...o strife for promotion of universal values and professional ethical standards.

**...the admission to the program**

...izen, holding a state certificate of general education or a similar document, successfully passing the Unified National Exams as well as passing English as a foreign language within the
... in the Bachelor Education Program in Sociology.
...ement to the program – English as a foreign language.
...e Bachelor Education Program in Sociology without the Unified National Exams is possible based on existing legislation.
...ent through mobility is available twice per year, based on scheduled periods defined by the Ministry of Education and Science of Georgia and GIPA regulations.
...e Bachelor Education Program in Sociology or acceptance of students from accredited foreign educational institution is implementing based on the decision of the ministry of Educatio...

nderstanding:

-depth knowledge on sociological disciplines and sufficient  information on existing theories and ongoing processes; comprehends problematic and complex issues in the sphere of s tasks of sociology as a science; is aware of basic sociological concepts and theoretical approaches alongside empirical findings; understands the sphere's history of formation and devel hods in sociology both quantitative and qualitative ( types of interview, desk-analysis of documents, review of literature, focus-groups, observation and ethnographic research, d experiment and mass enquiry).

dge:

gained knowledge and acquired skills to practice. Even with limited resources, he/she uses adequate and effective strategies to solve practical problems, after receiving relevant consulta ractice basic skills, acquired within the program and relevant for sociological research; Under pre-defined instructions, plans and implements a small-scale research, identifies methods ch problem, processes gained data by means of respective programs and instruments.

dently plans and implements different components of theoretical and empirical projects, follows professional ethical standards at every stage of research: planning, implementation,

:

s and formulates specific problems, singles out their solving ways and gives arguments to given decision; searches and finds information from different sources, processes the data and r

analyzes sociological literature; views one and the same issue, phenomenon or concept from different (theoretical and practical) angles, processes more or less complex information by stituents and further synthesis; formulates own decisions and research results comprehensively and with proper argumentation.

kills:

his/her own ideas, arguments and conclusions related to different sociological topics and problems both in writing and oral format – both in Georgian and English; communicates v , shares information with specialists and laypeople both in mother tongue and foreign language; comprehends and applies sociological terminology in correct way.

ely uses new communication and information technologies.

es his/her discourse in a correct way – both in writing and orally and actively engages in discussions related to sociology.

he learning process more or less independently, shows the understanding of its peculiarities and demonstrates the potential of professional development. tely and multilaterally evaluates the learning process and its outcomes, identifies further learning needs; remains permanently engaged in renovation of knowledge with the lopment.

zes and respects universal rights and cultural diversity; respects human rights, acts with social responsibility and has developed civic awareness; recognizes gender and equal opportun ablishment of values; rejects racial, ethnic and gender discrimination.

hical decisions, acts with collegiality and is fully aware of his/her own responsibilities, stands for professional ethical standards when planning or implementing projects; defends freedo
objects based on respective ethical standards; expresses and accepts criticism correctly; respects copyrights and rejects plagiarism.

electronic resources

e or several methods from above-mentioned or/and any other method in accordance with the objective of a concrete teaching course, defined in the course syllabus.

**for student knowledge:**

ponent of Bachelor Education Program in Sociology encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquire

quired knowledge on Bachelor Education Program in Sociology is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 200
gher Education Program Credits".

cation Program in Sociology evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, wh
100 Points).

ummative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (W
, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (Test, essay, presentation, discussion, performance of theoretical/prac
ipation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

orm and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated to each student in the beginning of the

f the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credits shall not be awarded by using
erm or summative evaluation).

tion system, there are five types of positive evaluation:

-100 points of evaluation;
1-90 points of evaluation;
points of evaluation;
61-70 points of evaluation;
-60 points of evaluation.

negative evaluation:

– 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examinat

s or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

valuation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of s obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of l program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

f the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the cre ght of the point in the calculation of the average number is:

he Bachelor Education Program in Sociology will be employed both in the public and non-governmental sectors (those positions where BA qualification is required) The program l as practical experience that gives opportunity to graduates to start professional development in the field of Sociology.

he Bachelor Education Program in Sociology are authorized to continue studies at Georgian or other countries' higher institutions at any MA programs if preconditions for the ific bachelor qualifications.

resources are being involved in the implementation Education Program in Sociology. Courses from the educational program are being led by academic personnel of the University, as v
fficient experience and competence.

nation about human resources is available in Annex N2.

frastructure and material-technical resources are fully available for students to reach the learning outcomes included in this and that program:

nic audits and conference halls equipped with appropriate inventory;
y, equipped with computer hardware and informational-communicational technologies;
ter classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
nt technical equipment et cetera.
-video equipment, software and hardware support necessary to implement the program.

program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educationa
e, as well as the library's database.
s owned and possessed by the University, ensures the Digital Media and Communication bachelor program to implement its objectives and achieve planned learning outcomes.

**uctures** - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respect
h installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full acc
ments established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

brary of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personn
e the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward
elopment Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the univers

**f Academic Personnel** - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the acce
ional machine).

**communication technologies** - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educat
l Communication. There is a corresponding software for the bachelor's educational program in Communication, the existing computer hardware meets the contemporary requirement
is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching pr
s with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information abou
learning process, the University provides publicity and accessibility of information.

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01
rgia (Gorgasali)
497545
3272
uli@gipa.ge

<span style="color:red">cription of the program:</span>

| | Precondition | Course/Module | ECTS Credits/Hours | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | I Year | | II Year | | III Year | | IV Year | |
| | | | Semester | | | | | | | |
| he | | | I | II | III | IV | V | VI | VII | VIII |
| | | **Compulsory/Mandatory General Courses** | **25** | **27** | | | | | | |
| 3 | N/A | Academic writing | 4/100 | | | | | | | |
| 0 | N/A | Authors and characters | 6/150 | | | | | | | |
| 1 | N/A | Historical figures | 6/150 | | | | | | | |
| 2 | N/A | Calculus | 4/100 | | | | | | | |
| 9 | N/A | Logics | 5/125 | | | | | | | |
| 1 | N/A | Basics of Psychology | | 6/150 | | | | | | |
| 4 | N/A | Introduction to sociology | | 6/150 | | | | | | |
| 3 | N/A | Introduction to the history of philosophy | | 6/150 | | | | | | |
| 00 | N/A | Basics of psychology of communication | | 5/125 | | | | | | |
| 09 | N/A | Civic education | | 4/100 | | | | | | |
| | | **English (Foreign) Language Component** | **5** | **5** | **5** | | | | | |
| g100 | N/A | English Language 1/English Language 4 | 5/125 | | | | | | | |
| g101 | SSeng100 | English Language 2/English Language 5 | | 5/125 | | | | | | |
| g102 | SSeng101 | English Language  3 | | | 5/150 | | | | | |
| | | **Compulsory/Mandatory Specialized Courses** | | | **17** | **26** | **24** | **24** | **2** | |
| | SSsocs114 | Classical sociological theories | | | 6/150 | | | | | |

**Course Distribution of this and that Bachelor/Master Program**

| Code | Course | | | | | | |
|---|---|---|---|---|---|---|---|
| SSsocs114 | Social groups and interaction | | | 5/125 | | | |
| SSsocs114 | Qualitative research methods | | | 6/150 | | | |
| SSsocs114 | Social  politics | | | | 6/150 | | |
| N/A | Gender sociology | | | | 4/100 | | |
| SSqualrm604 | Practical course of qualitative research methods | | | | 6/150 | | |
| SSclst600 | Modern sociological theories | | | | 6/150 | | |
| SSmst606 | Urban sociology | | | | 4/100 | | |
| SSsocpol603 | Economic sociology | | | | | 4/100 | |
| N/A | Social conflicts and family interactions | | | | | 5/125 | |
| SSmst606 | Contemporary sociological theories | | | | | 6/150 | |
| SSqualrm604 | Quantitative research methods | | | | | 5/125 | |
| SSsocpol603 | Healthcare sociology | | | | | 4/100 | |
| SSesoc607 | Work and organizational sociology | | | | | | 5/125 |
| SSsocs114 | Political conflicts : analysis and management | | | | | | 6/150 |
| SSquantrm611 | Data quantitative analysis  (SPSS) | | | | | | 5/125 |
| SSesoc607 | Perspective on social inequality | | | | | | 4/100 |
| N/A | Sociology of religion | | | | | | 4/100 |
| N/A | Migration and global society | | | | | | | 6/1 |
| SSsocs114 | Educational sociology | | | | | | | 5/1 |
| SSquantrm611 | Practical course of quantitative research methods | | | | | | | 5/1 |
| N/A | Political sociology | | | | | | | 5/1 |
| SSquantrm611 | Data analysis and research report preparation | | | | | | |
| SSakw103 SSqualprac605 SSquantpra612 | Project design | | | | | | |
| N/A | Practice in sociology | | | | | | |
| 230  ECTS | End-off program project in sociology | | | | | | |
| | **Elective Specialized Courses** | | | 6 | 6 | 6 | 6 | 6 |
| SSfsik111 | History of psychology | | | 6/150 | | | |
| SSfsik111 | Cognitive psychology | | | 6/150 | | | |
| SShpsy506 | Modern trends in psychology | | | | 6/150 | | |
| SSfsik111 | Social psychology 1 | | | | 6/150 | | |
| SSsocpsy510 | Social psychology 2 | | | | | 6/150 | |
| N/A | Introduction to psychodiagnostics | | | | | 6/150 | |
| N/A | Psychological consulting | | | | | | 6/150 |
| N/A | Organization and management psychology | | | | | | 6/150 |
| N/A | Existential psychology | | | | | | | 6/1 |
| SSfsik111 SSsocpsy510 SSsocpsy511 | Political psychology | | | | | | | 6/1 |
| SSfsik111 | Psychological anthropology | | | | | | |

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|---|---|---|---|---|---|---|---|---|
| SScogpsy507 | Neuropsychology | | | | | | | |
| | Semester | 30 | 32 | 28 | 32 | 30 | 30 | 2 |
| | Year | 62 | | | 60 | | 60 | |

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| List of Competences | | | | | |
|---|---|---|---|---|---|

| Module/Course | Competencies | | | | |
|---|---|---|---|---|---|
| | Knowledge and awareness | Use of knowledge in practice | Ability to conclude | Communication skills | Learning skills |
| **Compulsory/mandatory general courses** | | | | | |
| Civic education | X | X | X | X | X |
| Authors and personages | X | | X | | |
| Historical figures | X | X | X | X | X |
| Calculus | X | X | X | | X |
| Logical skills | X | X | X | X | X |
| Basics of psychology | X | X | X | | |
| Introduction to sociology | X | X | | | |
| Introduction to the history of philosophy | X | X | X | X | |
| Basics of psychology of communication | X | X | | X | |
| Academic writing | X | X | X | | X |
| **The English language component** | | | | | |
| English I/English IV | X | X | | X | X |
| English II/English V | X | X | | X | X |
| English III | X | X | | X | X |
| **Mandatory/compulsory specialized courses** | | | | | |
| Classical sociological theories | X | X | X | X | X |
| Social groups and interaction | X | X | X | X | X |
| Social policies | X | | X | X | X |
| Qualitative research methods | X | X | | X | X |
| Gender sociology | X | | X | | |
| Practical course in qualitative research | X | X | X | X | X |

| methods | | | | | |
|---|---|---|---|---|---|
| Modern sociological theories | X | X | X | | |
| Economic sociology | X | | X | | X |
| Healthcare sociology | X | X | X | X | X |
| Social conflicts and family interactions | X | X | X | X | X |
| Contemporary sociological theories | X | X | | | |
| Quantitative research methods | X | X | | X | X |
| Urban sociology | X | X | | X | |
| Work and organizational sociology | X | X | X | | X |
| Political conflicts:analysis and management | X | X | X | X | X |
| Practical course in quantitative research methods | X | X | | X | X |
| Educational sociology | X | | | X | X |
| Data quantitative analysis (SPSS) | X | X | X | | |
| Migration and global society | X | X | | | |
| Sociology of religion | X | X | | | |
| Perspective on social inequality | X | | X | | X |
| Political sociology | X | X | | X | |
| Data analysis and research report preparation | X | X | X | X | |
| Project design | X | X | X | X | X |
| Practice | X | X | X | X | X |
| End-off program project in sociology | X | X | X | X | X |
| **Elective Specialized Courses** | | | | | |
| History of psychology | X | X | | | X |
| Cognitive psychology | X | X | X | X | X |
| Modern trends in psychology | X | X | X | | |
| Social psychology 1 | X | X | X | | |
| Social psychology 2 | X | X | X | | |
| Introduction to psychodiagnostics | X | X | X | X | |
| Psychological consulting | | X | | X | X |
| Organization and management psychology | X | X | X | | |
| Existential psychology | X | | X | | |
| Political psychology | X | | X | | |
| Psychological anthropology | X | X | | X | |
| Neuropsychology | X | X | | X | |

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| | Ketevan Mukhiguli |
| | Head of the bachelor educational program in sociology |
| | Georgian Institute of Public Affairs |
| | Phone | (99532) 232 14 67; Cell: (99577) 430 115 | e-mail | k.mukhiguli@gipa.ge |
| spheres of interest | "Fichte's history of philosophy and modernity" |

| Title of publication | Format | Publisher | Year of Issue | Language |
|---|---|---|---|---|
| ჯო განათლების საუნივერსიტეტო კურსი მოქალქეობა და დემოკრატია | Manual | IFES | 2017 | Georgian, English |
| მოქალქეობა და დემოკრატია | Manual for teachers | IFES | 2016 | Georgian, English |
| ერი ანტიკური კულტურის დაცემის ლოგიურ კანონზმიერებათა შესახებ | International conference: Proceedings | "Universal" | 2016 | English, Georgian, |
| ლი ძალის" პოლიტიკის ზოგადი ასპექტები ველოში და სამოქალაქო განათლება | International conference: Proceedings | "Universal" | 2015 | English |
| ლი ფაქტორები, რომლებიც განსაზღვრავენ ოში სოციალურ მეცნიერებებში კვლევის მდგომარეობას | Conference: Proceedings | CELA | 2015 | Georgian |
| ველოს უმაღლესი განათლების ლებებში სოციალური მეცნიერების კვლევის ხელშეწყობის საშუალებების ანალიზი | Research | პოლიტიკის დოკუმენტი GRASS თბილისი 2014 | 2014 | Georgian, English |

| | | | | | |
|---|---|---|---|---|---|
| ...ისა და სამცხე-ჯავახეთის რეგიონის ...გაზრდობის საჭიროებათა კვლევა | Research | UNDP | 2013 | English | |
| ...ორის ფილოსოფია და თანამედროვეობა | Monography | " Nix Group,"თბ. | 2012. | Georgian | |
| ...ნსტინქტიდან" „გონების თავისუფლებამდე" (ისტორიული დოქტრინა) | Article | სამეცნიერო ჟურნალი „ფსიქოლოგია და ცხოვ-რება". ერევანი (სომხეთი) | 2012 | English, Russian | |
| ...წყისის პრობლემის შესახებ. თავისუფლება ...და ფიხტესეული ჰიპოთეზა; ...ტორია – „ბუნებრივი მდგომარეობა" | Article | ფილოსოფიური ძიებანი ტ.16. საქართველოს ფილოსოფი-ურ მეცნიერე-ბათა აკადემია თბ. | 2012 | Georgian Abstract in English | |
| ფიხტე ისტორიის შესახებ | Article | სამეცნიერო ჟურნალი „ხელისუფლე-ბა და საზოგადოება" N 4 (20) ტ. 1. | 2011 | Georgian, English, Russian | |
| გერმანული ნაციონალიზმი | Article | „პარალელი"  N3. სტუ. თბ. | 2012 | Georgian Abstract in English | |
| ...მაიმონიდი და მისი „გზააბნეულთა სახელმძღვანელო" | Article | "AUH EXPRESS" | 2010 | Georgian | |
| ...ფილოსოფია არაბულენოვან სამყაროში | Article | "AUH EXPRESS" | 2009 | English | |

| Name | Position | Courses |
|------|----------|---------|
| ...mara Karakozova | Adjunct Lecturer (British Corner) | ● English |
| ...di Nel | Adjunct Lecturer (British Corner) | ● English |
| ...atin Norakidze | Adjunct Lecturer | ● Civic education |
| ...hur Kobakhidze | Adjunct Lecturer | ● Authors and personages |
| ...o Charekishvili | Professor | ● Historical figures |
| ...rgi Kobakhidze | Adjunct Lecturer | ● Calculus |
| ...a Chiaureli | Adjunct Lecturer | ● Logical skills |
| ...li Imedadze | Adjunct Lecturer | ● Basics of psychology<br>● History of psychology<br>● Modern trends in psychology |
| ...na Mataradze | Adjunct Lecturer | ● Introduction to sociology<br>● Modern sociological theories<br>● Qualitative research methods<br>● Practical course in qualitative research methods<br>● Quantitative research methods<br>● Practical course in quantitative research methods<br>● Migration and global society |
| ...rgi Shubitidze | Assistant | ● Introduction to sociology<br>● Modern sociological theories<br>● Contemporary sociological theories<br>● Sociology of religion |
| ...evan Mukhiguli | Associate professor | ● Introduction to the history of philosophy<br>● Political sociology |
| ...an Zardalishvili | Assistant | ● Basics of psychology of communication<br>● Psychological consulting |
| ...atin Kavtaradze | Adjunct Lecturer | ● Academic writing |
| ...atia Nadaraia | Adjunct Lecturer | ● Classical sociological theories<br>● Perspective on social inequality |
| ...rekh Devidze | Assistant | ● Social groups and interaction<br>● Social conflicts and family interactions |
| ...n Diakonidze | Assistant-professor | ● Social politics<br>● Economic sociology<br>● Work and organizational sociology |
| ...giza Arjevanidze | Adjunct Lecturer | ● Gender sociology |
| ...o Gelashvili | Adjunct Lecturer | ● Healthcare sociology |
| ...ia Kartlelishvili | Assistant | ● Urban sociology<br>● Project design |
| ...az Jorbenadze | Adjunct Lecturer | ● Political conflicts:analysis and management |
| ...i Shubladze | Assistant | ● Data Quantitative analysis (SPSS)<br>● Data analysis and research report preparation |
| ...ha Ketsbaia | Adjunct Lecturer | ● Educational sociology |

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|---|---|---|
| atin Chkheidze | Associate professor | ● Social psychology 1 <br> ● Social psychology 2 |
| udan Mkheidze | Adjunct Lecturer | ● Introduction to psychodiagnostics |
| id Charkviani | Adjunct Lecturer | ● Organization and management psychology |
| id Ziziguri | Adjunct Lecturer | ● Organization and management psychology |
| eana Gomelauri | Professor | ● Existential psychology |
| naz Sakvarelidze | Adjunct Lecturer | ● Political psychology |
| atin Khomeriki | Assistant | ● Psychological anthropology |
| i Parjanadze | Adjunct Lecturer | ● Cognitive psychology |
| nana Gabashvili | Professor | ● Neuropsychology |