

Name of the Educational Program Bachelor's Program in Economics

Qualification to be awarded: Bachelor of Economics

Amount of Program in Credits: 240 ECTS

Language of Instruction: Georgian

Level of Higher Education: Bachelor's Degree

Type of the Educational Program: Academic

Purpose of the Program:

The Economics Bachelor Program is oriented for students to acquire:

- Wide theoretical knowledge in fundamental economic theories and main economic doctrines;
- Thorough knowledge of functional economic disciplines and sectoral economic peculiarities.

The Economics Bachelor Program is oriented for students to develop:

- Effectively use the gained knowledge in economics in practice and develop other skills needed for working in the field;
- Critical and analytical thinking;
- Strive to implement professional ethical standards.

Preconditions for the admission to the program:

Any Georgian citizen, holding a state certificate of general education or a similar document, successfully passing the Unified National Exams as well as passing English as a foreign language within the Unified National Exams, can enroll in the Economics Bachelor Program.

Admission requirement to the program – English as a foreign language.

Enrollment in the Economics Bachelor Program without the Unified National Exams is possible based on existing legislation.

Students' enrollment through mobility is available twice per year, based on scheduled periods defined by the Ministry of Education and Science of Georgia and GIPA regulations.

Enrollment in the Economics Bachelor Program or acceptance of students' from accredited foreign educational institution is implementing based on the decision of the ministry of Education and Science of Georgia.

Learning Outcomes/Competences:

Knowledge and understanding:

Bachelor holds wide theoretical knowledge of fundamental economic theories, economic disciplines and economic doctrines;

He/she has thorough knowledge of sectoral economy and inter-sectoral links; world economy issues, is familiar with theoretical and practical aspects of globalization process;
Bachelor has deep understanding of main models of economic development and the results of their application in different countries;

Applying knowledge:

Bachelor is applying gained theoretical knowledge to practice;
After receiving relevant consultation from the mentor, he/she finds adequate and effective ways to solve problems in the field even in the absence of resources;
Bachelor uses relevant economic methods for problem solving; conducts a practical economic project based on gained recommendations;
He/she identifies and solves economics- related issues.
Bachelor plans and implements various components of the end-off program project - collects relevant information and analyzes it; logically expresses his/her own conclusions.

Making judgments:

Bachelor identifies a non-complex problem, states it clearly and selects a justifiable solution for the problem-solving, analyzes the same economic concept/event from different angles and makes logical conclusions based on collected data/information;
Defines the positive and negative sides of different economic theories, presents his/her own vision and logically defends it.
Bachelor adequately perceives and analyzes economic processes.

Communication skills:

Bachelor formulates his/her own conclusions and arguments in written and oral formats (in the Georgian and English languages) copes with new information and communication tools; prepares detailed written reports on ideas, current problems and solutions, and provides information to specialists and non-specialists in the Georgian and English languages;

He/she effectively uses modern information/communication technologies; speaks and writes clearly and purposefully and actively participates in discussions related to the field.

Learning skills:

Bachelor organizes the learning process more or less independently; recognizes the peculiarities of learning process and realizes professional development opportunities.
He/she evaluates his/her own learning process and learning results multilaterally and determines further learning needs.
Bachelor constantly upgrades previously gained knowledge with a view to continued professional development.

Values:

Bachelor holds well-established system of universal values;
He/she recognizes and respects others' values; appreciates and respects cultural diversity and different ideas;
Holds appreciation for social responsibility and the motivation to act with civil self-consciousness;
Bachelor has good understanding of universal values; recognizes professional responsibility and completely protects professional ethics; acts collegially and is fully aware of his/her undertaken responsibilities.

Teaching and learning methods:

- ☒ Lecture
- ☒ Team work
- ☒ Practical work
- ☒ Seminar
- ☐ Teaching with electronic resources

☐ E-learning

☒ Other

Professor uses one or several methods from above-mentioned or/and any other method in accordance with the objective of concrete teaching course. Teaching methods of the concrete teaching course is defined in the course syllabus.

Evaluation system for student knowledge:

The learning component of the Economics Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on Economics Bachelor Program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

On Economics Bachelor Program evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, which as a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (Written/oral Exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (Test, essay, presentation, discussion, performance of theoretical/practical assignment, team work, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

The evaluation of the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Under the evaluation system there are five types of positive evaluation:

- (A) Excellent –91-100 points of evaluation;
- (B) Very good –81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory –61-70 points of evaluation;
- (E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

- (Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examination after the self-study;
- (F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3, 2
C = 2, 4
D = 1, 6
E = 0, 8

Field of Employment:

Graduates from the Economics Bachelor Program will be employed in the public, entrepreneurial and other private companies as well as in international economic companies, banks and financial organizations where MA qualification is not required.

Opportunity for continuing education process:

Graduates from the Economics Bachelor Program are authorized to continue studies at Georgian or other countries' higher institutions at any MA programs if preconditions for the programs are not restricted by specific BA qualifications.

Information about material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes included in this and that program:

- Academic audits and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment et cetera.
- Audio-video equipment, software and hardware support necessary to implement the program.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the Digital Media and Communication bachelor program to implement its objectives and achieve planned learning outcomes.

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to the internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Digital Media and Communication. There is a corresponding software for the bachelor's educational program in Communication, the existing computer hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

Head of the Program:**Merab Kakulia**

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Structure and description of the program:**Course Distribution of the Economics Bachelor program**

| № | Code of the Course | Precondition | Course/Module | ECTS Credits/Hours2 | | | | | | | | Hour Distribution for Students | |
|-----|--------------------|------------------------|-------------------------------------------|---------------------|-------|---------|----|----------|----|---------|------|--------------------------------|-------------------------------|
| | | | | I Year | | II Year | | III Year | | IV Year | | Contact Hours ³ | Self-Study Hours ⁴ |
| | | | | Semester | | | | | | | | | |
| | | | | I | II | III | IV | V | VI | VII | VIII | | |
| | | | Compulsory/Mandatory General Courses | 26 | 24 | | | | | | | | |
| 1. | SSakw 103 | N/A | Academic writing | 4/100 | | | | | | | | 32 | 68 |
| 2. | SSsam 104 | N/A | Basics of law | 6/150 | | | | | | | | 42 | 108 |
| 3. | SSinfm 106 | N/A | Computer science | 5/125 | | | | | | | | 42 | 83 |
| 4. | SSpkal 107 | N/A | Pre-Calculus | 4/100 | | | | | | | | 32 | 68 |
| 5. | SSlog109 | N/A | Logical skills | 5/125 | | | | | | | | 32 | 93 |
| 6. | SSfsik 111 | N/A | Basics of psychology | | 6/150 | | | | | | | 42 | 108 |
| 7. | SSekos 112 | SSkal 002 | Introduction to economics | | 6/150 | | | | | | | 42 | 108 |
| 8. | SSfils 113 | N/A | Introduction to the history of philosophy | | 6/150 | | | | | | | 42 | 108 |
| 9. | SSsocs 114 | N/A | Basics of sociology | | 6/150 | | | | | | | 42 | 108 |
| 10. | SS kalk402 | SSpkal107 | Calculus | | 4/100 | | | | | | | 42 | 58 |
| | | | English (Foreign) language Component | 5 | 5 | 5 | | | | | | | |
| 1. | SSeng 100 | N/A | English 1/English 4 | 5/125 | | | | | | | | 48 | 77 |
| 2. | SSeng 101 | SSeng 100 | English 2/English 5 | | 5/125 | | | | | | | 48 | 77 |
| 3. | SSeng 102 | SSeng 101 | English 3 | | | 5/125 | | | | | | 48 | 77 |
| | | | Compulsory/Mandatory Specialized Courses | | | 21 | 24 | 27 | 23 | 22 | 12 | | |
| 1. | SSmicr400 | SSekos112 | Microeconomics 1 | | | 4/100 | | | | | | 32 | 68 |
| 2. | SSbugal401 | SSpkal107 SSkalk402 | Accounting | | | 5/125 | | | | | | 32 | 93 |

| № | Code of the Course | Precondition | Course/Module | ECTS Credits/Hours2 | | | | | | | | Hour Distribution for Students | |
|-----|--------------------|--------------|------------------------------------|---------------------|----|---------|-------|----------|-------|---------|------|--------------------------------|-------------------------------|
| | | | | I Year | | II Year | | III Year | | IV Year | | Contact Hours ³ | Self-Study Hours ⁴ |
| | | | | Semester | | | | | | | | | |
| | | | | I | II | III | IV | V | VI | VII | VIII | | |
| 3. | SSalbat424 | SSkalk402 | Probability theory/math statistics | | | 5/125 | | | | | | 42 | 83 |
| 4. | SSekist403 | SSekos112 | Economic history | | | 5/125 | | | | | | 32 | 93 |
| 5. | SSmicr404 | SSekos112 | Microeconomics 2 | | | | 4/100 | | | | | 32 | 68 |
| 6. | | SSbizn405 | N/A | Basics of business | | | | 6/150 | | | | 42 | 108 |
| 7. | SSmarc406 | SSpkal107 | Macroeconomics 1 | | | | 4/100 | | | | | 32 | 68 |
| | | SSkalk402 | | | | | | | | | | | |
| | SSekos112 | | | | | | | | | | | | |
| 8. | SSekdok417 | SSekos112 | Economic doctrines | | | | 5/125 | | | | | 32 | 93 |
| 9. | SSshrek407 | SSpkal107 | Labor economics | | | | 5/125 | | | | | 32 | 93 |
| | SSkalk402 | | | | | | | | | | | | |
| 10. | SSmacr409 | SSpkal107 | Macroeconomics 2 | | | | | 4/100 | | | | 32 | 68 |
| | | SSkalk402 | | | | | | | | | | | |
| | | SSmacr 406 | | | | | | | | | | | |
| 11. | SSsajec411 | SSekos112 | Public sector economics | | | | | 6/150 | | | | 42 | 108 |
| 12. | SSsvach412 | SSekos112 | International trade and financel | | | | | 5/125 | | | | 32 | 93 |
| 13. | SSpuli408 | SSpkal107 | Money and banking | | | | | | | | | 42 | 83 |
| | | SSkalk402 | | | | | | 5/125 | | | | | |
| | | SSekos112 | | | | | | | | | | | |
| 14. | SSekst423 | SSkalk402 | Economic statistics | | | | | 5/125 | | | | 32 | 93 |
| 15. | SSekmet414 | SSkalk402 | Econometrics | | | | | | 6/150 | | | 42 | 108 |
| | | SSekos112 | | | | | | | | | | | |
| | | SSekst423 | | | | | | | | | | | |
| 16. | SSregurb416 | SSekos112 | Regional economic politics | | | | | | 6/150 | | | 32 | 118 |
| 17. | SSsvach415 | SSekos112 | International trade and finance 2 | | | | | | 5/25 | | | 32 | 93 |
| | | SSsvach412 | | | | | | | | | | | |
| 18. | SSfin413 | SSpkal107 | Financial management | | | | | | 6/150 | | | 42 | 108 |
| 19. | SSsockap222 | SSfsik111 | Social capital | | | | | | | 5/125 | | 32 | 93 |
| 20. | SSopkv420 | SSkalk402 | Operational research | | | | | | | 6/150 | | 32 | 118 |
| 21. | SSganvek421 | SSekos112 | Development economics | | | | | | | 6/150 | | 32 | 118 |
| | | SSmicr 400 | | | | | | | | | | | |
| | | SSmicr404 | | | | | | | | | | | |
| | | SSmacr406 | | | | | | | | | | | |
| | | SSmacr409 | | | | | | | | | | | |
| 22. | SSseko422 | SSmicr 400 | Georgian economics | | | | | | | 5/125 | | 32 | 93 |
| | | SSmicr404 | | | | | | | | | | | |

| № | Code of the Course | Precondition | Course/Module | ECTS Credits/Hours2 | | | | | | | | Hour Distribution for Students | |
|----------|--------------------|---------------------------------------------------|-----------------------------------------------------------|---------------------|----|---------|-------|----------|-------|---------|--------|--------------------------------|-------------------------------|
| | | | | I Year | | II Year | | III Year | | IV Year | | Contact Hours ³ | Self-Study Hours ⁴ |
| | | | | Semester | | | | | | | | | |
| | | | | I | II | III | IV | V | VI | VII | VIII | | |
| | | SSmacr406 SSmacr409 | | | | | | | | | | | |
| 23. | SSqcevek410 | SSekos112 | Behavioristic economics | | | | | | | | 5/125 | 32 | 93 |
| 24. | | SSmicr 400 SSmicr404 SSmacr406 SSmakr409 | Economic seminar | | | | | | | | 5/125 | 32 | 93 |
| 25. | SSekshef425 | SSekst423 SSalbat424 | Economic analysis and evaluation methods | | | | | | | | 4/100 | 32 | 86 |
| 26. | SSprojek426 | 230 credits | End-off program project | | | | | | | | 10/250 | 64 | 186 |
| | | | Elective Specialized Courses | | | 6 | 6 | 6 | 6 | 6 | 6 | | |
| 1. | SSpoli301 | N/A | Georgian politics and governance | | | 6/150 | | | | | | 42 | 108 |
| 2. | SScogpsy507 | SSfsik111 | Cognitive psychology | | | 6/150 | | | | | | 48 | 102 |
| 3. | SSsadm303 | N/A | State establishment, administration | | | | 6/150 | | | | | 42 | 108 |
| 4. | SSsmow204 | N/A | History of Georgian statehood | | | | 6/150 | | | | | 32 | 118 |
| 5. | SSspol307 | N/A | Social politics | | | | | 6/150 | | | | 32 | 118 |
| 6. | SSpoldz211 | N/A | Politics, power and management | | | | | 6/150 | | | | 32 | 118 |
| 7. | SSpoltq308 | N/A | Political technologies, public opinion formation technics | | | | | | 6/150 | | | 42 | 108 |
| 8. | SSglob310 | N/A | Geopolitics and globalization | | | | | | 6/150 | | | 42 | 108 |
| 9. | SSpolp527 | SSfsik111 | Political psychology | | | | | | | 6/150 | | 48 | 102 |
| 10. | SSmgs618 | SSsocs114 | Migration and global society | | | | | | | 6/150 | | 48 | 102 |
| 11. | SSusp303 | N/A | US foreign policy | | | | | | | | 6/150 | 45 | 105 |
| 12. | SSagmos315 | N/A | Middle East politics | | | | | | | | 6/150 | 32 | 118 |
| Semester | | | | 31 | 29 | 32 | 30 | 33 | 29 | 28 | 28 | | |
| Year | | | | 60 | | 62 | | 62 | | 56 | | | |

2. Credit - the unit that defines the necessary academic load for students, expressed in the time unit of hour, and which can be obtained after achieving certain study results;

3. Contact Hours - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

4. Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

List of

| № | Code of the Course | Module/Course | Competences | | | | | |
|-----|--------------------|-------------------------------------------------|-------------------------|------------------------------|---------------------|----------------------|-----------------|--------|
| | | | Knowledge and awareness | Use of knowledge in practice | Ability to conclude | Communication skills | Learning skills | Values |
| | | Compulsory/Mandatory General Courses | | | | | | |
| 1. | SSakw 013 | Academic writing | X | X | X | | X | X |
| 2. | SSsam 104 | Basics of law | X | X | | | X | |
| 3. | SSinfm 106 | Computer science | X | X | | | | |
| 4. | SSpkal 107 | Pre – calculus | X | | X | | X | |
| 5. | SSlog109 | Logical skills | X | X | X | X | X | X |
| 6. | SSfsik 111 | Basics of psychology | X | X | X | | | X |
| 7. | SSekos 112 | Introduction to economics | X | X | X | X | | X |
| 8. | SSfils 113 | Introduction to the history of philosophy | X | X | X | X | | X |
| 9. | SSsocs 114 | Introduction to sociology | X | X | | | | X |
| 10. | SSkalk402 | Calculus | X | X | X | X | X | |
| | | English (foreign) Language Component | | | | | | |
| 1. | SSeng100 | English 1 | X | X | | X | X | |
| 2. | SSeng101 | English 2 | X | X | | X | X | |
| 3. | SSeng102 | English 3 | X | X | | X | X | |
| | SSeng115 | English 4 | X | X | | X | X | |
| | SSeng116 | English 5 | X | X | | X | X | |
| | | Compulsory/Mandatory Specialized Courses | | | | | | |
| 1. | SSmicr400 | Microeconomics 1 | X | X | X | X | X | X |
| 2. | SSbugal401 | Accounting | X | X | | | X | |
| 3. | SSalbat424 | Probability theory/math statistics | X | X | X | X | X | |
| 4. | SSekist403 | Economic history | X | X | X | X | | X |
| 5. | SSmicr404 | Microeconomics 2 | X | X | X | X | X | X |
| 6. | SSbizn405 | Basics of business | X | X | X | X | X | X |

| | | | | | | | | |
|-----|-------------|-----------------------------------------------------------|---|---|---|---|---|---|
| 7. | SSmarc406 | Macroeconomics 1 | X | X | X | X | X | X |
| 8. | SSekdok417 | Economic doctrines | X | X | X | X | | X |
| 9. | SSshrek407 | Labor economics | X | X | X | | | |
| 10. | SSmacr409 | Macroeconomics 2 | X | X | X | X | X | X |
| 11. | SSsajec411 | Public sector economics | X | X | X | X | X | X |
| 12. | SSsvach412 | International trade and finance1 | X | X | X | X | | X |
| 13. | SSpuli408 | Money and banking | X | X | X | X | | X |
| 14. | SSekst423 | Economic statistics | X | X | X | X | | X |
| 15. | SSekmet414 | Econometrics | X | X | | | | |
| 16. | SSregurb416 | Regional economic politics | X | X | X | X | | X |
| 17. | SSsvach415 | International trade and finance 2 | X | X | X | X | | X |
| 18. | SSfin413 | Financial management | X | X | X | X | X | X |
| 19. | SSsockap222 | Social capital | X | X | X | X | X | X |
| 20. | SSopkv420 | Operational research | X | X | X | X | X | |
| 21. | SSganvek421 | Development economics | X | X | X | | | |
| 22. | SSeko422 | Georgian economics | X | X | | X | X | |
| 23. | SSqcevek410 | Behavioristic economics | X | X | X | | | X |
| 24. | SSeksem419 | Economic seminar | X | X | X | X | | X |
| 25. | SSekshef425 | Economic analysis and evaluation methods | X | X | X | | X | |
| 26. | SSprojek426 | End-off program project | X | X | X | X | X | X |
| | | Elective Specialized Courses | | | | | | |
| 1. | SSpoli301 | Georgian politics and governance | X | X | X | | | X |
| 2. | SScogpsy507 | Cognitive psychology | X | X | | X | X | |
| 3. | SSsadm303 | State establishment, administration | X | X | X | | | X |
| 4. | SSsmow204 | History of Georgian statehood | X | X | X | X | X | X |
| 5. | SSspol307 | Social politics | X | X | X | | X | |
| 6. | SSpoldz211 | Politics, power and management | X | X | | X | | |
| 7. | SSpolqt308 | Political technologies, public opinion formation technics | X | X | | | X | |
| 8. | SSglob310 | Geopolitics and globalization | X | X | X | X | X | X |
| 9. | SSpolp527 | Political psychology | X | X | | | | X |
| 10. | SSmgs618 | Migration and global society | X | X | | | | X |
| 11. | SSusp303 | US foreign policy | X | X | X | X | X | |
| 12. | SSagmos315 | Middle East politics | X | X | X | X | | X |

**Head of the Program
(CURRICULUM VITAE)**

| Name, Surname | Merab Kakulia | | | | | | | |
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| Title | 1. Chief Economist; Head of analytical group; 2. Senior researcher, head of research center for financial stability and compativitenes; 3. Professor | | | | | | | |
| Workplace | 1. Sectoral and Regional Development company at Partners' Foundation; 2. Georgian Foundation for Strategic and International Studies (GFSIS); 3. Georgian Institute of Public Affairs (GIPA) | | | | | | | |
| Contact information | cell: | 599111005 | mail: | m.kakulia@gipa.ge merab.kakulia@gmail.com | | | | |
| Thesis Defended and Areas of academic/scientific research | <table border="1"> <thead> <tr> <th>Institution</th> <th>Degree:</th> </tr> </thead> <tbody> <tr> <td>The problems of development of the Foreign Exchange System in Georgia in a period of transition to a market economy</td> <td>PhD in Economics (2002)</td> </tr> </tbody> </table> | | | | Institution | Degree: | The problems of development of the Foreign Exchange System in Georgia in a period of transition to a market economy | PhD in Economics (2002) |
| Institution | Degree: | | | | | | | |
| The problems of development of the Foreign Exchange System in Georgia in a period of transition to a market economy | PhD in Economics (2002) | | | | | | | |
| Publications | <p>Chronic Poverty and Income Inequality in Georgia. Economic-Statistical Research. Coauthor, Rondeli Foundation and Friedrich Ebert Stiftung, Tbilisi, 2017., https://www.gfsis.org/files/library/pdf/English-2509.pdf</p> <p>Structure of Unemployment and Structural Unemployment in Georgia, 62 p., Coauthor, Rondeli Foundation and Friedrich Ebert Stiftung, Tbilisi, 2016. http://gfsis.org/files/library/pdf/2456.pdf</p> <p>Georgia's Experience On Developing Trade And Trade Policy Measures With the European Union, in <i>Developing trade and trade policy relations with the European Union</i>, 215 p., Institute of World Economics Centre for Economic and Regional Studies, Hungarian Academy of Sciences, Budapest, 2014.</p> <p>On the Political Economy of Economic Slowdown in Georgia, Georgian Foundation for Strategic and International Studies (GFSIS), Opinion Paper, N 9, 2013. http://gfsis.org/media/download/library/articles/kakulia/On_The_Political_Economy_of_Economi_c_Slowdown_In_Georgia_ENG.pdf</p> <p>ფულად-საკრედიტო სისტემის განვითარება, წიგნში საქართველოს ეკონომიკა, გამომცემლობა „სიასლე“, 307 გვ., თბილისი, 2012.</p> <p>Financial Sector Assessment, Prepared for USAID/Georgia, coauthor, Tbilisi, November 23, 2011. http://georgia.usaid.gov/sites/default/files/Georgia%20Financial%20Sector%20Assessment.pdf</p> <p>Implementation of European Neighborhood policy Action Plan for Georgia in Trade and some Trade Related Areas in 2010, Coauthor, Eurasia Partnership Foundation (EPF) and SIDA, Tbilisi, January, 2011. http://www.epfound.ge/files/report_enp-epf_summary_03.22.11_eng_1.pdf</p> <p>Macroeconomic Paradigm of Post- War Georgia, in <i>Georgia, 2009: Post- War Challenges & Perspectives</i>, Independent Experts' Club, Tbilisi, 2010. http://www.fes.ge/geo/images/Fes_Files/2010-GEO/ieclub.2009%20eng.web.pdf</p> | | | | | | | |

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Annex#2

Information about Human Resources

| No | Name and Surname | Status | Course/Module |
|----|--------------------|------------------|---------------------------------------------------------------------------------------------------------|
| 1. | Natia Chigvaria | Professor | <ul style="list-style-type: none"> • English 1 • English 2 |
| 2. | Jeffrey Morski | Adjunct Lecturer | <ul style="list-style-type: none"> • English 3 • English 4 • English 5 |
| 3. | Tinatin Kavtaradze | Adjunct Lecturer | <ul style="list-style-type: none"> • Academic writing |
| 4. | Levan Kokaia | Adjunct Lecturer | <ul style="list-style-type: none"> • Basics of law |

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|-----|-----------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. | Julieta Gagloshvili | Adjunct Lecturer | <ul style="list-style-type: none"> • Computer science |
| 6. | Fridon Dvalishvili | Associated professor | <ul style="list-style-type: none"> • Pre-Calculus • Calculus • Probability theory/math statistics • Operational research |
| 7. | Maia Chiaureli | Adjunct Lecturer | <ul style="list-style-type: none"> • Logical skills |
| 8. | Irakli Imedadze | Adjunct Lecturer | <ul style="list-style-type: none"> • Basics of psychology • History of psychology |
| 9. | Merab Kakulia | Professor | <ul style="list-style-type: none"> • Introduction to economics • Economic history • International trade and finance1 • International trade and finance 2 |
| 10. | Vakhtang Lomjaria | Assistant | <ul style="list-style-type: none"> • Basics of economics • Economic doctrines |
| 11. | Ketevan Mukhiguli | Associated professor | <ul style="list-style-type: none"> • Introduction to the history of philosophy |
| 12. | Teona Mataradze | Adjunct Lecturer | <ul style="list-style-type: none"> • Introduction to sociology • Migration and global society |
| 13. | Giorgi Bakradze | Adjunct Lecturer | <ul style="list-style-type: none"> • Microeconomics 1 • Microeconomics 2 • Macroeconomics 1 • Macroeconomics 2 |
| 14. | Giorgi Shubitidze | Assistant | <ul style="list-style-type: none"> • Introduction to sociology |
| 15. | Konstantine Chanturia | Adjunct Lecturer | <ul style="list-style-type: none"> • Accounting |
| 16. | Giorgi Turkia | Professor | <ul style="list-style-type: none"> • Basics of business • Financial management |
| 17. | Mamuka Toria | Adjunct Lecturer | <ul style="list-style-type: none"> • Labor economics |
| 18. | Lela Bakhtadze | Adjunct Lecturer | <ul style="list-style-type: none"> • Public sector economics |
| 19. | Giorgi Mikhelidze | Adjunct Lecturer | <ul style="list-style-type: none"> • Econometrics |
| 20. | Nana Adeishvili | Associated professor | <ul style="list-style-type: none"> • Regional economic politics • Development economics |

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|-----|------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 21. | Ana Diakonidze | Assistant professor | <ul style="list-style-type: none"> • Social politics |
| 22. | Ivane Tsertsvadze | Assistant | <ul style="list-style-type: none"> • Behavioral economics • Economic analysis and evaluation method |
| 23. | Vakhtang Nadareishvili | Adjunct Lecturer | <ul style="list-style-type: none"> • Social capital |
| 24. | Natia Kutivadze | Associated professor | <ul style="list-style-type: none"> • Economic seminar • Money and banking • Economic statistics |
| 25. | Medea Gvaberidze | Adjunct Lecturer | <ul style="list-style-type: none"> • Georgian economics |
| 26. | Nino Charekishvili | Professor | <ul style="list-style-type: none"> • History of Georgian statehood |
| 27. | Gaioz Japaridze | Adjunct Lecturer | <ul style="list-style-type: none"> • Georgian politics and governance |
| 28. | Dali Parjanadze | Adjunct Lecturer | <ul style="list-style-type: none"> • Cognitive psychology |
| 29. | Otar kochoradze | Adjunct Lecturer | <ul style="list-style-type: none"> • State establishment, administration |
| 30. | Elisabed Sopromadze | Assistant | <ul style="list-style-type: none"> • State establishment, administration |
| 31. | Kakha Ketsbaia | Adjunct Lecturer | <ul style="list-style-type: none"> • Educational sociology |
| 32. | Ramaz Sakvarelidze | Adjunct Lecturer | <ul style="list-style-type: none"> • Political psychology |
| 33. | Levan Dolidze | Associated professor | <ul style="list-style-type: none"> • Politics, power and management |
| 34. | Giorgi Khomeriki | Adjunct Lecturer | <ul style="list-style-type: none"> • Geopolitics and globalization |
| 35. | Tamar kapianidze | Adjunct Lecturer | <ul style="list-style-type: none"> • Political technologies, public opinion formation technics |
| 36. | Zurab Agladze | Adjunct Lecturer | <ul style="list-style-type: none"> • US foreign policy |
| 37. | Levan Asatiani | Adjunct Lecturer | <ul style="list-style-type: none"> • Middle East politics |