

Educational Program: Bachelor's Program in Psychology

to be awarded: Bachelor of Psychology

Program in Credits: 240 ECTS

Instruction: Georgian

Level of Education: Bachelor's Degree

Educational Program: Academic

Program

Educational Program in Psychology is oriented for students to acquire:

theoretical knowledge both in general psychology and concrete psychological fields;

sound knowledge in basics of psychology, history of psychology and its modern trends; psychological theories, concepts and directions (cognitive, developmental, personality, social, evolutionary and other);

depth knowledge and special training in different parts of applied psychology (organizational and management, educational, deviant behavior, forensic psychology and other).

Educational Program in Psychology is oriented for students to develop:

to effectively use in practice the knowledge gained in psychology alongside other necessary skills for working within the sphere; analytical and critical thinking skills;

to understand and stand for human rights; fairness and impartiality, social and democratic values

to strive for promotion of universal values and professional ethical standards.

Requirements for the admission to the program

citizen, holding a state certificate of general education or a similar document, successfully passing the Unified National Exams as well as passing the English language within the Unified National Exams, can enroll in the Bachelor Education Program in Psychology.

Requirement to the program – English as a foreign language.

Enrollment in the Bachelor Education Program in Psychology without the Unified National Exams is possible based on existing legislation.

Enrollment through mobility is available twice per year, based on scheduled periods defined by the Ministry of Education and Science of Georgia and the Ministry of Education and Science of Georgia.

Enrollment in the Bachelor Education Program in Psychology or acceptance of students from accredited foreign educational institution is implementing based on existing legislation of the Ministry of Education and Science of Georgia.

Outcomes/Competences:

General understanding:

Has profound knowledge on all basic concepts and theoretical approaches in the field of psychology; is aware of definitions of given concepts and their context of their application; understands the sphere's history of development and its modern trends. Based on different psychological courses, identifies various psychological trends, sets relevant tasks; understands problematics and complex issues; identifies basic research methods in psychology, holds research methodology.

Knowledge:

Applies gained knowledge and acquired skills to practice. Even with limited resources, he/she uses adequate and effective strategies to solve practical problems. Seeks relevant consultation from a mentor; applies methods relevant to psychology and, based on them, finds adequate and effective ways to practical problems. With pre-defined instructions, independently plans and implements the an end-off program project with its constituent components: searches materials and analyzes gained information, logically formulates own ideas.

Applies in practice the knowledge and skills acquired while studying various psychological disciplines (cognitive, personality, social, deviant behavior and other)

Competences:

Compares psychological approaches, theories, models and defines their strengths and weaknesses; based on analysis, concludes on needs for research that will bridge the gaps in psychological knowledge.

organizes the knowledge gained in different sub-fields of psychology through synthesis and by connecting various concrete topics; based on acquired learning skills, comprehends and analyzes gathered data; identifies actual tasks of psychology and related fields as well as its general context; makes connections and concepts from different angles.

Communication skills:

expresses ideas, arguments and conclusions on psychological topics and problems in written and oral formats – both in Georgian and English; evaluates and argues; communicates with colleagues in writing and orally, shares information with specialists and laypeople both in mother tongue and English; comprehends and applies psychological terminology in correct way.

Self-learning skills:
conducts the learning process more or less independently, shows the understanding of its peculiarities and demonstrates the potential of professional development; adequately and multilaterally evaluates the learning process and its outcomes, identifies further learning needs; remains permanently engaged in learning with the view to continue professional development.

recognizes and respects universal rights and cultural diversity; respects human rights, acts with social responsibility and has developed civic awareness; understands 'equal opportunities' importance; participates in establishment of values; rejects racial, ethnic and gender discrimination.

makes ethical decisions, acts with collegiality and is fully aware of his/her own responsibilities, stands for professional ethics standards when planning or conducting research projects; defends freedom and safety of research/enquiry objects based on respective ethical standards; respects copyrights and rejects plagiarism.

Learning methods:

x

Work

with electronic resources

one or several methods from above-mentioned or/and any other method in accordance with the objective of a concrete teaching course, defined

Item for student knowledge:

component of Bachelor Education Program in Psychology encompasses students' active participation in the teaching process and is based on the assessment of acquired knowledge.

Acquired knowledge on Bachelor Education Program in Psychology is organized in accordance with the Order No. 3 by the Minister of Education of January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Bachelor Education Program in Psychology evaluation of student's learning results in each component of the program must include mid-term (Onetime or final) evaluation, which as a result for final assessment (100 Points).

Final summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and competence (Written/oral Exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (presentation, discussion, performance of theoretical/practical assignment, teamwork, participation in discussion, etc.). Assessment method/methods and criteria, by which achievement of learning outcomes is being measured.

Each evaluation form and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated at the beginning of the semester.

Assessment of the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credit is given only using only one form of evaluation (mid-term or summative evaluation).

In the evaluation system, there are five types of positive evaluation:

-91-100 points of evaluation;
-81-90 points of evaluation;
-80 points of evaluation;
-71-80 points of evaluation;
-61-70 points of evaluation;
-51-60 points of evaluation.

Points of negative evaluation:

Pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given an additional examination after the self-study;
41 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

(k) In case of a negative evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 months from the date of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific projects. The evaluation obtained by the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of a negative evaluation in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated as the sum of the evaluation, obtained by the student in every subject of the educational program, multiplied by the credits of that subject. The product of multiplication is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is equal to the credit of the subject.

Employment:

Graduates from the Bachelor Education Program in Psychology will be employed both in the public and non-governmental sectors (those positions where BA graduates are required). The program offers theoretical knowledge as well as practical experience that gives opportunity to graduates to start carrier development in the field of psychology.

or continuing education process:

From the Bachelor Education Program in Psychology are authorized to continue studies at Georgian or other countries' higher institutions at any M...
for the programs are not restricted by specific bachelor qualifications.

About human resources necessary for the program implementation:

Human resources are being involved in the implementation Education Program in Sociology. Courses from the educational program are being led by ac...
the University, as well as invited specialists with sufficient experience and competence.

Information about human resources is available in Annex N2.

About material resources necessary for the program implementation:

Infrastructure and material-technical resources are fully available for students to reach the learning outcomes included in this and that program:

Academic audits and conference halls equipped with appropriate inventory;
Library, equipped with computer hardware and informational-communicational technologies;
Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
Current technical equipment et cetera.
Audio-video equipment, software and hardware support necessary to implement the program.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks r...
national-methodical and scientific literature, as well as the library's database.
Resources owned and possessed by the University, ensures the Digital Media and Communication bachelor program to implement its objectives and ac...
comes.

Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygie...
highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is main...
important of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum...
with relevant technique and inventory (projector, chairs, desks, boards et cetera).

In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for...
academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Camb...

ne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New Er
Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, table
with the access to internet, Xerox multifunctional machine).

and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and a
educational program in Digital Media and Communication. There is a corresponding software for the bachelor's educational program in Commu
puter hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administrati
system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to
control of academic attendance of students and the learning process in general. Through the web-page, which contains information about th
the learning process, the University provides publicity and accessibility of information.

rogram:

eidze

N101

Georgia (Gorgasali)

) 230 425

eidze@gipa.ge

description of the program:

Course Distribution of this and that Bachelor/Master Program

		Compulsory/Mandatory General Courses	25	27						
03	N/A	Academic writing	4/10 0							
0	N/A	Authors and characters	6/15 0							
1	N/A	Historical figures	6/15 0							

02	N/A	Calculus	4/10 0							
09	N/A	Logical skills	5/12 5							
11	N/A	Basics of psychology		6/150						
14	N/A	Introduction to sociology		6/150						
13	N/A	Introduction to the history of philosophy		6/150						
00	N/A	Basics of psychology of communication		5/125						
10	N/A	Civic education		4/100						
English (Foreign) Language Component			5	5	5					
00	N/A	English Language 1/English Language 4	5/12 5							
01	SSeng100	English Language 2/English Language 5		5/125						
02	SSeng101	English Language 3			5/15 0					
Compulsory/Mandatory Specialized Courses					21	22	21	26	26	21
06	N/A	History of psychology			6/15 0					
50	SSfsik111	Cognitive psychology 1			6/15 0					
50	SScogpsy507	Cognitive psychology 2 Theories of behavior in cognitive psychology and behaviorism				6/15 0				
02	N/A	Statistics 1			4/10 0					
19	SSfsik111	Gender Psychology			5/12 5					
03	SSstat202	Statistics 2				4/10 0				
2	SShpsy506	Modern trends in psychology				6/15 0				
51	SSfsik111	Social psychology 1				6/15				

Elective Specialized Courses										
00	Ssocs114	Classical Sociological Theories			6/15 0					
60	N/A	Qualitative research methods (in sociology)			6/15 0					
06	N/A	Modern sociological theories				6/15 0				
ac6	N/A	Practical course of qualitative research methods				6/15 0				
17	N/A	Introduction to psychodiagnostics					6/15 0			
10	N/A	Contemporary sociological theories					6/15 0			
524	N/A	Psychological consulting						6/15 0		
15	SSsocs114	Political conflicts: analysis and management						6/15 0		
22	N/A	Clinical psychology							6/15 0	
61	N/A	Existential Psychology							6/15 0	
27	SScogpsy507	Neuropsychology								6/150
22	N/A	Project design								6/150
Semester			30	32	32	28	27	32	32	27
Year			62		60		59		59	

List of Competences

	Competences
--	-------------

Module/Course	Knowledge and Awareness	Use of knowledge in practice	Ability to conclude	Communication skills
Compulsory/Mandatory General Courses				
Academic writing	X	X	X	
Authors and characters	X		X	
Historical figures	X	X	X	X
Calculus	X	X	X	
Logical skills	X	X	X	X
Basics of psychology	X	X	X	
Introduction to sociology	X	X		
Introduction to the history of philosophy	X	X	X	X
Basics of psychology of communication	X	X		X
Civic education	X	X	X	X
English (Foreign) Language Component				
English Language 1/English Language 4	X	X		X
English Language 2/English Language 5	X	X		X
English Language 3	X	X		X
Compulsory/Mandatory Specialized Courses				
History of psychology	X	X		
Cognitive psychology 1	X	X	X	X
Cognitive psychology 2 Theories of behavior in cognitive psychology and behaviorism	X	X	X	X
Research method 1	X	X	X	X
Research method 2	X	X	X	X
Statistics 1	X	X	X	X
Statistics 2	X	X	X	X

Modern trends in psychology	X	X	X	
Social psychology 1	X	X	X	
Social psychology 2	X	X	X	
Psychology of development	X	X	X	X
Introduction to evolutionary psychology	X		X	
Psychology of set 1	X	X	X	X
Psychology of set 2	X	X	X	X
Personality psychology 1	X	X	X	X
Personality psychology 2	X	X	X	X
Psychology of education	X	X	X	X
Gender psychology	X	X		
Organizational and management psychology	X	X	X	
Basics of human resource management		X	X	X
Deviant behavior and legal psychology	X	X	X	X
Political psychology	X		X	
Psycholinguistics	X	X		
Psychological anthropology	X	X		X
End-off program project	X	X	X	X
Elective Specialized Courses				
Classical Sociological Theories	X	X	X	X
Qualitative research methods (in sociology)	X	X		X
Modern Sociological Theories	X	X	X	
Practical course of qualitative research methods	X	X	X	X
Introduction to psychodiagnostics	X	X	X	X
Contemporary sociological theories	X	X		
Political conflicts: analysis and management	X	X	X	X
Psychological consulting		X		X
Clinical psychology	X	X		
Existential psychology	X		X	
Neuropsychology	X	X	X	
Project design	X	X	X	X

Program - Resume
(M VITAE)

Tinatina Chkheidze			
Associate professor			
Georgian Institute of Public Affairs (GIPA)			
Phone:	599230425	e-Mail:	chkheidze.tina@gmail.com
Awareness and the reduction of inter-attitudinal inconsistency			
<p>ცნობიერების მონაწილეობა კონსისტენტობის აღდგენაში ატიტუდებს შორის. სტატია საერთაშორისო 'მაცნე'. (ბეჭდვაში) Nadareishvili V. Chkheidze T. Legal culture and legal consciousness in terms of set and attitude. European Scientific Journal. 2015 Nadareishvili V. Chkheidze T. Normative and Deviant Behavior in Terms of D. Uznadze Set Theory Based Strain Model. European Scientific Journal... Vol 2. 2013 მაიკლ გელდერი, პოლ ჰარისონი, ფილიპ კოუენი. ოქსფორდის მოკლე სახელმძღვანელო ფსიქიატრიაში. (თარგმანი ინგლისურიდან. ფსიქიატრიულ ტერმინოლოგიაზე მუშაობა: ქართული ფსიქიატრიული ტერმინოლოგიის და ცნებითი პარატივის დადგენა). 2012 სამართალი და ფსიქოლოგია. (თანავტორი ვახტანგ ნადარეიშვილი) მაცნე #1. 2008 სიტუაციური ლიდერობა. მაცნე #1. 2007 მტრის ხატი. მაცნე #1. 2006</p>			

about human resources

Surname	Status	Course/Module
i	Adjunct Lecturer	<ul style="list-style-type: none"> ● English
kozova	Adjunct Lecturer (British Corner)	<ul style="list-style-type: none"> ● English
	Adjunct Lecturer (British Corner)	<ul style="list-style-type: none"> ● English
hidze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Authors and personages
shvili	Associate professor	<ul style="list-style-type: none"> ● Historical figures
hidze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Calculus
li	Adjunct Lecturer	<ul style="list-style-type: none"> ● Logical skills
kidze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Civic education
ze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Basics of psychology ● History of psychology ● Modern trends in psychology
idze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Introduction to sociology ● Modern sociological theories ● Qualitative research methods ● Practical course in qualitative research methods
idze	Assistant	<ul style="list-style-type: none"> ● Introduction to sociology ● Modern sociological theories ● Contemporary sociological theories

Shiguli	Associate professor	<ul style="list-style-type: none"> ● Introduction to the history of philosophy ● Political sociology
Shvili	Assistant	<ul style="list-style-type: none"> ● Basics of psychology of communication ● Psychological consulting
Radze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Academic writing
Ze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Cognitive psychology 1
	Adjunct Lecturer	<ul style="list-style-type: none"> ● Cognitive psychology 2 <p>Behavior theories in cognitive psychology and behaviorism</p> <ul style="list-style-type: none"> ● Psychology of set 1 ● Psychology of set 2 ● Deviant behavior and legal psychology
niashvili	Assistant professor	<ul style="list-style-type: none"> ● Research methods 1 ● Research methods 2
ishvili	Assistant	<ul style="list-style-type: none"> ● Statistics 1 ● Statistics 2
	Assistant	<ul style="list-style-type: none"> ● Statistics 1 ● Statistics 2
eidze	Associate professor	<ul style="list-style-type: none"> ● Social psychology 1 ● Social psychology 2
ia	Adjunct Lecturer	<ul style="list-style-type: none"> ● Development psychology ● Educational psychology
vili	Adjunct Lecturer	<ul style="list-style-type: none"> ● Introduction to evolutionary psychology
relidze	Adjunct Lecturer	<ul style="list-style-type: none"> ● Personality psychology 1 ● Personality psychology 2

		<ul style="list-style-type: none"> • Political psychology
ra	Adjunct Lecturer	<ul style="list-style-type: none"> • Personality psychology 1 • Personality psychology 2
i	Adjunct Lecturer	<ul style="list-style-type: none"> • Organizational and management psychology
shvili	Associate professor	<ul style="list-style-type: none"> • Gender psychology
riani	Adjunct Lecturer	<ul style="list-style-type: none"> • Organizational and management psychology
vili	Adjunct Lecturer	<ul style="list-style-type: none"> • Basics of human resources management
shvili	Professor	<ul style="list-style-type: none"> • Psycholinguistics • Neuropsychology
eriki	Assistant	<ul style="list-style-type: none"> • Psychological anthropology
aia	Adjunct Lecturer	<ul style="list-style-type: none"> • Classical sociological theories • Contemporary sociological theories
dze	Assistant	<ul style="list-style-type: none"> • Social groups and interaction • Social conflicts and family interactions
eidze	Adjunct Lecturer	<ul style="list-style-type: none"> • Introduction to psychodiagnostics
adze	Adjunct Lecturer	<ul style="list-style-type: none"> • Political conflicts: analysis and management
lze	Assistant professor	<ul style="list-style-type: none"> • Work and organizational sociology
a	Adjunct Lecturer	<ul style="list-style-type: none"> • Educational sociology
vili	Adjunct Lecturer	<ul style="list-style-type: none"> • Clinical psychology
elauri	Professor	<ul style="list-style-type: none"> • Existential psychology

shvili	Assistant	<ul style="list-style-type: none">● Project design
--------	-----------	--