

Name of the Educational Program Bachelor's Program in Political Sciences

Qualification to be awarded: Bachelor of Political Sciences

Amount of Program in Credits: 240 ECTS

Language of Instruction: Georgian

Level of Higher Education: Bachelor's Degree

Type of the Educational Program: Academic

Purpose of the Program:

The Political Sciences Bachelor Program is oriented for students to acquire:

- Wide theoretical knowledge in political sciences in general as well as in its particular components;
- Thorough knowledge of the world's philosophical and scientific heritage, the history of political thinking and political ideologies;
- Deep understanding of public policy and the main principles of the democratic formation of a state, liberal values and human rights;
- Wide knowledge of the role, responsibility and rights of individuals in society.

The Political Sciences Bachelor Program is oriented for students to develop:

- Effectively use the gained theoretical knowledge in political sciences in practice and develop other skills needed for working in the field;
- Logical and critical thinking;
- Professional ethics and juridical values;

Preconditions for the admission to the program:

Any Georgian citizen, holding a state certificate of general education or a similar document, successfully passing the Unified National Exams as well as passing English as a foreign language within the Unified National Exams, can enroll in the Political Sciences Bachelor Program.

Admission requirement to the program – English as a foreign language.

Enrollment in the Political Sciences Bachelor Program without the Unified National Exams is possible based on existing legislation.

Students' enrollment through mobility is available twice per year, based on scheduled periods defined by the Ministry of Education and Science of Georgia and GIPA regulations.

Enrollment in the Political Sciences Bachelor Program or acceptance of students' from accredited foreign educational institution is implementing based on the decision of the ministry of Education and Science of Georgia.

Learning Outcomes/Competences:

Knowledge and understanding:

Bachelor holds thorough knowledge of the concepts and methodology of political sciences; complete information on existing theories and ongoing processes in specific areas of the field and identifies complex issues; Has deep understanding of the sphere and its relevant theories and principles; describes and characterizes different directions in political sciences and properly defines their tasks; Is familiar with the history of the development of specific areas based on the study of classical papers; Holds deep Knowledge of the basic concepts, models, and theoretical approaches of political scientists and classifies the objects of their studies and interprets them.

Applying knowledge:

Bachelor is applying gained theoretical knowledge to practice.

After receiving relevant consultation from the mentor, he/she chooses adequate and effective ways to solve problems in the field even in the absence of resources;

Bachelor produces an end-off program project based on gained recommendations; He/she plans and implements various components of the teaching project - identifies problem, collects relevant information and analyzes it; logically expresses his/her own conclusions.

Making judgments:

Bachelor identifies a non-complex problem, indicates it clearly and selects a justifiable solution for the problem;

He/she analyzes the same concept/event from different angles and makes logical conclusions based on collected data/information;

Defines the positive and negative sides of different political theories, selects a preferred one and logically defend it.

Bachelor categorizes and analyzes political and public processes.

Communication skills:

Bachelor formulates his/her own conclusions and arguments in written and oral formats (in the Georgian and English languages) copes with new information and communication tools; prepares detailed written reports on ideas, current problems and solutions; provides information to specialists and non-specialists in the Georgian and English languages; He/she effectively uses modern information/communication technologies; speaks and writes clearly and purposefully and actively participates in discussions related to the field.

Learning skills:

Bachelor organizes the learning process more or less independently; recognizes the peculiarities of learning process and realizes professional development opportunities.

He/she evaluates his/her own learning process and learning results multilaterally and arranges further learning needs.

Bachelor constantly upgrades previously gained knowledge with a view to continued professional development.

Values:

Bachelor holds well-established system of universal values;

He/she recognizes and respects others' values; appreciates and respects cultural diversity and different ideas;

Holds appreciation for social responsibility and the motivation to act with civil self-consciousness;

Has good understanding of universal values, makes ethical decisions, acts collegially and is fully aware of his/her undertaken responsibilities.

Teaching and learning methods:

- Lecture
- Team work
- Practical work
- Seminar
- Teaching with electronic resources
- E-learning
- Other

Professor uses one or several methods from above-mentioned or/and any other method in accordance with the objective of concrete teaching course. Teaching methods of the concrete teaching course is defined in the course syllabus.

Evaluation system for student knowledge:

The Political Sciences Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on the Political Sciences Bachelor Program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

On the Political Sciences Bachelor Program evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, which as a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (Written/oral Exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (Test, essay, presentation, discussion, performance of theoretical/practical assignment, team work, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

The evaluation of the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Under the evaluation system there are five types of positive evaluation:

- (A) Excellent –91-100 points of evaluation;
- (B) Very good –81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory –61-70 points of evaluation;
- (E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

- (Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examination after the self-study;
- (F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4
B = 3, 2
C = 2, 4
D = 1, 6
E = 0, 8

Field of Employment:

Graduates from the Political Sciences Bachelor Program will be employed both in the public and international sectors (those positions where BA qualification is required). The program offers theoretical knowledge as well as practical experience that gives opportunity to graduates to start carrier development in the field of political sciences.

Opportunity for continuing education process:

Graduates from the Political Sciences Bachelor Program are authorized to continue studies at Georgian or other countries' higher institutions at any MA programs if preconditions for the programs are not restricted by specific BA qualifications.

Information about material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes included in this and that program:

- Academic audits and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment et cetera.
- Audio-video equipment, software and hardware support necessary to implement the program.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the Digital Media and Communication bachelor program to implement its objectives and achieve planned learning outcomes.

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Digital Media and Communication. There is a corresponding software for the bachelor's educational program in Communication, the existing computer hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

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Structure and description of the program:

Course Distribution of the Political sciences Bachelor program

№	Code of the Course	Precondition	Course/Module	ECTS Credits/Hours ²								Hour Distribution for Students	
				I Year		II Year		III Year		IV Year		Contact Hours ³	Self-Study Hours ⁴
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
			Compulsory/Mandatory General Courses	26	24								
1.	SSakw 103	N/A	Academic writing	4/100								32	68
2.	SSsam 104	N/A	Basics of law	6/150								42	108
3.	SSdww 105	N/A	Great books	6/150								42	108
4.	SSkal 002	N/A	Calculus	4/100								32	68
5.	SSistm 108	N/A	Historical events	6/150								32	118
6.	SSfsik 111	N/A	Basics of psychology		6/150							42	108
7.	SSekos 112	SSkal 002	Introduction to economics		6/150							42	108
8.	SSfils 113	N/A	Introduction to the history of philosophy		6/150							42	108
9.	SSsocs 114	N/A	Basics of sociology		6/150							42	108
			English (Foreign) language Component	5	5	5							
1.	SSeng 100	N/A	English 1/English 4	5/125								48	77
2.	SSeng 101	SSeng 100	English 2/English 5		5/125							48	77
3.	SSeng 102	SSeng 101	English 3			5/125						48	77
			Compulsory/Mandatory Specialized Courses			21	24	27	23	22	12		
1.	SSmmft 201	N/A	Governance forms and theories			5/125						32	93
2.	SSsmow 204	N/A	History of Georgian statehood			6/150						32	118
3.	SSpteo 300	SSfils 113	Politics theory and philosophy 1			4/100						32	68
4.	SSspoli 301	N/A	Georgian politics and governance			6/150						42	108
5.	SSpsoc 302	N/A	Political sociology				4/100					32	68
6.	SSsadm 303	N/A	State establishment, administration				6/150					42	108
7.	SSpteo 304	SSpteo 300 SSfils 113	Politics theory and philosophy 2				4/100					32	68
8.	SSsjpol 219	N/A	Introduction to public politics				5/125					42	83
9.	SSpre 011	N/A	Presentation skills				5/125					32	93
10.	SSspsur 305	SSistm 108	Introduction to the theory of international relations					5/125				32	93
11.	SSpoldz 211	SSsjpol 219	Politics, power and management					6/150				32	118
12.	SSkvlst 200	SSkal 002	Research methods, statistics					6/150				42	108
13.	SSgarm 306	N/A	Transitional governance					4/100				32	68
14.	SSspol 307	SSsocs 114	Social politics					6/150				32	118
15.	SSsamet 309	SSsam 104	Law, justice and ethics						6/150			42	108
16.	SSkonf 214	SSspsur 305	Introduction to conflict studies						6/150			32	118
17.	SSglob 310	N/A	Geopolitics and globalization						6/150			42	108
18.	SSpidea 311	SSpteo300; SSpteo 304	Political ideologies						5/125			32	93

№	Code of the Course	Precondition	Course/Module	ECTS Credits/Hours ²								Hour Distribution for Students	
				I Year		II Year		III Year		IV Year		Contact Hours ³	Self-Study Hours ⁴
				Semester									
				I	II	III	IV	V	VI	VII	VIII		
19.	SSpolp 527	SSfsik 111	Political psychology							6/150		48	102
20.	SSeurop 314	N/A	EU politics							5/125		32	93
21.	SSarchs 214	N/A	Political parties, electoral systems							5/125		32	93
22.	SSruss 316	N/A	Russian and post-soviet space							6/150		32	118
23.	SSusp 313	SSistm 108	US foreign policy								6/150	45	105
24.	SSagmos 315	N/A	Middle East politics								6/150	32	118
25.	SSpoproj 317	230 credits	End-off program project								10/250	64	186
Elective Specialized Courses						6	6	6	6	6	6		
1.	SShpsy 506	SSfsik 111	History of psychology			6/150						48	102
2.	SSekist 403	SSkal 002 SSekos 112	Economic history			6/150						32	118
3.	SSbzn 405	N/A	Basics of business				6/150					42	108
4.	SSmst 606	N/A	Modern sociological theories				6/150					48	102
5.	SSsajec 411	SSekos 112	Public sector economics					6/150				42	108
6.	SSmst 610	N/A	Contemporary sociological theories					6/150				48	102
7.	SSfin 413	SSkal 002	Financial management						6/150			42	108
8.	SSorgps 525	N/A	Organization and management psychology						6/150			48	102
9.	SSpolqt308	N/A	Political technologies, public opinion formation technics							6/150		42	108
10.	SSexistps 615	SSfsik 111	Existential psychology							6/150		42	108
11.	SSganvek 421	N/A	Development economics							6/150		32	118
12.	SSpsant 514	SSfsik 111	Psychological anthropology								6/150	32	118
13.	BIR840	SSpsur 305	International organizations								6/150	45	105
Semester				31	29	32	30	33	29	28	28		
Year				60		62		62		56			

2. Credit - the unit that defines the necessary academic load for students, expressed in the time unit of hour, and which can be obtained after achieving certain study results;

3. Contact Hours - the time determined for studying activities of the student with the participation of the personnel carrying out the educational program;

4. Self-Study Hours - the time determined for learning activities of the student without participation of the personnel carrying out the educational program.

List of

№	Code of the Course	Module/Course	Competences					
			Knowledge and awareness	Use of knowledge in practice	Ability to conclude	Communication skills	Learning skills	Values
Compulsory/Mandatory General Courses								
1.	SSakw 013	Academic writing	X	X	X		X	X
2.	SSsam 104	Basics of law	X	X			X	
3.	SSdwg 105	Great books	X	X	X		X	X
4.	SSkal 002	Calculus	X	X	X		X	
5.	SSistm 108	Historical events	X	X	X			X
6.	SSfsik 111	Basics of psychology	X	X	X			X
7.	SSekos 112	Introduction to economics	X	X	X	X		X
8.	SSfils 113	Introduction to the history of philosophy	X	X	X	X		X
9.	SSsocs 114	Introduction to sociology	X	X				X
English (foreign) Language Component								
1.	SSeng100	English 1	X	X		X	X	
2.	SSeng101	English 2	X	X		X	X	
3.	SSeng102	English 3	X	X		X	X	
	SSeng115	English 4	X	X		X	X	
	SSeng116	English 5	X	X		X	X	
Compulsory/Mandatory Specialized Courses								
1.	SSmft 201	Governance forms and theories	X	X		X		
2.	SSsmow 204	History of Georgian statehood	X	X	X	X	X	X
3.	SSpteo 300	Politics theory and philosophy 1	X	X	X	X	X	X
4.	SSspoli 301	Georgian politics and governance	X	X	X			X
5.	SSpsoc 302	Political sociology	X	X		X		X
6.	SSadm 303	State establishment, administration	X	X	X			X
7.	SSpteo 304	Politics theory and philosophy 2	X	X	X	X	X	X
8.	SSjpol 219	Introduction to public politics	X		X	X		X
9.	SSpre 011	Presentation skills	X	X		X		
10.	SSpsur 305	Introduction to the theory of international relations	X	X	X			X

11.	SSpoldz 211	Politics, power and management	X	X		X		
12.	SSkvlst 200	Research methods, statistics	X		X			X
13.	SSgarm 306	Transitional governance	X	X			X	X
14.	SSpol 307	Social politics	X		X		X	
15.	SSsamet 309	Law, justice and ethics	X	X				X
16.	SSkonf 214	Introduction to conflict studies	X	X	X			X
17.	SSsarchs 214	Political parties, electoral systems	X	X		X		
18.	SSglob 310	Geopolitics and globalization	X	X	X	X	X	X
19.	SSpidea 311	Political ideologies	X	X	X		X	
20.	SSpolp 527	Political psychology	X		X			X
21.	SSusp 313	US foreign policy	X	X	X	X	X	
22.	SSeurop 314	EU politics	X	X	X			
23.	SSagmos 315	Middle East politics	X	X	X	X		X
24.	SSruss 316	Russian and post-soviet space	X	X	X	X	X	X
25.	SSpoproj 317	End-off program project	X	X	X	X	X	X
Elective Specialized Courses								
1.	SShpsy 506	History of psychology	X	X			X	X
2.	SSekist 403	Economic history	X	X	X	X		X
3.	SSmst 606	Modern sociological theories	X	X	X			X
4.	SSbizn 405	Basics of business	X	X	X	X	X	X
5.	SSsajec 411	Public sector economics	X	X	X	X	X	X
6.	SSmst 610	Contemporary sociological theories	X	X				X
7.	SSfin 413	Financial management	X	X	X	X	X	X
8.	SSorgps525	Organization and management psychology	X	X	X			X
9.	SSpoltq308	Political technologies, public opinion formation technics	X	X			X	
10.	SSexistps 615	Existential psychology	X		X			X
11.	SSganvek 421	Development economics	X	X	X			
12.	SSpsant 514	Psychological anthropology	X	X		X		
13.	BIR 840	International organizations	X	X	X	X	X	X

Annex#1

Head of the Program - Resume
(CURRICULUM VITAE)

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Thesis Defended and Areas of academic/scientific research	<p>“Sergi Gorgadze – researcher of the history of Georgian Church”</p> <p>Georgian ancient history; History of Georgian church; United Georgia’s Catholicos – Patriarchs</p>			
Publications	<ul style="list-style-type: none"> • Annotierte Bibliographie der Hauptquellen und Literatur der georgischen Geschichte, Mag. Georgica, Hef 5, Iena – Tbilisi, 1982, p.98-106 (co-author M. Sanadze) • One episode from the history of Eparchy of Kutaisi, TSU works, vol. 266, History, Art Criticism, Ethnography, Tbilisi, 1986, p.80-84 • Sergi Gorgadze about chronology of Conversion of Kartli, Tbilisi, 1997 • Sergi Gorgadze about the state of Kartli church hierarchy (IV-V), Tbilisi, 1997 • Letters of scientists and public figures to Sergi Gorgadze (publication), “Historical Herald”, NN 55-56, Tbilisi, 1997, p.355-370 • From the history of Saguramo, collection “Material for Georgian villages history”, st. V, Tbilisi, 1998, p.41-51 • Bishops and Catholicos of Kartli (Mtskheta), col. Catholicos-Patriarchs of Georgia, Tbilisi, 2000, p.10-42 • Catholicos-Patriarchs of United Georgia, col. Catholicos-Patriarchs of Georgia, Tbilisi, 2000, p.42-78 • Chronicles of 19th century, book “Light of the Christ – Georgia”, Book 1, Tbilisi, 2003, p.422-431 • About the history of abolition of Georgian Church autocephaly and formation of the Georgian exarchate of Russian Orthodox Church, collection: Materials of the 15th annual theological conference of the orthodox St. Tikhon Orthodox University (STOU), Moscow, 2005, p.245-255 • A general survey of the history of Georgia, book Witness through troubled times (A history of the Orthodox Church of Georgia, 1811 to the Present), London, 2006, p.17-104 • Abolition of autocephaly and formation of the exarchate, 1801-1840 s, book Witness through troubled times (A history of the Orthodox Church of Georgia, 1811 to the Present), London, 2006, p. 107-134. • To determine the status of Church of Kartli in the 5th c., collection: Material of 16th annual theological conference (STOU), Moscow, 2006, p.238-241 • To determine date of Kartli Christianization, collection Material of 17th annual theological conference STOU, Moscow, 2007, p.342-345 • Georgian Orthodox Church in 20th century (in French, Paris, 2009, p.385-405), collection L’ Eglise orthodoxe en Europe orientale au XX^e siecle, Sous la direction de Christine Chaillot, Paris, 2009. • Chronicle of Kartli Christianization, magazine “Khandzta”, N 2 (7), Kutaisi, 2009, p.54-66 • Respected (Life and work of Sergi Gorgadze), Tbilisi, 2009 (Publishing house “Nekeri”) • Historiography of Georgian Church History, book: “Cathedra of Georgian History, 1918-2005”, Tbilisi, 2010, p.209-215 • Diarchy of David the 4th (The Builder), Tbilisi, 2010 (Publishing house “Nekeri”) • From the history of Russian Church politics in Georgia, (first half of the 19th c.), collection Topics of Religion History, I (co-author M. Tadumadze), 2009 • Church politics of King David the 4th (The Builder), collection Material of 20th annual theology conference STOU, 2010 <p>Published articles in Orthodox Encyclopedia 2000-2010</p>			

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(Co-author T. Koridze)

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Ilia (Elia), Archbishop, p.292

**Head of the Program – Resume
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Workplace	Georgian Institute of Public Affairs (GIPA)										
Contact Information	Cell:	595 532 244	mail: l.dolidze@gipa.ge								
Thesis defended and Areas of Academic/scientific research	<table border="1"> <thead> <tr> <th align="center">Institution [Date from – Date to]</th> <th align="center">Degree(s) or Diploma(s) obtained</th> </tr> </thead> <tbody> <tr> <td>Tbilisi State University, Department of International Law and International Relations [1997-2002]</td> <td>Diploma of Lawyer (equivalent to LL.M), with specialization of International Law</td> </tr> <tr> <td>Geneva Center for Security Policy/ the European Institute of Geneva University [2008 – 2009]</td> <td>Master of Advanced Studies in International and European Security</td> </tr> <tr> <td>Central Asia Caucasus Institute at John Hopkins University, The Rumsfeld Foundation [2011]</td> <td>Central Asia – Caucasus Fellowship Program</td> </tr> </tbody> </table>			Institution [Date from – Date to]	Degree(s) or Diploma(s) obtained	Tbilisi State University, Department of International Law and International Relations [1997-2002]	Diploma of Lawyer (equivalent to LL.M), with specialization of International Law	Geneva Center for Security Policy/ the European Institute of Geneva University [2008 – 2009]	Master of Advanced Studies in International and European Security	Central Asia Caucasus Institute at John Hopkins University, The Rumsfeld Foundation [2011]	Central Asia – Caucasus Fellowship Program
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Publications	<ul style="list-style-type: none"> • UNHCR BO Tbilisi and United Nations Association Georgia – Protection of refugees: International and National Mechanisms, 11/2001 • Institute of State Law of The Georgian Academy of Sciences – Trainings program on Drafting Legal Acts, 01/2002 • Transnational Crime and Corruption Center – Annual Summer School, 07/2003 • Faculty of the Office of Technical Assistance, United States Department of Treasury – Financial Crimes and Money Laundering Seminar, 06/2004 • Center for European Security – The Winter Academy 2006 – “Today’s NATO-Russia Council Facing Tomorrow’s Threat”, 2006 										

Annex#2

Information about Human Resources

№	Name and Surname	Status	Course/Module
1.	Natia Chigvaria	Professor	<ul style="list-style-type: none"> • English 1 • English 2
2.	Jeffrey Morski	Adjunct Lecturer	<ul style="list-style-type: none"> • English 3 • English 4 • English 5
3.	Tinatin Kavtaradze	Adjunct Lecturer	<ul style="list-style-type: none"> • Academic writing

4.	Levan Kokaia	Adjunct Lecturer	<ul style="list-style-type: none"> Basics of law
5.	Levan Berdzenishvili	Adjunct Lecturer	<ul style="list-style-type: none"> Great books
6.	Giorgi Kobakhidze	Adjunct Lecturer	<ul style="list-style-type: none"> Calculus
7.	Zaza Abashidze	Professor	<ul style="list-style-type: none"> Historical events
8.	Irakli Imedadze	Adjunct Lecturer	<ul style="list-style-type: none"> Basics of psychology History of psychology
9.	Merab Kakulia	Professor	<ul style="list-style-type: none"> Introduction to economics Economic history
10.	Vakhtang Lomjaria	Assistant	<ul style="list-style-type: none"> Introduction to economics
11.	Ketevan Mukhiguli	Associated professor	<ul style="list-style-type: none"> Introduction to the history of philosophy Politics theory and philosophy 1 Politics theory and philosophy 2 Political sociology
12.	Teona Mataradze	Adjunct Lecturer	<ul style="list-style-type: none"> Introduction to sociology Modern sociological theories
13.	Giorgi Mzhavanadze	Adjunct Lecturer	<ul style="list-style-type: none"> Presentation skills
14.	Giorgi Shubitidze	Assistant	<ul style="list-style-type: none"> Introduction to sociology
15.	Giorgi Koberidze	Adjunct Lecturer	<ul style="list-style-type: none"> Governance forms and theories Political ideologies
16.	Nino Charekishvili	Professor	<ul style="list-style-type: none"> History of Georgian statehood
17.	Gaioz Japaridze	Adjunct Lecturer	<ul style="list-style-type: none"> Georgian politics and governance
18.	Otar Kochoradze	Adjunct Lecturer	<ul style="list-style-type: none"> State establishment, administration
19.	Elisabed Sopromadze	Assistant	<ul style="list-style-type: none"> State establishment, administration
20.	Tornike Sharashenidze	Professor	<ul style="list-style-type: none"> Introduction to the theory of international relations
21.	Vano Chiaureli	Adjunct Lecturer	<ul style="list-style-type: none"> Law, justice and ethics
22.	Levan Dolidze	Associated professor	<ul style="list-style-type: none"> Politics, power and management

23.	Maka Sekhniashvili	Assistant Professor	<ul style="list-style-type: none"> • Research methods, statistics
24.	Zhana Antia	Assistant	<ul style="list-style-type: none"> • Research methods, statistics
25.	Aleksandre Chkuaseli	Associated Professor	<ul style="list-style-type: none"> • Transitional governance
26.	Ana Diakonodze	Assistant Professor	<ul style="list-style-type: none"> • Social politics
27.	Zurab Agladze	Adjunct Lecturer	<ul style="list-style-type: none"> • Introduction to conflict studies
28.	Kakhi Kenkadze	Adjunct Lecturer	<ul style="list-style-type: none"> • US foreign policy
29.	Ketevan Maisuradze	Adjunct Lecturer	<ul style="list-style-type: none"> • Political parties, electoral systems
30.	Giorgi Khomeriki	Adjunct Lecturer	<ul style="list-style-type: none"> • Geopolitics and globalization
31.	Ramaz Sakvarelidze	Adjunct Lecturer	<ul style="list-style-type: none"> • Political psychology
32.	Ivane Chkhikvadze	Adjunct Lecturer	<ul style="list-style-type: none"> • EU politics
33.	Levan Asatiani	Adjunct Lecturer	<ul style="list-style-type: none"> • Middle East politics
34.	Ana Tsurtsunia - Zurabishvili	Adjunct Lecturer	<ul style="list-style-type: none"> • Russian and post-soviet space
35.	Giorgi Turkia	Professor	<ul style="list-style-type: none"> • Basics on business • Financial management
36.	Davit Charkviani	Adjunct Lecturer	<ul style="list-style-type: none"> • Organization and management psychology
37.	Tamar kapianidze	Adjunct Lecturer	<ul style="list-style-type: none"> • Political technologies, public opinion formation technics
38.	Mzeana Gomelauri	Professor	<ul style="list-style-type: none"> • Existential psychology
39.	Nana Adeishvili	Associated Professor	<ul style="list-style-type: none"> • Development economics
40.	Levan Machavariani	Adjunct Lecturer	<ul style="list-style-type: none"> • International organizations
41.	Khatia Nadaraia	Adjunct Lecturer	<ul style="list-style-type: none"> • Contemporary sociological theories
42.	Lela Bakhtadze	Adjunct Lecturer	<ul style="list-style-type: none"> • Public sector economics