GEORGIAN INSTITUTE
OF PUBLIC AFFAIRS

GIPA In hoc signo vinces

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Name of the Educational Program Bachelor Program in Social Sciences

Degree title: Bachelor of Social Sciences

Additional specialty (minor):

or - Public Administration/Minor in Public Administration

or - International Relations/Minor in International Relations

or - Psychology/Minor in Psychology

Total number of credits required to complete programme: 242

Language of Instruction: Georgian

Level of Higher Education: Bachelor's degree

Type of the Educational Program: Academic

Goals of the Program:

The Bachelor Programin Social Sciences aims to provide its students both with broad (multidisciplinary) theoretical knowledge and diverse practical skills that enable them in future to function professionally within the field of social sciences and/or to continue their studies, deepen their knowledge and refine their skills at the next educational level.

As its organic component, the program offers to master one of three areas as an additional specialty (minor) - either in the sphere of public administration, or international relations, or psychology.

Based on the principles of Liberal Arts Education, the curriculum includes the following courses:

- Core/compulsory Courses (38 ECTS),
- Core/compulsory Courses of social sciences (120 ECTS), elective courses (24 ECTS), mandatory and elective courses of additional specialty (minor) (60 ECTS).

Goals of the Program:

The goal of the educational program is to provide students with:

- Broad theoretical knowledge of the main fields, concepts, theories, models and trends of social sciences;
- Broad knowledge of spiritual, artistic, philosophical and scientific heritage (outstanding examples of world literature, important events of world history, philosophical foundations of public thinking development, etc.), liberal values and basic principles of human rights.

The goal of the educational program is to provide students with:

- Skills to effectively apply in practice the gained theoretical knowledge;
- Capacity to conduct quantitative and qualitative small-scale empirical research, evaluate, analyze and present data and results;
- Critical thinking and logical reasoning skills;
- Effective communication skills - oral and written preparation/presentation of strong arguments, using information technologies (including including public presentations);
- Ability to work effectively both in a team and independently;
- Skills for successfully promotion of democratic social values and professional ethics standards;
- Ability to efficiently respond to scientific innovations in the field of social sciences, the ability to constantly enrich knowledge and continue learning.

Preconditions for the admission to the program:

- Holder of the state certificate or an equivalent document, confirming completing the general education course.
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- After successfully passing the following subjects: the Georgian Language and Literature; Mathematics, History or Geography and English as a foreign language (the results of the Unified National Exams)

At the same time, based on the existing legislation, it is possible the enrollment to the BA program without passing the Unified National Exams.

Enrollment is also possible through the mobility process, twice a year, in accordance with the Rule of Transfer, approved by the order N10/N of the Minister of Education and Science of Georgia dated February 4, 2010.

Enrollment in the educational program of Social Sciences, or transfer from a recognized higher educational institution of a foreign country, is carried out based on the decision of the Ministry of Education and Science of Georgia.

Social Science Program Learning Outcomes

Based on the goals of the bachelor's program in Social Sciences, the educational program aims to achieve the following six results:

Knowledge and awareness:

Learning outcome 1: Students define and describe the main directions, trends, fundamental theories, models and concepts of social sciences and its main sub-disciplines;

Learning outcome 2. – Students identify the social characteristics and challenges of literature, history, philosophy and geography on the basis of liberal values and basic humanrights, from the viewpoint of social sciences.

<u>Skills</u>

Learning outcome 3: Students compare and distinguish the main principles and characteristics of qualitative and quantitative research methodology, evaluates the current social phenomena in the world and in Georgia, based on the latest theoretical achievements in the field of social sciences;

Learning outcome 4: Students collect, organize and analyze information and prepare a small social science research paper, using social research methodology and design, in accordance with predetermined instructions and guidance;

Learning outcome 4: Students, using modern information technologies and following the field terminology of the social sciences, effectively communicate - both orally and in written with various representatives of professional and non-professional fields and, in a reasoned manner, analyze and evaluate the current challenges and prospects for the development of the field of social sciences.

<u>Responsibility and autonomy:</u>

Learning outcome 6: Students prepare academic paper in compliance with the norms of academic honesty and professional ethics and independently determine the needs for continuing education and deepening knowledge for their future professional development.

Outcomes	Goals					
	Broad theoretical knowledge of the main fields, concepts, theories, models and trends of social sciences	Broad knowledge of spiritual, artistic, philosophical and scientific heritage (outstanding examples of world literature, important events of world history, philosophical foundations of public thinking development, etc.), liberal values and basic principles of human rights	Skills to effectively apply in practice the gained theoretical knowledge;	Capacity to conduct quantitative and qualitative small-scale empirical research, evaluate, analyze and present data and results; Critical thinking and logical reasoning skills	Effective communication skills - oral and written preparation/presentation of strong arguments, using information technologies (including including public presentations). Ability to work effectively both in a team and independently	Skills for successfully promotion of democratic social values and professional ethics standards. Ability to efficiently respond to scientific innovations in the field of social sciences, the ability to constantly enrich knowledge and continue learning
Outcome 1	+				+	+
Outcome 2	+	+			+	+
Outcome 3			+		+	+
Outcome 4			+	+	+	+
Outcome 5				+	+	
Outcome 6	+	+	+	+		+

☒ Lecture

☒ Team work

☒ Practical work

☒ Seminar

☒ Case study

☐ Teaching with electronic resources

☐ Other

Academic personnel, depending on the task of a particular course, may use one or more of the abovementioned methods or any other method. The teaching-learning methods of a specific course are outlined in the syllabus of the relevant course.

Evaluation system for student knowledge:

The learning component of the Social Sciences Bachelor Program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on Social Sciences Bachelor Program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of Social Sciences Bachelor Program includes mid-term (Onetime or Multiple) and summative evaluation, which is a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (written/oral exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites homogeneous assessment methods (test, essay, presentation, discussion, performance of theoretical/practical assignment, team work, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component have certain value allocated from the final score (100 Points), which is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

Credits should not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Credits are awarded to the student only if he/she receives a positive assessment.

For admission of a student to the final exam in Social Sciences Bachelor program, 30% of the sum of intermediate grades is required (all types of grades except the final exam); the minimum threshold of competence for the final exam is 40%.

There are five types of positive assessment in the evaluation system:

(A) Excellent –91-100 points of evaluation;

(B) Very good –81-90 points of evaluation;

(C) Good – 71-80 points of evaluation;

(D) Satisfactory –61-70 points of evaluation;

(E) Sufficient –51-60 points of evaluation.

And two types of negative evaluation:

(Fx) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the exam and he/she shall be given the possibility to retake the exam after the self-study;

(F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (Fx) evaluation in any component of Social Sciencies educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation obtained by the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3,2

C = 2,4

D = 1,6

E = 0,8

Graduates of the Social Sciences Bachelor program will be able to use the acquired knowledge in private and state, non-governmental and international organizationa, where an appropriate qualification is required. The program provides sound theoretical knowledge as well as practical experience, which gives graduates the opportunity to start a successful career.

Opportunity for continuing education process:

Graduates of the Social Sciences Bachelor program are authorized to continue studies at Georgian or other countries' higher educational institutions at any MA programs if preconditions for the programs are not restricted by specific BA qualifications.

Human resources necessary for the program implementation:

The educational program of Social Sciences is provided by appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as by the invited specialists with appropriate experience and competences.

Additional information on human resources is available in Appendix No. 2.

Material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes of the Social Siences program, in particular:

- Learning auditoriums and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment and et cetera.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database and the electronic catalog posted on the university's website .

Material resources owned and possessed by the University, ensures the bachelor program of Social Sciences to implement its objectives and achieve planned learning outcomes.

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards and et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; Bio One Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open-edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Economics. There is a corresponding software for the bachelor's educational program in Economics, the existing computer hardware meets the contemporary requirements and is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the webpage, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

Head of the Program:

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Structure and description of the Social Sciences Bachelor program:

Course Code	Prerequisite	Course/module	ECTS Credit/Hours								Contact hours	Self-study hours
			I year		II year		III year		IV year			
			Semester									
			I	II	III	IV	V	VI	VII	VIII		
Compulsory/core courses			24	28	28	27	6	6	6	18		
Ssindiv016	N/A	An individual and the society: relationships as reflected in literature	6/150								32	118
SSistsazmec017	N/A	History as a social science	6/150								32	118
SSakw001	N/A	Academic writing	4/100								32	68
SSkompun 014	N/A	Computer skills	4/100								32	68
SSkal002	N/A	Precalculus	4/100								32	68
SSshsocm113	N/A	Introduction to Social sciences		6/150							32	118
SSgeog108	N/A	Introduction to human geography		6/150							32	118
SSsamok109	N/A	Civic education		5/125							32	93
SSpre011	N/A	Communication and presentation skills		5/125							32	93
SSsam009	N/A	Basics of law		6/150							32	118
SStvkvlev114	SSshsocm113	Qualitative research methods in the social sciences			6/150						32	118
SSsoc007	SSshsocm113	Introduction to Sociology			6/150						32	118
SSfsik005	SSshsocm113	Basics of psychology			5/125						32	93
SSantrop116	N/A	Introduction to Anthropology			5/125						32	93
SSazrpilos023	N/A	Philosophical foundations of social thinking			6/150						32	118
SSrkvst117	SSkal002 SS tvkvlev114	Quantitative Research Methods and Statistics in the Social Sciences				6/150					32	118
SSeko008	SSkal002; SSshsocm113	Introduction to Economics				6/150					32	118

Code	Prerequisite	Course									Hours	Self-study
SSpol 010	SSshsocm113	Introduction to Political Sciences				5/125					32	93
SSshps 708	SSshsocm113	Introduction to Social Psychology				5/125					32	93
SSmedz418	N/A	Media and power					6/150				32	118
SSkulturt 711	N/A	Intercultural relations						6/150			32	118
SSmgs618	SSsoc007	Migration and global Society							6/150		32	118
SStantend019	SSshsocm113	Modern trends in the social sciences								5/125	32	93
SSkvlsocm020	SStvkvlev114 SSrkvst117	Advanced course of research methods in social science								5/125	32	93
SSdproeq 801	SStvkvlev114 SSrkvst117	Final project								8/200	32	168
English (Foreign) language Component			5	5	5							
SSeng100	N/A	English language 1	5/125								48	77
SSeng101	SSeng100	English language 2		5/125							48	77
SSeng102	SSeng101	English language 3			5/125						48	77
SSeng115	SSeng102	English language 4				5/125					48	77
Elective courses						6						
SSlitpol320	N/A	Literature and politics				6/150					32	118
SSaciv704	N/A	History of Eastern Civilizations				6/150					32	118
SStom456	N/A	Tolerance and Diversity				6/150					32	118
SSkomrekl718	N/A	Strategic communication and advertising technology				6/150					32	118
SSfemin722	N/A	Introduction to Feminist Theory and Research				6/150					32	118

Public administration (minor)											
Compulsory courses of Public administration (minor)						15	15	15			
SSmmpr232	SSsam009	Principles of public administration and Public administration system of Georgia				5/125				32	93
SSprofet228	SSsam009	Administrative law				5/125				32	93
SSmeng203	SSfsik005	Basics of management				5/125				32	93
SSlidet211	SSeng102	Leadership and ethics in public sector					5/125			32	93
SSsajekbiuj229	SSeko008	Public sector economics and budgeting					5/125			32	93
SSprm201	SSmeng203	Project management					5/125			32	93
SSpolaninst 230	SSmmpr232 SSakw001 SS tvkvlev114 SSrkvst117	Public policy and policy analysis tools						5/125		32	93
SSshmmar217	SSmmpr232 SSsam009	Comparative public administration						5/125		32	93
SShr214	SSmeng203	Human Resources management						5/125		32	93
Elective courses of Public administration (minor)						5	5	5			
SSarsmenj222	N/A	NGO management and civic participation				5/125				32	93
SSsmadgm223	SSsam009	Public administration and local self-governance				5/125				32	93
SSpr224	N/A	Basics of public relations				5/125				32	93
SSsorg 317	N/A	International organizations					5/125			32	93
SSsagtavp217	SSeng102	Foreign and defense policy					5/125			32	93
SSsagp 318	N/A	Foreign policy of Georgia					5/125			32	93

SSganvpek226	SSeko008	International development							5/125		32	93
SSfondfin 543	SSsajekbiuj229	Fundamentals of public services management							5/125		32	93
SSbihek	SSeko008	Behavioral economics							5/125		32	93

International relations (minor)												
Compulsory courses of international relations (minor)							15	15	15			
SSfmsp316	N/A	World politics					5/125				32	93
SSsakgeo 307	SSgeog108	Geopolitics of Georgia's neighborhood					5/125				32	93
SSshpol311	SSpol 010	Introduction to Comparative Politics					5/125				32	93
SSssut320	SSfmsp316	Introduction to International Relations Theory						5/125			32	93
SSeup319	SSeng102	EU politics						5/125			32	93
SSssam314	SSsam009	Introduction to international law						5/125			32	93
SSerus311	SSistsazmec017	National Security Policy							5/125		32	93
SSusp303	SSistsazmec017	USA foreign policy							5/125		32	93
SSsorg 317	N/A	International organizations							5/125		32	93
Elective courses of International relations (minor)							5	5	5			
SSkonf301	SSpol 010	Introduction to Conflictology					5/125				32	93
SSspan312	SSeko008	Policy analysis					5/125				32	93
SSsaqsakhm233	N/A	Political system and State structure of Georgia					5/125				32	93
SSqarpolist 234	N/A	The history of Georgian political thinking and governance						5/125			32	93
SSsagp 318	N/A	Foreign policy of Georgia						5/125			32	93
SSsajekbiuj229	SSeko008	Public sector economics and budgeting						5/125			32	93
SSsgan313	SSeko008	International development							5/125		32	93

SSpolid321	SSpol 010	Political ideologies						5/125		32	93
SSpolp 616	SSfsik005	Political psychology						5/125		32	93

Psychology (minor)											
Compulsory courses of Psychology (minor)						15	15	15			
SScogp603	N/A	Cognitive psychology				5/125				32	93
SSrmpsy509	N/A	Research methods in psychology 1				5/125				32	93
SSsocpsy510	SSshps 708	Social psychology 1				5/125				32	93
SSganc608	SSfsik005 SScogp603	The psychology of set (D. Uznadze's theory of mood in the context of modern psychology)					5/125			32	93
SSrmpsy510	SSrmpsy509	Research methods in psychology 2					5/125			32	93
SSsocpsy511	SSsocpsy510	Social psychology 2					5/125			32	93
SSjups526	SScogp603 SSganc608	Deviant and Legal Psychology						5/125		32	93
SSpsdg 619	SSfsik005 SSrmpsy509 SSrmpsy510	Psychodiagnostics						5/125		32	93
SSpolps527	SSfsik005	Political psychology						5/125		32	93
Elective courses of Psychology (minor)						5	5	5			
SSgend519	SSfsik005	Psychology of gender				5/125				32	93
SSorgps525	N/A	Organizational and management psychology				5/125				32	93
SSbp513	SSfsik005	Personality psychology 1				5/125				32	93
SSpsmimar512	N/A	Main trends in psychology					5/125			32	93
SSsaorg 617	SSmpsiq622	Organizational behavior					5/125			32	93

SSbp514	SSbp513	Personality psychology 2					5/125			32	93
SSbihek	SSeko008	Behavioral economics						5/125		32	93

SShrm214	N/A	Basics of human resources management							5/125		32	93
SSpsiqoashl 712	N/A	Prevention of psychosocial disorders							5/125		32	93
SSpsiqoashl 712		General elective courses					6	6	6			
SSbrend723	N/A	Branding					6/150		6/150		32	118
SSkultsoc716	N/A	Sociology of culture					6/150		6/150		32	118
SSrito701	N/A	Rhetoric and the Art of Argument					6/150		6/150		32	118
SScinemp 724	N/A	Cinema and politics					6/150		6/150		32	118
SSforumt115	N/A	Solving problems: Forumtheater					6/150		6/150		32	118
Ssmolap 725	N/A	The art of negotiation					6/150				32	118
SSnacteo 719	N/A	Theories of Nationalism						6/150			32	118
SSmeritok 720	N/A	Meritocratic Perspective and Social Institutions						6/150			32	118
SSpom245	N/A	Propaganda, War and Media						6/150			32	118
SSpolmit 714	N/A	Politics and mythology						6/150			32	118
SSDzal201	N/A	Violence						6/150			32	118
SSadvpsy	N/A	Psychology of advertising						6/150			32	118
Semester:			29	33	33	33	32	32	32	18		
Yearо:			62		66		64		50			

Curriculum map

The map presented learning outcomes in relation to compulsory courses. A three-level hierarchy is defined for each outcome of the program: I (Introduction), which means the outcome at the introductory level, D (Development) - the outcome at the deepening level, and M (Mastering) - the outcome at the reinforcement level. The table also provides percentages (marks) for individual courses according to program experience

Course code	Course/ module	outcome 1	outcome 2	outcome 3	outcome 4	outcome 5	outcome 6
Compulsory courses							
Ssindiv016	Person and society in world literature	I	I			I	I
SSistsazmec017	History as a public and social science	I	I			I	I
SSakw001	Academic writing		I		I	I	I
SSkal002	Precalculus		I		I	I	
SSkompun 014	Computer science		I		I	I	
SSshsocm113	Introduction to social sciences	I	I			I	I
SSgeog108	Introduction to human geography	I	I			I	
SSsamok109	Civil education		I		I	I	I
SSlogkr015	Logical skills				I	I	I
SSeng100	English language 1					I	

Code	Course						
SSeng101	English language 2					D	
SSeng102	English language 3					M	
SSeng115	English language 4					M	
SSpre 011	Communication and presentation skills				I	I	I
SSlogkr015	Philosophical foundations of public thinking	I	D			D	D
SSfsik005	Basics of psychology	D	D			D	D
SSsoc007	Introduction to sociology	I	I			I	I
SS tvkvlev114	Qualitative research methods in social sciences	I		I	I	I	I
SSeko008	Introduction to economics	I					I
SSsam009	Basics of law	I					D
SSpol 010	Introduction to political sciences	I					D
SSshps708	Introduction to social psychology	D					D
SSrkvst117	Quantitative research methods and statistics in social sciences	I		D	D	I	I
SSantrop116	Introduction to anthropology	D		I		I	D

					I		
SSmedz418	Media and power	D	D				D
SSkulturt 711	Intercultural relations	D	D				D
SSmgs618	Migration and global politics	D					D
SStantend019	Modern trends in social sciences	M	M	M	M	M	M
SSkvlsocm020	Advanced course of research methods in social science	M		M	M	M	M
SSdproeq 801	Final project	M	M	M	M	M	M

Appendix №1

Name	Manana Gabashvili		
Title	Deputy Dean of the School of Social Sciences, Professor		
Workplace	GIPA – Georgian Institute of Public Affairs		
Contact information	Tel:	+995 599 908 767	
		E-mail	m.gabashvili@gipa.ge
Thesis Defended and Areas of academic/scientific research	Theme of Dissertation: The semantic structure of the word and the problem of the semantic connection of the text. - Moscow, 1979 Fields of scientific research: social sciences, psychotraumatology, conflictology, psycholinguistics, neuropsychology.		
Publications	2023 – Coauthor, A full-scale Russian Invasion of Ukraine in 2022: Resilience and Coping within and beyond Ukraine. In: "Applied Psychology: Health and Well-		

Being". 09 July 2023. Co-authorship with Kimhi, S. et al. https://doi.org/10.1111/aphw.12466

2021 – Author, Aphasia from the Perspective of the Theory of Set (Discussion Paper). In: "Research Papers. Vol. 2", Psychological Set Research and Correction Centre, Tbilisi State Medical University, 12-23 (in Georgian)

2021 - Author, Psychology of the XXI Century. Works of the psychological set research and correction centre. v.3, TSMU, 2021, 29-33

2021 - Coauthor, Psycho-semantic space of covid-19: wa with invisible enemy? - in "Covid-19 and Psychology" . Works of the psychological set research and correction centre. TSMU, 2021, 49-55 (with Natela Imedadze and Ana Vardosanidze)

2021 -   Editor, "Resilience in pandemics: Perceived causes of resilience, anxiety and distress in local and displaced women".GIPA-GIZ

2020 -   Editor, "Resilience in pandemics: Psychological impact on local and displaced women".GIPA-GIZ

2020 -   Co-editor, "From Migration and Integration Challenges to Good Practices:
Practitioners' Perspectives". SIESTA Group. GIPA=GIZ (with Gregg Bucken-Knapp
and Carin Zelano)

2019 - Co-author. Tendencies in Aphasia Studies Development. International conference "Humanities in the globalization era" Kutaisi State University, 1-2 November (with Mariam Bakradze)

2019 Author, "Child speech Roman Jakobson's linguistic and Natela Imedadze's psycho-linguistic parallels". Ilia state universiry's publication

2019 - Co-author. "Peculiarities of grammatization in Georgian speaking children". Conference, TSU, 2019, 12 April (with Natela Imedadze and Nino Geldiashvili)

2018 – Co-author, Legal Culture, Forms of Adaptation and Personality Types, 8th Eurasian Multidisciplinary Forum, EMF 2018, Proceedings, 6-7 September, Tbilisi, Georgia, p.8-15

2017 – Co-author, Types of Social Control: Psychosocial Aspects, 7th Eurasian Multidisciplinary Forum, EMF 2017, -7 October,   2017, Tbilisi, Georgia

2015 – Co-author, Toward a Psychological Theory of Body Language, European Scientific Journal December 2015 /SPECIAL/ edition Vol.2 ISSN: 857 – 7881 - ISSN 1857- 7431 (with Ramaz Sakvarelidze)

Appendix №2

Information about Human Resources

	Lecturer	Status	Course
1.	Zizi Kesidy	Invited lecturer	• An individual and the society: relationships as reflected in literature
2.	Zaal Abashidze	Professor	• History as a social science
3.	Tinatin Kavtaradze	Invited lecturer	• Academic writing • Theories of Nationalism
4.	Julieta Gagloshvili	Professor	• Computer skills
5.	Mikheil Nikoleishvili	Professor	• Precalculus
6.	Giorgi Margvelashvili	Professor	• Introduction to social sciences
7.	Levan Asatiani	Invited lecturer	• Introduction to human geography
8.	Giorgi Khomeriki	Invited lecturer	• Introduction to human geography
9.	Tinatin Norakidze	Assistant	• Civic education
10.	Tamta Tsintsadze	Invited lecturer	• Communication and presentation skills
11.	Nino Tsukhishvili	Associated professor	• Basics of law • Administrative law • Comparative public administration
12.	Mariam Sekhniashvili	Assistant professor	• Qualitative research methods in social sciences • Quantitative research methods and statistics in social sciences • Basics of public relations • Research methods in psychology 1

			• Research methods in psychology 2
13.	Teona Mataradze	Invited lecturer	• Introduction to sociology • Migration and global politics • Advanced course of research methods in social science
14.	Mariam Alania	Associated professor	• Basics of psychology
15.	Tea Kamushadze	Assistant professor	• Introduction to anthropology • Tolerance and diversity
16.	Ketevan Mukhiguli	Associated professor	• Philosophical foundations of public thinking
17.	Makhare Atchaidze	Assistant	• Quantitative research methods and statistics in social sciences
18.	Roman Kharbedia	Associated professor	• Introduction to economics
19.	Giorgi Koberidze	Assistant professor	• Introduction to political science • Political ideologies
20.	Elene Eristavi	Invited lecturer	• Introduction to social psychology
21.	Zviad Koridze	Invited lecturer	• Media and power
22.	Tamar Charkviani	Associated professor	• Intercultural relations • Sociology of culture • Meritocratic perspective and social institutions
23.	Manana Gabashcili	Professor	• Modern trends in social sciences
24.	Rati Shubladze	Professor	• Advanced course of research methods in social science
25.	Tamar Tskhvitava	Associated professor	• English language 1,2
26.	Jeffry Morski	Invited lecturer	• English language 3,4
27.	Davit Zurabishvili	Invited lecturer	• Politics and mythology • Literature and politics

28.	Nino Charekishvili	Professor	• History of eastern civilizations • History of Georgian political thought and governance
29.	Irina Tchelidze	Invited lecturer	• Strategic communication and advertising technology
30.	Maia Barkaia	Associated professor	• Introduction to feminist theory and research
31.	Tedo Sanikidze	Assistant	• Principles of public administration; public administration system of Georgia
32.	Nikoloz Parsadanishvili	Invited lecturer	• Basics of management
33.	Nodar Kherkheulidze	Invited lecturer	• Leadership and ethics in public sector
34.	Ilia Chkheidze	Invited lecturer	• Public sector economics and budgeting
35.	Tinatin Kakhiani	Invited lecturer	• Project management
36.	Nana Matcharashvili	Professor	• Public policy and policy analysis tools
37.	Tea Gvelesiani	Associated professor	• Management of human resources • Psychology of advertising
38.	Tamar Koberidze	Invited lecturer	• NGO management and civic participation
39.	Aleksandre Svanishvili	Professor	• Public administration and local self-governance
40.	Nato Bachiashvili	Invited lecturer	• International organizations
41.	Mikheil Darchiashvili	Professor	• Foreign and defense policy
42.	Tengiz Pkhaladze	Professor	• Foreign policy of Georgia
43.	Aleksandre Sharashenidze	Invited lecturer	• International developmen
44.	Nika Baramia	Invited lecturer	• Fundamentals of public services management
45.	Ivane Tsertsvadze	Professor	• Behavioral economics

46.	Tornike Sharashenidze	Professor	- World politics - Introduction to international relations theory - Cinematography and politics
47.	Gaioz Japaridze	Invited lecturer	- Geopolitics of Georgia's neighborhood - Political system and state structure of Georgia
48.	Zviad Barkaia	Assistant professor	- Introduction to cmparative politics - Policy analysis
49.	Ivane Chkhikvadze	Invited lecturer	EU politic
50.	Nikoloz Melkadze	Invited lecturer	Introduction to international law
51.	Natela Gvenetadze	Invited lecturer	- USA Foreign policy - National security policy
52.	Lasha Davitadze	Invited lecturer	Introduction to conflictology
53.	Giorgi Imerlishvili	Associated professor	Branding
54.	Levan Berdzenishvili	Invited lecturer	Rhetoric and the art of argument
55.	Marina Kvitsaridze	Invited lecturer	Problem solving: forum theatre
56.	Mariam Murvanidze	Invited lecturer	The art of negotiation
57.	Mariam Davitashvili	Invited lecturer	Violence
58.	Leo Sikharulidze	Invited lecturer	Propaganda, war and media
59.	Vakhtang Nadareishvili	Invited lecturer	- Cognitive psychology - Psychology of set (D. Uznadze's theory of set in the context of modern psychology) - Deviant and legal psychology
60.	Tinatin Chkheidze	Associated professor	- Social psychology 1 - Social psychology 2

			• Organizational behavior
61.	Ramaz Sakvarelidze	Invited lecturer	• Political psychology
62.	Nanuli Tskhvedadze	Invited lecturer	• Psychodiagnostics
63.	Teimuraz Bzjalava	Associated professor	• Personality psychology 1 • Personality psychology 2 • Prevention of psychosocial disorders
64.	Aleksandre Avaliani	Assistant	• Main trends in psychology
65.	Ana Chutlashvili	Assistant	• Prevention of psychosocial disorders
66.	Elizaveta Sologhashvili	Invited lecturer	• Labour and organizational psycholoogy
67.	Nana Berekashvili	Assistant professor	• Psychology of gender